



Undergraduate Research and Creative Activity Hub/Office/Center

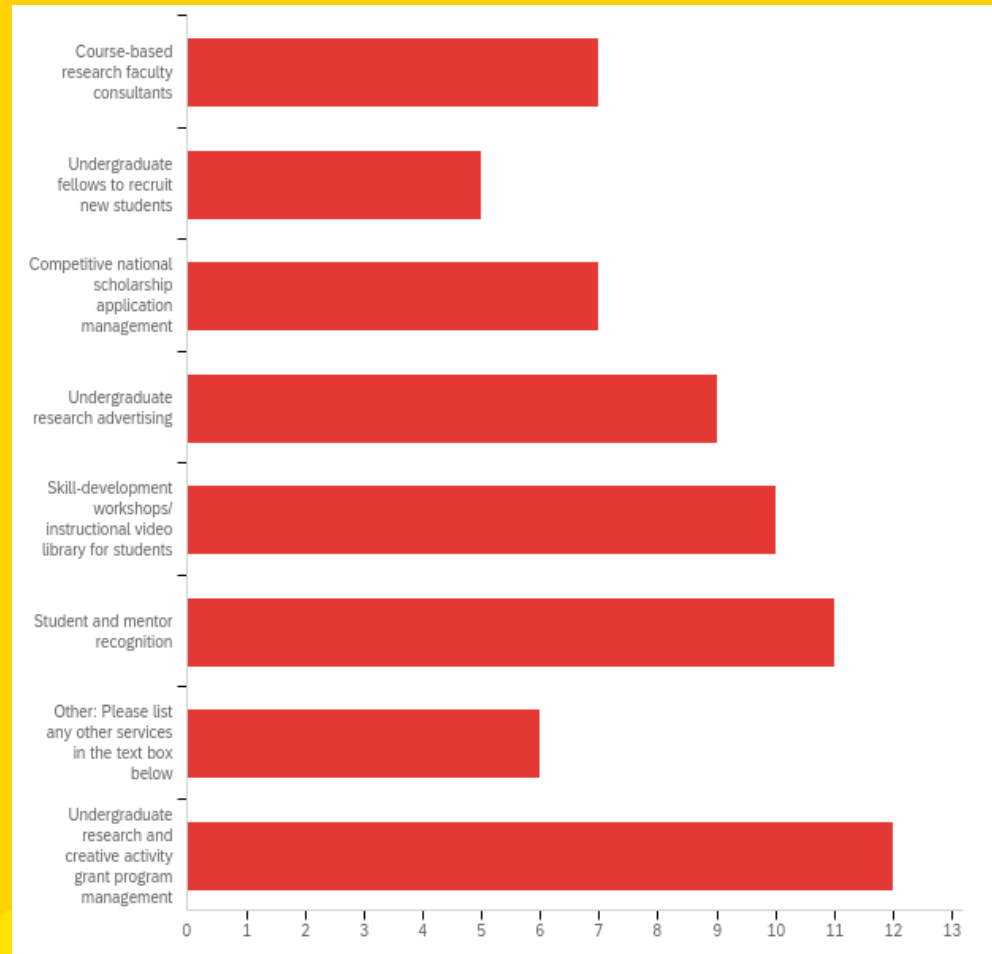
Undergraduate Research and Creative Activity
Grants Committee and Guests

Discussion

May 3, 2021



Survey: Roles/Services





Survey: Roles/Services - Other



- Increase visibility of undergraduate research and applied experience infused into various departmental curriculums
- Mentor training and support
- Clearinghouse for matching students and faculty
- Pipelines for students to get hands-on opportunities for research
- UG scholarships



Background: Fall 2020 Inquiry



Regional/national models – email and phone contact:

- Kansas State
- University of Kansas
- Oklahoma State (no response to phone call or email)
- University of Oklahoma
- University of Delaware
- Penn State
- UNC Charlotte (Livesay proposal)



Staffing Models Vary



- 1 ½ to 4 fulltime (minimum - faculty director and assistant)
- 1 to 3 graduate assistants
- student ambassadors
- faculty fellows



Programs and Responsibilities Vary



First-Year Research Experience*
McNair Scholars*
OK-LSAMP*
Undergraduate Research
Opportunities Program*
Summer Scholars+
Research Assistant Program

Undergraduate Research Day at
the Capitol*
Undergraduate Research Journal
(general, not discipline-specific)
Undergraduate Research
transcript designation
Undergraduate Research
Symposium*
National and International Awards
(competitive scholarships)+

*=WSU offers this or a similar program

+ =WSU sort of offers this - with less structure or small impact



Program Summary: U Delaware



(U Delaware) Since the early 1980's strongly linked to the Honors College; still considered an elite experience. Major activity is the summer research project. McNair Scholars and the Office of Service Learning used to be under this office, but currently report directly to the Provost; expect will come back into this office due to budget issues.

The biggest new direction is the implementation of a work-study early career research apprenticeship model they call UDRAW (U of D Research Apprenticeship for Work-Study), which has grown rapidly over the past two years.



Challenges and Advice – excerpts:



(KU) Scalability Issues. More interest than they have resources, specifically faculty able to take on undergrads. So, they facilitate one-on-one research, but they have also worked hard to partner with classes that focus on or incorporate research to extend opportunity and impact. They have grants to help support "research intensive courses" and also do a lot for training for faculty mentors to ensure that whether it's a one-on-one mentorship or one through a course, it's a good experience for students and faculty.

(OU) The attachment of research to the Honors College developed one program at a time. Over the two decades dean has worked there it became the center and other departments and colleges started going to them. A few years ago, the Vice President of Research started a separate office for undergraduate research, but that office ended up referring all students to the Honors College so that new office was dissolved and now Honors houses campus-wide research opportunities as well as some Honors-specific research opportunities.



Next Steps?



- December 2020 – February 2021: gather information from colleges/programs
- March – September: discussion with stakeholders on campus
- September – December: concept document development by interest group
- January-February: concept presented to Faculty Senate
- March - April: formal proposal development



Questions?

