

Funding Bulletin January 17th, 2014 (Vol. 1, No. 9)

NOTICE - THE OFFICE OF RESEARCH AND TECHNOLOGY TRANSFER (RTT) IS TEMPORARILY RELOCATING

RTT is relocating Pre-Award, Post-Award and Compliance to NIAR Room 307/309 while new space is renovated in Jardine Hall. This relocation will take place the week of January 27th and the affected areas of RTT will operate out of Jabara Hall – Room 204 during this time.

Staff will have limited access to email, phone services, files, etc. from January 27th until February 3rd. If you have Payroll items requiring attention during this time, please send an e-mail to researchpayroll@wichita.edu. In addition, Pre-Award is encouraging faculty to submit any proposal due the week of January 27th to the funding agency prior to our move; however, if you do need to submit a proposal during this time, please contact the Pre-Award Team at proposals@wichita.edu ASAP so we can work with you to develop a plan for the submission of your proposal.

Funding Information

To receive funding information, please contact Sarah Haug, Funding Opportunity Specialist, Office of Research and Technology Transfer, phone: 316-978-6803, e-mail: sarah.haug@wichita.edu

NOTICE – The Funding Bulletin is available via email. To be added to the electronic mailing list, send an email message to: <u>funding@wichita.edu</u>. Leave the subject line blank. In the message area, type: <u>subfunding bulletin</u>. To unsubscribe, type: <u>unsub funding bulletin</u>.

The selected compilation of funding opportunities is provided by RTT's Pre-Award Services as a resource for Wichita State University Researchers. We encourage you to utilize the campus subscription to PIVOT to find funding opportunities specifically tailored to your research area based on keywords you provide. PIVOT is easy to use and offers other valuable services that are helpful to researchers. Access is available at: http://pivot.cos.com/home/index or you may contact funding@wichita.edu to have a custom search ran.



Click on the links below to go directly to the named section included in this edition's bulletin

<u>LIMITED SUBMISSIONS</u> <u>EDUCATION</u>

INTERNAL OPPORTUNITIES ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

GENERAL HEALTH & LIFE SCIENCES

ARTS & HUMANITIES LIBRARIES

BUSINESS MULTIPLE DISCIPLINES

STUDENTS SOCIAL SCIENCES

How to Apply

Proposal development requests should be sent to <u>proposals@wichita.edu</u>. Please click on the following link for information regarding proposal submission at WSU:

http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/Proposals/PreAwardServices/

LIMITED SUBMISSIONS

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Karen Davis, Director of Pre-Award Services, is the internal coordinator for limited submission programs. Please notify proposals@wichita.edu, by the internal due date listed in the Funding Bulletin if you wish to submit a limited submission program. There are currently no limited submissions:

INTERNAL OPPORTUNTIES

Award for Research/Creative (ARC)Wichita State University

Due Date: 2/3/2014

Applications for Award for Research/Creative Projects (ARC) are due to the Office of Research and Technology Transfer by Feb. 3 at 5:00 p.m. Award for Research/Creative projects provide



salary/fringes of \$3,000* for 2 months, plus \$1,000 for other operating expenses (total of \$4,000) to enable faculty to pursue research or creative projects during the summer (grant period May 1 - Aug 31, 2014). Awardees are expected to resume their teaching in the fall for the next academic year. A faculty member may receive only one of the following in a fiscal year: an ARCS, a University Research/Creative Projects Award (URCA), or a Multidisciplinary Research Project Award (MURPA). Those who accept any summer appointment from their college (for the summer grant period) are ineligible. Application and instructions are available on the research website and may be submitted electronically to proposals@wichita.edu or Campus Box 7.

