

Exhibition & Performance Presentation Rubric

Poster #

CATEGORY	10 - 9	8 - 6	5 - 3	2 - 1	Points
Exhibition & Performance Design	<ul style="list-style-type: none"> • Performance is creative and sophisticated. • Content is easily understood without further explanation. • Design supports content without overwhelming it. 	<ul style="list-style-type: none"> • Performance is relatively creative and sophisticated. • Content is understandable but requires some further explanation for clarity. • Design supports content, but may be a bit excessive. 	<ul style="list-style-type: none"> • Performance is somewhat creative and sophisticated. • Content is difficult to understand without further explanation. • Design somewhat overwhelms content. 	<ul style="list-style-type: none"> • Performance is not creative and hard to follow • Content is impossible to understand without further explanation. • Design completely overwhelms content. 	
Exhibition & Performance Organization	<ul style="list-style-type: none"> • Organization stated clearly and developed. • Specific examples are appropriate and logical flow to content 	<ul style="list-style-type: none"> • Organization stated but not could be clearer. • Most information is presented in logical sequence. 	<ul style="list-style-type: none"> • Organization somewhat unclear. • Concepts and ideas are loosely connected, lacks clear transitions. 	<ul style="list-style-type: none"> • Organization not clearly stated. • Presentation is disjointed, does not flow. No apparent logical order of presentation is present. 	
Overall Strength and Content of Exhibition & Performance as Reflected through Presentation	<ul style="list-style-type: none"> • Presentation reflects a full understanding of the topic. • Presentation provides accurate and complete explanations. • Clearly references appropriate literature. • Advances thinking about the discipline in new ways. • Contains a future perspective. • Research is clearly important to the discipline. 	<ul style="list-style-type: none"> • Presentation reflects a good understanding of the topic. • Presentation provides explanations of concepts that are accurate and complete with no elaboration. • Literature references are somewhat clear. • Somewhat advances thinking about discipline in new ways. • A futures perspective can be inferred. • Research appears somewhat important to the discipline. 	<ul style="list-style-type: none"> • Presentation reflects a good understanding of parts of the topic. • Presentation provides weak examples, facts, and/or statistics. • Literature references are vague. • Advances thinking about the discipline very little. • A futures perspective is not apparent. • Research is not clearly connected to the discipline. 	<ul style="list-style-type: none"> • Presentation content does not seem to convey the topic very well. • Presentation provides very weak or no support from examples, facts, and/or statistics. • Presentation doesn't reference appropriate literature. • Doesn't advance thinking about the discipline in new ways. • A futures perspective is not included. • Research is not connected to the discipline. 	
Exhibition & Performance Communication and Effectiveness	<ul style="list-style-type: none"> • Level of presentation is appropriate and understandable to the non-expert audience. • Presenter incorporates a unique approach to the topic. • Presenter greatly increases audiences' understanding of knowledge of topic. • Presenter has clear point of view and conveys it well. • Impact is clear 	<ul style="list-style-type: none"> • Level of presentation is somewhat understandable to the non-expert audience. • Presenter incorporates a typical approach to the topic. • Presenter slightly increases audiences' understanding and knowledge of topic. • Presenter has clear point of view, and does adequate job conveying it. • Impact can be inferred. 	<ul style="list-style-type: none"> • Level of presentation is challenging for the non-expert audience. • Presenter approach to the topic is very basic. • Presenter increases audience understanding and knowledge of some points. • Presenter points may be clear but lack development or support. • Impact is not apparent 	<ul style="list-style-type: none"> • Level of presentation ignores the non-expert audience. • Presenter approach to the topic is very disorganized. • Presenter fails to increase audience understanding and knowledge of topic. • Presenter points fail to effectively convince audience. • Impact is not addressed. 	
Total					