

Applied Science and Innovation

 Intro: Martin Ratcliffe, Cohen Honors Faculty Fellow in Applied Learning

- Our Solar Siblings program research experience for undergraduate students
- Bethel Observatory
- Connection with other college observatories
- Teaching scientific image science using astronomy



Research Experience

Week 1 - Introduction to the Research Experience

Goals for the week:

- A) Watch the videos to get a very guick overview of 1) How research knowledge is recorded and what is important to scientists and 2) telescopes, light, colour and cameras. You are not meant to know anything in great exquisite detail at the moment, but a broad 'feeling' is enough! For the astronomy content, there are chapters in the OpenStax textbook. For the more nebulous ideas around how research is done, there are a few current articles provided.... there is lots of debate about the research, publication and review process at the moment! So it is hard to provide the 'consensus' view of how science "works".
- B) Request an image (or use one of the samples provided) and make a pretty colour image using Fits Liberator and GIMP (or Photoshop if you have it). Sure, pretty colour images are not 'research' but i) you will get a feel for the data but manipulating and stretching it and ii) your actual publication will require a colour image anyway! So it is a skill that observational astronomers do have.

PLEASE ask questions or put up useful articles / videos / etc. in the discussion forum above OR attend the office hours where we can help you out and discuss/present any of the content.



Suggested Readings/Watchings for the week



Introduction to the Research Experience



(OPTIONAL) Instructions to find an object to observe



Preparing astronomy images with Fits Liberator



Making the final colour image using GIMP



Making the final colour image using Photoshop



Some tutorial videos for colour imaging (FL, GIMP/Photoshop)



Online Wall to Share your Colour Image!

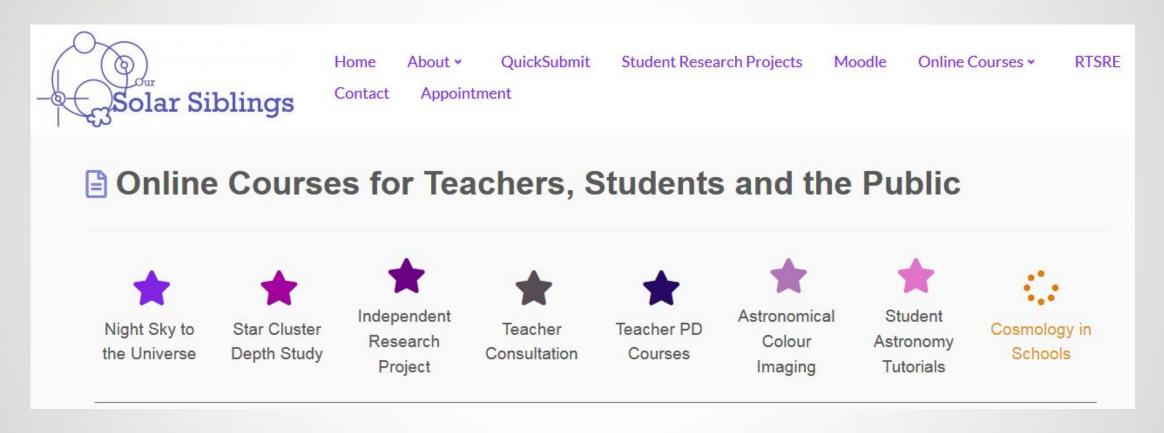
Please share your colour image when you have completed it.



Link to sample images for practice



Our Solar Siblings



Four Students use international remote observatory network – Las CumbresmObservatory

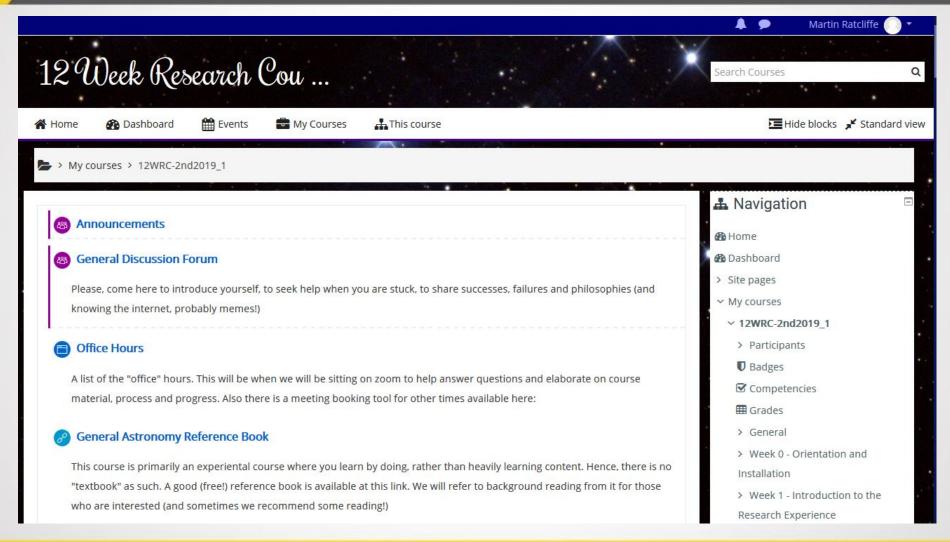


Las Cumbres Observatory





Online learning — who knew!!!

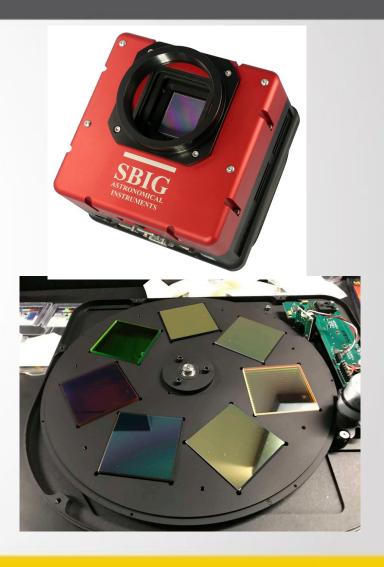




Bethel College Observatory









Building a curriculum

- Connecting with other colleges:
 - Talk to Penn State Photography class
 - Bethel Summer Science Academy →
 - Curriculum materials from:
 - BYU Utah
 - Edith Cowan University, Australia
 - Connections through American Astronomical Society
 - Using similar telescopes and developing skills of students in imaging and photometry.





Future dreams





What is an Exoplanet?

Explore

Inviting Citizen Scientists to Observe Transiting Exoplanets

Exoplanet Watch is a citizen science project to observe transiting exoplanets, planets outside of our solar system, with small telescopes. A transiting exoplanet is one that periodically passes in front of its host star, causing the star to slightly dim (~1%). Observing exoplanet transits are important as they allow us to directly measure the planet's radius and composition. Exoplanet Watch will directly help increase the efficiency of large telescopes by decreasing the uncertainty in the predicted time of a transit event.

Exoplanet Watch will:

- Ensure Efficient Use of Large Telescopes more accurately predict the next transit event for follow-up with large telescope (e.g., HST, JWST, and ARIEL)
- Discover New Exoplanets using transit timing variations to infer the existence of an additional exoplanet in a Extrasolar System
- Search for Blended Pairs spatially-resolve a field to confirm the radius of a newlydiscovered exoplanet
- Monitor Stellar Variability spots and plages of a host star can alter the observed exoplanet's signal
- Confirm New Exoplanets can help confirm newly-discovered exoplanets