For more information, visit

http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/ORAInternalGrants/ORAInternalGrants/

Flossie E. West Foundation Award

Wichita State University **Due Date: 3/3/2014**

Applications for the Flossie E. Wes Foundation Award are due to the Office of Research and Technology Transfer by March 3rd at 5:00p.m. The award provides support for research relating to the study and cure of cancer. Awards are intended as seed money to develop pilot data for proposals to be submitted to governmental agencies, foundations, or industries (grant period May 1, 2014 – April 30, 2015). Funds are restricted to WSU faculty project expenses; all WSU faculty members with research interests in the study of cancer are eligible. Application and instructions are available on the research website and may be submitted electronically to proposals@wichita.edu or Campus Box 7.

For more information, visit

http://webs.wichita.edu/?u=wsuresearchadmin&p=/ORAInternalGrants/ORAInternalGrants/

GENERAL

Perception, Action & Cognition
National Science Foundation (NSF)
Due Dates: 2/3/2014, 8/1/2014

Supports research on perception, action and cognition. Emphasis is on research strongly grounded in theory. Central research topics for consideration by the Perception, Action, and Cognition panel include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, and



motor control. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling. The PAC program is open to coreview of proposals submitted to other programs (e.g., Linguistics, Developmental and Learning Sciences, Cognitive Neuroscience, etc). Proposals may involve clinical populations, animals, or computational modeling only if the work has direct impact on basic issues of human perception, action, or cognition. **PD 09-7252**

Science, Technology, and Society (STS)

National Science Foundation (NSF) **Due Dates: 2/3/2014, 8/1/2014**

STS considers proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferrable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy. **NSF 12-509**

- **URL:**uk:http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5324&WT.mc_id=USNSF_39&WT.mc_ev=click

Education Research Projects

Spencer Foundation

Due Dates: 2/6/2014 (grant requests up to \$50,000), 4/29/2014 (grant requests from

\$50,001 - \$350,000)

Established in 1962, the <u>Spencer Foundation</u> is dedicated to the belief that research is necessary to the improvement of education. The foundation supports high-quality investigations of education-related topics through its research programs and works to strengthen and renew the educational research community through its fellowship/training programs and related activities. Through its New Civics initiative, the foundation is accepting research proposals that ask critical questions about how education can more effectively contribute to the civic development of young people. Of special



interest are projects designed to improve understanding of the avenues for and impediments to civic learning and civic action among young people who do not attend college, who reside in marginalized communities, who are recent immigrants or immigrants of different legal statuses, or who are less economically privileged. The program awards grants of up to \$350,000, typically extending over periods of one to four years. Scholars in education, the social sciences, and the humanities are invited to apply. For grant requests of up to \$50,000, proposals must be received no later than February 6, 2014. For projects that require a higher level of funding (up to \$350,000), the deadline for preliminary proposals is April 29, 2014. See the Spencer Foundation Web site for complete program guidelines and application instructions.

URL: http://www.spencer.org/content.cfm/the-new-civics-rfp

Exploratory and Developmental Grant to Improve Health Care Quality through Health Information Technology (IT) (R21)

National Institutes of Health (NIH), Department of Health and Human Services (HHS)

Due Dates: (standard due dates apply) 2/16/2014, 6/16/2014, 10/16/2014

The purpose of this Funding Opportunity Announcement (FOA) is to fund exploratory and developmental research grants that will contribute to the evidence base of how health IT improves health care quality. This FOA supports the use of a wide variety of research designs in order to generate information regarding the design and development, implementation, use, or impact of health IT on quality. Depending on the research design and intent of the project, applicants may receive support for: (1) pilot and feasibility or self-contained health IT research projects; (2) secondary data analysis of health IT research; or (3) economic (prospective or retrospective) analyses of a health IT project. Each grant application must clearly state which type of the three types of studies is being proposed. This FOA is focused on five research areas of interest that are needed to support health care quality and are considered part of a continuous quality improvement process. The five research areas of interest for this FOA are: 1. Design, 2. Implementation, 3. Use, 4. Impact on outcomes, 5. Measurement. Each application must clearly state at least one primary research area to be addressed. **PA-14-001**

- **URL:** http://grants.nih.gov/grants/guide/pa-files/PA-14-001.html



Systems Science (SYS)

