



# **SERVICE- LEARNING**

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**WICHITA STATE  
UNIVERSITY**

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# Service-Learning Definition at WSU

Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity.

- WSU Service-Learning Advisory Board, 2014



# Service-Learning Recap

- ❖ Review of last workshop (see handout)
- ❖ Faculty survey information
- ❖ Differentiate between Service-Learning, Co-op, and Community Service @ WSU
- ❖ Chelsea will also share her experiences and vision, and current opportunities in the Student Involvement office (90% of faculty reported never accessing SI office resources before)

# Service-Learning at WSU

- The hyphen in Service-Learning has meaning; these are connected. **Service** comes first, the **Learning** is connected through the process.
- Service goals and learning outcomes are given equal weight and enhance one another.
- S-L at WSU is tied to academics. It is connected to class and/or embedded within the academic structure of a class, program, or department depending on how each sees fit.
- Reflection occurs within the learning environment and attachment to academic outcomes as a method of applied learning.

# Differentiating Service-Learning from other opportunities at WSU

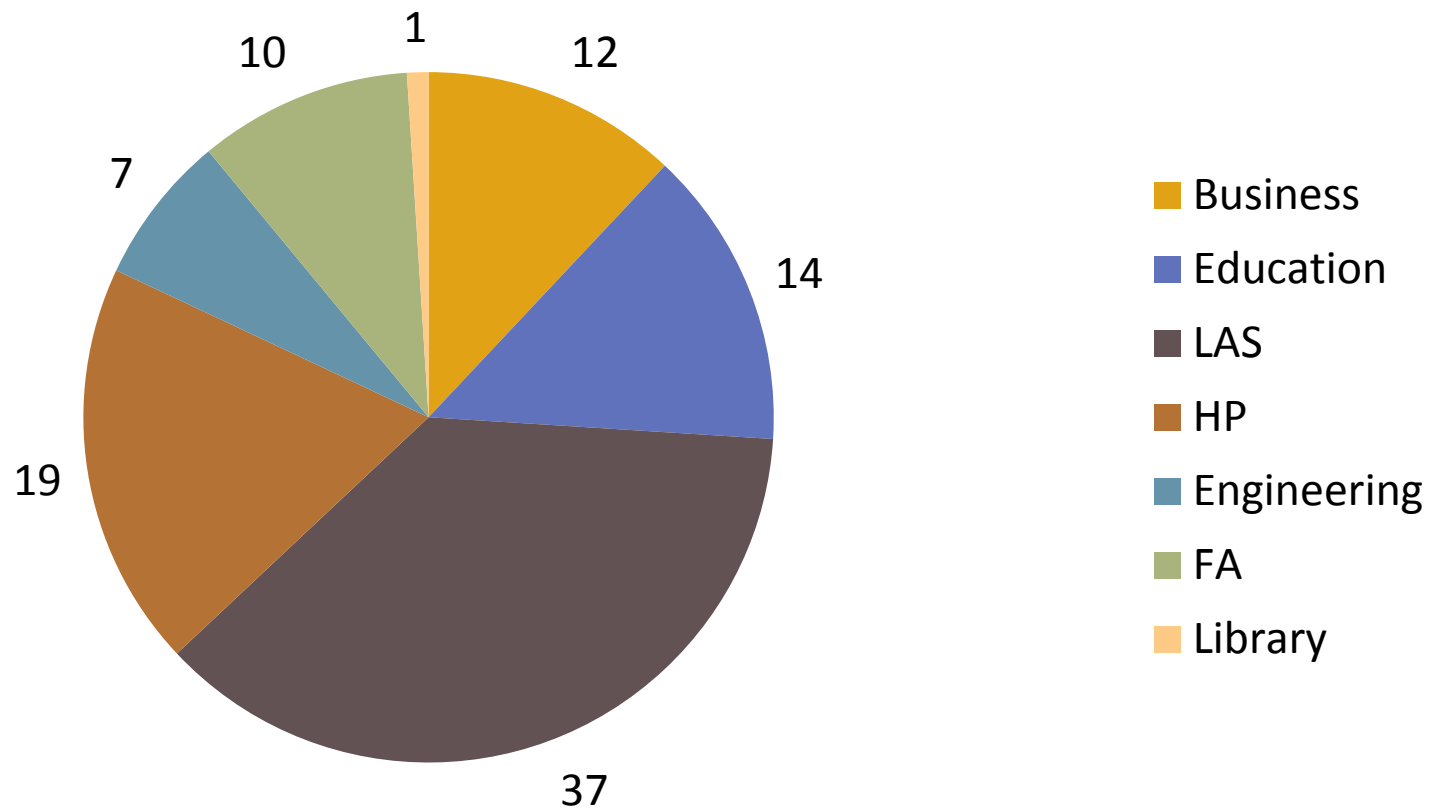
- **Community service** is service for the benefit of a community. (Student Organizations at WSU are providing community service). Can be volunteer but may also be done for a variety of reasons.
- **Volunteering** is an activity or service provided and the outcome for the volunteer is a feeling of self-worth and respect.
- These do not include the structured educational connection
- **Co-Op** at WSU is designed for students to earn work experience, receive college credit, and earn a paycheck-bolstering a resume. Co-op connects academic knowledge with the business and professional world. Students are placed in an educational work setting related to their major or career focus.

