

General Education Basic Skills Learning Outcomes

Carolyn Shaw: Me and My Place in the World

Upon completion of this course, students should be able to:

1. *Employ* higher-order thinking that moves beyond rote memorization and factual acquisition to more advanced higher levels of thinking (e.g., thinking critically and creatively).
2. *Articulate* and *defend* their positions through dialogue, discussion, or presentations, and writing.
3. *Employ* analytical reasoning and problem solving techniques
4. *Identify* appropriate library and other resources to facilitate research and *accurately provide* citations.
5. *Illustrate/Demonstrate* an appreciation for diversity as it applies to the course content

Student Success Learning Outcomes:

1. *Recognize* how the expectations of higher education and differ from secondary education
2. *Learn strategically* by developing skills and habits that promote deep learning and long-term retention of knowledge.
3. *Develop* more effective life and study skills in areas including time management, note taking, test taking and personal finance.
4. *Capitalize on* university resources and extracurricular experiences designed to promote their success.

Disciplinary Learning Outcomes

1. *Identify and express* elements of their personal experiences that shape who they are today.
2. *Collaborate* with local and international peers to explore social and economic topics of common concern.
3. *Compare and contrast* responses to common problems addressed in different locations.

Assignments / Activities	Gen Ed Outcome 1	Gen Ed Outcome 2	Gen Ed Outcome 3	Gen Ed Outcome 4	Diversity Outcome	Student Success Outcome 1	Student Success Outcome 2	Student Success Outcome 3	Student Success Outcome 4	Disciplinary outcome 1	Disciplinary outcome 2	Disciplinary outcome 3
Learning Styles survey								X	X			
Clifton Strengths finder								X	X	X		
Financial literacy worksheet								X	X			
Autobiographical essay						X				X		
Cultural ambassador interview					X						X	
Small group discussions		X	X				X			X	X	X
Local problem summary	X	X	X	X						X	X	X
Global problem project	X	X	X	X	X						X	X
Weekly journal		X								X		X
Reflection essay		X				X				X		
Class attendance						X	X					
Extracurricular events					X				X			
Group presentation	X	X	X								X	X
Library quizzes				X								
Class visits: Career Development, ODI, Counseling and Prevention, OSMM, Student Involvement					X	X	X	X	X			