National Science Foundation (NSF) **Due Date: 2/18/2014, 10/1/2014**

The System Science (SYS) program funds fundamental research on engineered systems that supports the creation of a theoretically sound foundation for systems engineering. The System Science program invites proposals that address fundamental issues critical to the design of large scale complex engineered systems, such as: the relation of the structure of an engineering organization to design outcomes; uncertainty quantification and management from initial engineering design predictions through to operation and maintenance of large scale systems; the manner in which individual design decisions are aggregated to bring about whole systems; path dependence of design decision-making; the way that relevant knowledge and information, mediated by individual engineers organized into very large teams, impact systems engineering outcomes. Research under the Systems Science program should draw on or extend established theory in mathematics, economics, organizational sociology, social psychology, and other relevant fields. The Systems Science program provides an opportunity to connect research on systems engineering or engineering design with basic research in dynamic systems, control systems, optimization, and other systems-related fields. The System Science program does not fund the development of methods, processes or tools. Proposals that have system science or system engineering relevance, but for which the predominant research contribution is within an existing program in CMMI, should be submitted to the appropriate disciplinary program, with the System Science program identified as a secondary program. PD 12-8085

ARTS & HUMANITIES

NOTICE: The **National Endowment for the Arts (NEA)** will hold a series of webinars to introduce <u>new guidelines and a new application process</u> for its **Art Works** program on January 14, 15, 21, 22 and 29. The webinars are arranged according to arts discipline and will have appropriate staff experts available to answer questions. <u>Archived versions</u> of the webinars will be posted at a later date. In a notable change to Art Works, the application process has been split into two steps. Step one, due **February 20, 2014,** requires applicants to submit an Application for Federal Domestic Assistance (SF-424) <u>form through Grants.gov.</u> Step two, an open period between **March 6 and March 20, 2014,** requires submission of the full proposal narrative and remaining application information at NEA Grants Online (<u>NEA-GO</u>). In another change, a new project type, Collective Impact Grants, has been added to the Arts Education discipline. Archived webinars on Collective Impact Grants can be found <u>here</u> and <u>here</u>. A full schedule and registration information can be found at NEA events website.



Art Works, FY2015

National Endowment for the Arts (NEA)

Due Date: 2/20/2014

The guiding principle of "Art Works" is at the center of everything we do at the NEA. "Art Works" refers to three things: the works of art themselves, the ways art works on audiences, and the fact that art **is** work for the artists and arts professionals who make up the field.

To make "art work," the NEA has included the advancement of innovation as a core component of its mission as a way to ensure the vitality of the arts. We recognize that arts and design organizations are often in the forefront of innovation in their work and strongly encourage innovative projects which are characterized as those that:

- Are likely to prove transformative with the potential for meaningful change, whether in the development or enhancement of new or existing art forms, new approaches to the creation or presentation of art, or new ways of engaging the public with art;
- Are distinctive, offering fresh insights and new value for their fields and/or the public through unconventional solutions; and
- Have the potential to be shared and/or emulated, or are likely to lead to other advances in the field.

Through the projects that we support in the Art Works category, we want to achieve the following four outcomes:

- Creation: The creation of art that meets the highest standards of excellence,
- Engagement: Public engagement with diverse and excellent art,
- <u>Learning</u>: Lifelong learning in the arts, and
- Livability: The strengthening of communities through the arts.

Partnerships can be valuable to the success of projects. While not required, applicants are encouraged to consider partnerships among organizations, both in and outside of the arts, as appropriate to their project. We are interested in projects that extend the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. This is achieved in part through the use of Challenge America funds. **FON: 2014NEA01AW1**