# Summary of the Results from the S-L Faculty Assessment

- 910 emails were sent out
- Response rate was 32%
- 294 Faculty completed the survey
- Fifty-three percent of the respondents were women and 47% were men.
- Eighty-nine percent of the respondents were Caucasian.

# Divisions

What Divisions are you in?



# Do any of your courses have a S-L Component?

- 44% Yes
- 56% No



# Which of the following should be included in a S-L component?

- Teaching and learning strategy
- It is tied to course curriculum
- Volunteer opportunities in the community
- Structured reflection
- Learning outcomes related to principles outlined in class
- Teaching civic responsibility

## **Do you currently (Fall, 2014 or Spring 2015 offer any courses that includes a S-L component?**

- Yes 41%
- No 59%

# Courses Listed

- **Psychology 608**
- **Research**
- **Science elementary methods**
- **PT 708**
- **Social Work 822**
- **Sport Public Relations 426**
- **Social Work 751**
- **CI 733 Assessment and Methods**
- **HPS 110**
- **PSY 311 Research Methods**
- **PT 848**

## Have you used community resources to get help or information to implement S-L?

- Yes 31%
- No 69%

# **Faculty report of community groups being utilized for projects/experiences:**

- **Senior Center**
- **United Way**
- **Larksfield Place**
- **Coronado-Quivira Museum Lyons**
- **Sedgwick County Republican and Democratic Parties**
- **USD 259**
- **Wichita Symphony Society**
- **Religious groups with outreach programs**
- **Kansas Music Educators Association**
- **Haysville Public Schools**
- **Government Finance Officers Association**
- **City of Wichita**

# Examples and Resources

- Service-Learning Glossary
- Syllabi
- Course descriptions
- Course planning worksheet for faculty
- Reflection strategies

# Chelsea Redger, MS

- Assistant Director, Student Involvement
  - Key Responsibilities with Civic Engagement programs, development, student leaders, and community partnerships
- Background
  - University of Wisconsin Oshkosh- Leadership Development, Civic Leadership, International Service-Learning/ Alternative Break Programs, Developed curriculum and instructed first year class with a focus on civic leadership

# Student Involvement

- Student Involvement recognizes the power of a helping hand and strives to coordinate the needs of the community with Wichita State University students who are interested in volunteering. We seek to engage students in opportunities within the community that will support their efforts to be productive citizens.
- We are working hard to plan opportunities for students that fit into the Foundation of Civic Engagement:
  - Community Service
  - Deliberate Dialogue
  - Community Partnerships
  - Activism
  - Philanthropy
  - Service-Learning



# Community Service Board

## Mission Statement

- Student Involvement is committed to students by intentionally creating co-curricular experiences that complement the academic mission by providing opportunities which engage and develop students resulting in a vibrant campus culture that enhances their journey as a Shocker!

## Structure

- President, Vice Presidents, Cause Committees (Food and Hunger, Youth and Education, Poverty and Homelessness, Health)

## Events

- include monthly Service in the City programs, Immersion Trips, Community Requested Service, Deliberative Dialogue/ Awareness Building Initiatives, and Wu's Big Event

# Wu's Big Event

- Save the Date: May 2, 2015
- Fall 2014 Event was awarded the National Association of Campus Activities Giving Back Award (Colorado, New Mexico, Kansas, Oklahoma, Missouri, Texas, Arkansas, Louisiana)
- Annually first Saturday in October and May

8 a.m.- Check In

9 a.m.- Welcome and Keynote Speaker

9:30 a.m.- Load Buses

10 a.m.- Service at Sites (Tanganyika, GIV Warehouse, Botanica, Salvation Army, Girl Scouts)

