

Honors College General Assembly
SOAR Analysis: Group Poster Board Feedback
March 21, 2019

Group 1:

- Increased visibility and more accurate understanding of Honors College among secondary students.
- Showcase for Honors Student's research (creative and interdisciplinary).
- Increased student involvement.
- Post-it note comments.
 - "We could start with more opportunities to show off all that students are doing. Perhaps a "student of the week" with scheduled applications to increase student involvement as well.
 - "Having a community of like-minded people who work hard and are passionate about what they do."
 - "I am passionate about taking what I learn in the classroom and applying it to my life. Honors would ideally take everything we are learning and make us apply it or experiment with new concepts."
 - "Stronger ties with ODI and student opinion would be helpful. See more input from students of different backgrounds."

Group 2:

- Cultivating a supportive culture that spills over to the rest of campus – Honors College seen like the basketball team.
- Post-it note comments.
 - "Honors is very value based and is constantly echoing those values in classes and group activities."
 - "Scholarships – pay students for their excellence. Curriculum – challenging students and creating small classes where Honors students can succeed."
 - "Partnering with ODI to help Honors understand challenges of different populations."
 - "Partner with ODI. Students support services. Guest speakers/lecture series."
 - "A larger FYRE program as years continue."
 - "Helping students find their passions so they can pursue them and live happy lives that help others."
 - "We will know we are successful when people all around campus have heard about our projects and initiatives and hold them in high regard. Our work should affect more than just ourselves, but be seen as an influence on campus."

Group 3:

- Creating a stronger more diverse Honors Community.

- Post-it note comments:
 - “What’s missing is visibility within the university and Wichita community. Usually Honors doesn’t strike the word ‘opportunity’ but rather just ‘more work’ in conversation.
 - “Daylong or multi-day events that allow deeper interaction, perhaps fieldtrips.
 - “Focus to accomplish a common goal as Honors students. Become a larger and more prestigious Honors College that people want to be a part of.
 - “Help students retain positive mental attitude.”
 - “A large community of volunteers, HCSC absorbing WHEAT or more manpower behind events.
 - “Allows like-minded people from different majors to interact.”
 - “Communicating updates and events.”
 - “An increase in the number of social events a year and increased attendance of social events.”

Group 4:

- Connecting the different colleges to the Honors College.
- More Honors Stem classes.
- Post-It note comments:
 - “Enrollment numbers. Attendance at events. High GPA average. Retentions. Reputation.”
 - “Support for students.”
 - “Honors needs to be more strongly tied to other colleges because I want a more fulfilling experience within my major as I am not interested in Honors seminar offerings. The Honors minor is great, but an honors experience in my major of choice is more important to me.”
 - “More partnership or activities with other groups on campus. More community – level engagement for students to socialize with other Honors students.

Faculty Group:

- Cohesion, involvement, unity, belonging.
- Course selection/curriculum process.
- Broader involvement/influence across campus.
- Lasting impact on one’s life and others.
- Post-it comments:
 - “Would be nice to have more courses with multiple-semester offerings instead of one semester and discontinuing the class.
 - “Building relationships. I feel like I am known and I know faculty.”
 - “Looking back and addressing how I have changed.”
 - “Want Honors graduates who are life-long learners.”