- **URL:** http://arts.gov/grants-organizations/art-works



Performing Arts Grants

Doris Duke Charitable Foundation

Due Date: Letter of Inquiry 2/14/2014

Through its Fund for National Projects, the Doris Duke Charitable Foundation awards up to \$1 million in grants each year to support key national projects in the professional nonprofit dance, jazz, presenting, and/or theater fields. Specifically, the fund supports projects that strengthen the national infrastructure of these fields as well as those that improve conditions for the national community of performing artists in professional nonprofit dance, jazz, and theater. Eligible projects must engage a broad constituency, occur once (or periodically) rather than annually, and have the potential to significantly impact a field, including research projects assessing the national health of professional nonprofit arts groups or of individual professional artists; provide special national convenings for an entire professional nonprofit performing arts field (beyond traditional national annual conferences); and address unique circumstances that affect an entire professional nonprofit field. Highest priority will be given to projects that improve the health of the performing arts and do not duplicate ongoing efforts or existing services. Grant amounts range between \$60,000 and \$200,000. The fund does not support projects by single performing arts entities; ongoing annual conferences; individually produced conferences, performances, or symposia; re-granting programs; translations or commissions of new works; production start-up activities/production costs; arts education; avocational arts activities; capital projects; and endowments. For complete program guidelines and application instructions, see the Doris Duke Charitable Foundation's Web site.

- **URL:** <u>http://www.ddcf.org/Programs/Arts/Initiatives--Strategies/National-Sector-Building/Fund-for-National-Projects/</u>

Institutional Initiatives

Dedalus Foundation **Due Date: 3/15/2014**

In conjunction with its various programs, the Dedalus Foundation supports and partners with nonprofit institutions that share its mission of fostering public understanding of modern art and modernism in the arts. Awards are made twice annually, in the spring and the fall. The deadline for spring applications is March 15, and the deadline for fall applications is October 15. Grants rarely exceed \$25,000, with the majority being between \$10,000 and \$15,000. The Foundation welcomes proposals for support and partnership from museums, educational institutions, and other nonprofit arts organizations. Such proposals should be made within the context of one of the following four Programs:



- Arts Education Program

Supports symposiums and lectures; K-12 programs; community-based programs; residencies; fellowship programs; educational programs at museums, art schools, colleges, and universities.

Research and Publication Program

Supports scholarly research on modern art and modernism; exhibition catalogues; the publication of scholarly books and periodicals.

- Archives and Conservation Program

Supports projects focused on the science and practice of the conservation and restoration of works of art, and the processing, description, cataloging, and preservation of archival materials, as well as oral history programs.

- Curatorial Program

Supports exhibitions of modern and contemporary art; and programs in curatorial studies.

The Dedalus Foundation does not support capital campaigns, general operating expenses, or the commissioning of works of art.

- **URL:** http://dedalusfoundation.org/grants/institutional

BUSINESS

Science of Organizations (SoO)
National Science Foundation (NSF)
Due Dates: 2/2/2014, 9/3/2014

Organizations -- private and public, established and entrepreneurial, designed and emergent, formal and informal, profit and nonprofit -- are critical to the well-being of nations and their citizens. They are of crucial importance for producing goods and services, creating value, providing jobs, and achieving social goals. The Science of Organizations (SoO) program funds basic research that yields a scientific evidence base for improving the design and emergence, development and deployment, and management and ultimate effectiveness of organizations of all kinds. SoO funds research that advances our fundamental understanding of how organizations develop, form and operate. Successful SoO research proposals use scientific methods to develop and refine theories, to empirically test theories and frameworks, and to develop new measures and methods. Funded research is aimed at yielding generalizable insights that are of value to the business practitioner, policy-maker and research communities. Intellectual perspectives may involve (but are not limited to) organizational theory, behavior, sociology or economics, business policy and strategy, communication sciences, entrepreneurship, human resource management, information



sciences, managerial and organizational cognition, operations management, public administration, social or industrial psychology, and technology and innovation management. **PD 11-8031**

- **URL:**uRL:uRL:uRL:uRL:<a href="http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504696&WT.mc_id=USNSF_39&

EDUCATION

Research: Areas of Inquiry – Major and Small Grants

The Spencer Foundation

Due Date: Major Grants - Preliminary proposals 3/14/2014; Full proposals 6/30/2014 Small Grants - 2/6/2014

The Foundation's research grants are organized under four areas of inquiry that identify broad topics it believes have fundamental and abiding importance for educational improvement:

- 1. The Relation between Education and Social Opportunity
- 2. Organizational Learning in Schools
- 3. Teaching, Learning, and Instructional Resources
- 4. Purpose and Values of Education

Principal Investigators (PIs) and Co-PIs applying for a Research Grant must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession.