1 p.m.- Return to WSU

1:30 p.m.- Reflection and Pizza (Faculty Table Host)- will be needing volunteers

2 p.m.- End Program

# Civic Leadership and Service Summit

- Save the Date: February 20, 2015 12pm-5pm
- Panel:
  - Community Agencies, Faculty- Why is Service Important?
- Break Out Sessions:
  - What is Service-Learning?, Socially Responsible Leadership, Service and Your Resume, Vista- Benefits and Information
- Service in the City:
  - (2 Hours of Service), transportation provided
- Lunch provided, limit 50 students
- Sponsors:
  - Student Involvement, Center for Community Support and Research (CCSR), Service-Learning

# Service- Learning Check List

- Service-Learning is a method.
- Best Practices and in my experience Service-Learning should include:
  - Pre-service education (social justice issue, population/ community served, need)
  - Service (direct service)
  - Reflection throughout process (journaling, reflection based group activities)
  - Re-Orientation Service (for trips)
  - Final Reflection

# Alternative Spring Break: Washington D.C.

- Pre-service education (social justice issue, population/ community served, need)
  - Youth Service Opportunities Project- Hunger and Homelessness
  - Pre-Trip Sessions/ Classes- Need, Population, Goals of YSOP, Direct vs. In-Direct Service
- Service (direct service)
  - YSOP placements throughout week (Capitol Area Food Bank, Shelters, Community Centers, Food Pantries)
- Reflection throughout process (journaling, reflection based group activities)
  - Nightly group reflection based activities
  - Daily journaling
  - Blogging, Vlogging, Photo Captioning

# Alternative Spring Break: Washington D.C.

- Re-Orientation Service (for trips)
  - Direct Service Event planned by participants in Wichita community related to hunger and homelessness
  - Presentations/ Photo Display- Tell our story
- Final Reflection
  - Final project- student selected

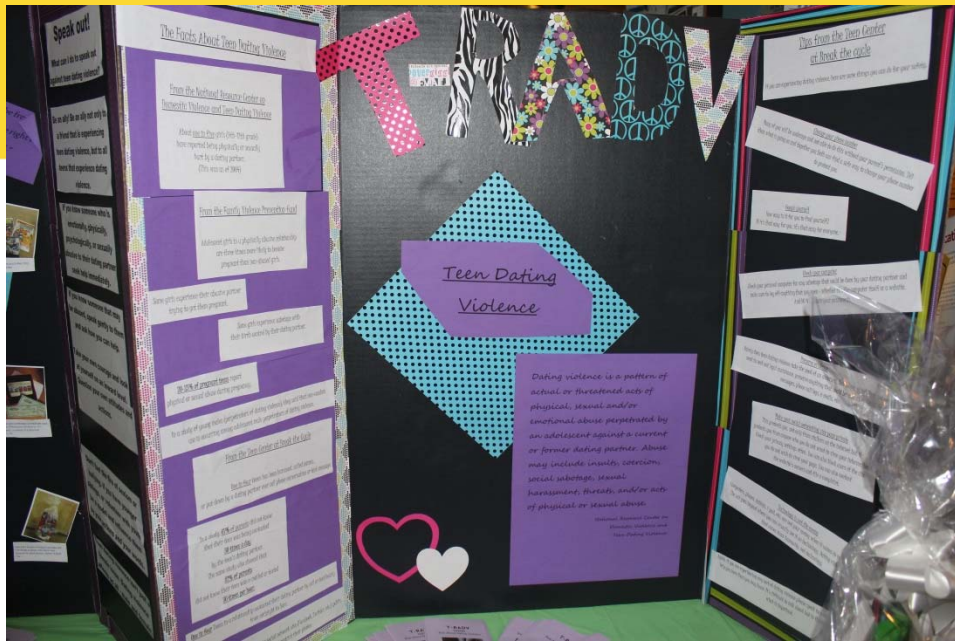
# Alternative Breaks: Future Goal

- Spring Break (domestic and international)
- Summer Break (domestic and international)
- For Credit
- Service-Learning Certificate- credit towards completion

# Next Steps for Service-Learning at WSU

- Provide summary of Faculty Assessment
- Conduct Student Pilot Evaluation (focus groups)
- Gather resources for Faculty (recruit, assist, course/syllabus development, teaching strategies, developing relationships with community partners, developing research on S-L outcomes)
- Submit curriculum forms for S-L options
- Meet with Community-based Project partners
- Prepare S-L Faculty Fellow annual report





**Thank you!**