URL: http://www.spencer.org/content.cfm/research

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ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

The Advanced Component Technology (ACT ROSES 2013)

National Aeronautics & Space Administration (NASA)

Due Date: Letters of Intent 2/7/2014; Proposals 4/2/2014

The Advanced Component Technology (ACT) Program seeks proposals for technology development activities leading to new component- and subsystem-level airborne and space-based measurement techniques to be developed in support of the Science Mission Directorate's Earth Science Division.



The ACT program is managed by the NASA's Earth Science Technology Office. This solicitation seeks development or advancement of key instrument components or subsystems that enable or significantly improve new Earth sensing systems. Rapid advances in Earth science instrument technology are enabling considerably small instruments that may be able to meet many science needs in the future. Rapid evolution of spacecraft bus technology towards smaller satellites, when combined with increased launch opportunities on a more diverse set of platforms and launch vehicles, opens the possibility for many new approaches to Earth science mission implementation. **NNH13ZDA001N**

- **URL:**<a href="http://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId={AA17A} FE0-2BBB-43ED-AEFB-8EAC65020E05}&path=init

National Incubator Initiative for Clean Energy (NIICE)

U.S. Department of Energy (DoE); Golden Field Office

Due Date: Concept papers 2/21/2014, Applications 3/21/2014

Notice seeking applications to advance three goals: Improve the performance of existing and new clean energy business incubators across the country by setting a high performance standard, fostering best practices, and improving coordination of the incubator community; Strengthen support for early-stage companies developing high-risk technologies and scaling from prototype to domestically-based production; and Catalyze investment in early-stage clean energy businesses by improving information regarding capital access for incubators, including disseminating analysis and materials on philanthropic funds, corporate venture, and other innovative financing mechanisms. **DE-FOA-0001042**

- **URL:** https://eere-exchange.energy.gov/#Foalda593b39f-3077-4082-a7e0-c17615bef710

Resilient Interdependent Infrastructure Processes and Systems (RIPS)

National Science Foundation (NSF)

Due Date: 3/19/2014

The goals of the Resilient Interdependent Infrastructure Processes and Systems (RIPS) solicitation are (1) to foster an interdisciplinary research community that discovers new knowledge for the design and operation of infrastructures as processes and services (2) to enhance the understanding and design of interdependent critical infrastructure systems (ICIs) and processes that provide essential goods and services despite disruptions and failures from any cause, natural, technological, or



malicious, and (3) to create the knowledge for innovation in ICIs to advance society with new goods and services. The objectives of this solicitation are:

- Create theoretical frameworks and multidisciplinary computational models of interdependent infrastructure systems, processes and services, capable of analytical prediction of complex behaviors, in response to system and policy changes.
- Synthesize new approaches to increase resilience, interoperations, performance, and readiness in ICIs.
- Understand organizational, social, psychological, legal, political and economic obstacles to improving ICI's, and identifying strategies for overcoming those obstacles.

The RIPS solicitation seeks proposals with transformative ideas that will ensure ICIs services are effective, efficient, dependable, adaptable, resilient, safe, and secure. Successful proposals are expected to study multiple infrastructures focusing on them as interdependent systems that deliver services, enabling a new interdisciplinary paradigm in infrastructure research. Proposals that do not broadly integrate across the cyber-physical, engineering and social, behavioral and economic (SBE) sciences may be returned without review. Projects supported under this solicitation may undertake the collection of new data or use existing curated data depending on the category of award, and must recognize that a primary objective is integrative predictive modeling that can use the data to validate the models and which can be integrated into decision making.

An individual may appear as a Principal Investigator (PI), co-PI, other senior personnel or investigator on one Type 1, and one Type 2 RIPS proposal for FY 2014. This limitation includes proposals submitted by a lead organization, any sub-award submitted as part of a proposal, or any collaborative proposal. All proposals and collaborative proposals that include a PI who does not meet these limits will be returned without review. **NSF 14-524**

- **URL:**http://www.nsf.gov/pubs/2014/nsf14524/nsf14524.htm?WT.mc_id=USNSF_25&WT.mc_ev = click

NOTE – A RIPS Information Webcast will be held on Tuesday, January 21st, 2014 at 1p.m. to discuss the RIPS program and answer questions about this solicitation. For more information, please visit:

- **URL:**http://www.nsf.gov/news/news summ.jsp?cntn id=130165&WT.mc id=USNSF 56&WT.m c ev=click



Space Vehicles (RV) University Grants Program

Air Force Research Lab – Department of Defense (DoD)

Due Date: Proposals accepted on a continual basis

AFRL/RV is seeking U.S. and U.S. Territory universities/colleges to propose grants for space-based basic and applied research that are of interest to the Department of Defense (DoD). Specifically, the objective is to encourage students' and professors' interest in Science, Technology, Engineering and Mathematics (STEM) to help meet long-term national defense needs of the United States for personnel proficient in STEM. **FOA-RVKX-2013-0001**

URL: http://www.grants.gov/web/grants/view-opportunity.html?oppId=249084

HEALTH & LIFE SCIENCES

Coordination Center for Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE) (R01)

National Institutes of Health (NIH) — Department of Health and Human Services (HHS)

Due Date: Letters of Intent 2/13/2014; Applications 3/13/2014

This Funding Opportunity Announcement (FOA) solicits grant applications from institutions/organizations to serve as the Coordination Center (CC) for the Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE). This FOA runs parallel with a separate FOA that solicits applications for eight Summer Institutes (See RFA-HL-14-021). The Summer Institutes are designed to enable junior faculty and postdoctoral scientists transitioning into academic faculty positions, from underrepresented backgrounds, to further develop their research skills and knowledge to enhance their career development as faculty members and scientists. The purpose of the CC is to support and complement the activities of the Summer Institutes as they enhance the development of a workforce to meet the nation's biomedical, behavioral, and clinical research needs. The primary tasks of the CC will be to:

- facilitate outreach, participant recruitment, candidate selection, program-wide organization, and assist with identification and orientation of mentors;
- support research experiences through webinar and in person learning activities and;
- facilitate coordination of the education and evaluation activities between the Summer Institute awardees, Summer Institutes participants and the NHLBI;
- develop orientation and facilitate skills development activities for mentors



- support the mentoring of program participants by assisting the Summer Institutes with the formation of participants' mentorship committees;
- conduct cross-site and cross-program evaluations.

In addition, the CC will plan, arrange, support, and facilitate the Annual Program-wide Meetings, Steering Committee meetings, and other PD/PI meetings for the PRIDE program. The CC application should evidence expertise in both program evaluation and program coordination. **RFA-HL-14-022.** A companion funding opportunity is RFA-HL-14-021 (R25)

- **URL:** http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-14-022.html

Plasticity and Mechanisms of Cognitive Remediation in Older Adults (R01)

U.S. Department of Health and Human Services (HHS), National Institutes on Aging (NIA)

Due Date: Letters of Intent 2/4/2014; Applications 3/4/2014

This funding opportunity announcement (FOA) solicits R01 grant applications from applicant organizations that propose to develop and implement interventions to remediate age-related cognitive decline. A crucial feature of these applications will be the embedding of the testing of the proposed intervention into a measurement framework that will: 1) help elucidate its mechanism of action; 2) identify specific individuals who are more likely or less likely to benefit from the intervention, and 3) examine whether adaptive plastic changes have occurred in the structure or function of the CNS as a result of the intervention, and whether these neural changes help explain the pattern of improvement seen in cognitive functioning. Although projects may include an observational component, the interventions developed should be tested in a randomized clinical trial (RCT). **RFA-AG-14-016**

- **URL:** http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-14-016.html

Nurse Faculty Loan Program (NFLP)

Health Resources & Service Administration (HRSA) – Department of Health and Human Services (HHS)

Due Date: 2/3/2014

This announcement solicits applications for the Nurse Faculty Loan Program (NFLP) to increase the number of qualified nursing faculty. The NFLP provides funding to schools of nursing to support the establishment and operation of a distinct, interest-bearing NFLP loan fund. Participating schools of nursing make loans from the fund to assist registered nurses in completing their graduate education



to become qualified nurse faculty. The program offers loan cancellation of up to 85 percent for borrowers that graduate and serve as full-time nursing faculty for the prescribed period of time. Accredited schools of nursing are eligible to apply for funding. Eligible schools must offer educator coursework within an advanced education nursing degree program(s) that will prepare the graduate student to teach. The United States Department of Health and Human Services (HHS), acting through the Health Resources and Services Administration (HRSA) is authorized to enter into an agreement with the school and make an award to the school in the form of a Federal Capital Contribution (FCC). The school must use the FCC to establish a distinct account called the NFLP fund. The school is required to deposit an Institutional Capital Contribution (ICC) that is equal to no less than one-ninth of the FCC. Participating schools make NFLP loans from the loan fund to eligible students pursuing a full-time course of study, or at the discretion of the Secretary, a part-time course of study in an advanced degree program as specified under Part III of this announcement. Students may receive NFLP loans up to \$35,500 per academic year for a maximum of five years to support the cost of tuition, fees, books, laboratory expenses and other reasonable education expenses. Funding Priority: A funding priority is applied for applicants if the school of nursing student loan supports doctoral nursing students. Following graduation from the nursing program, the nursing school will cancel up to 85 percent of the loan principal and interest in exchange for the loan recipient's service as a full-time nursing faculty at a school of nursing, with a certain percentage cancelled each year for up to four years. The loan cancellation over the four-year period is as follows: 20 percent of the principal and interest may be canceled upon completion of each of the first, second, and third years of full time employment, which, after the three year period, totals 60 percent, followed by the cancellation of 25 percent of the principal and interest upon completion of the fourth year of fulltime employment as a faculty member in an accredited school of nursing. Repayment on the remaining 15 percent of the loan balance is postponed during the cancellation period. NFLP loans accrue interest at a rate of three percent per annum (per PHS Act Section 846A (c)(6)(A)) for loan recipients who establish employment as nurse faculty. HRSA-14-072

URL: http://www.grants.gov/web/grants/view-opportunity.html?oppId=249626

Small & Large Research Projects

Agency for Healthcare Research and Quality (AHRQ)

Due Dates: Small – 2/5/2014, 6/5/2014, 10/5/2014; Large – 2/16/2014, 6/16/2014,

10/16/2014

The Agency for Healthcare Research and Quality (AHRQ) recently announced that it intends to support research designed to facilitate improvements in access to healthcare, help moderate the growth in the cost of healthcare, and improve affordability. Attention will be given to determining the effects and impact of the Affordable Care Act <u>coverage</u> and <u>healthcare delivery systems</u> with specific interest on access to care, health safety, quality and outcomes, disparities, financial security, labor



market effects, insurance offers and take-up, provider costs, and health spending. Applicants should consider these notices active until further notice. Applications can be submitted on regular AHRQ research grant receipt dates and will be reviewed by AHRQ's standing study sections.

- **URL:** http://www.ahrq.gov/funding/fund-opps/index.html

Nursing Education Research Grants Program

National League for Nursing (NLN)

Due Date: 2/20/2014

The National League for Nursing is proud to promote nursing education research and to provide leadership in the ongoing development of the science of nursing education. The NLN supports projects that are relevant to the NLN's *Priorities for Research in Nursing Education*. The NLN Nursing Education Research Grants Program awards **grants** annually to NLN individual members and faculty of NLN member schools and actively promotes rigorous and robust studies that utilize multi-method, multi-site designs.

URL: http://www.nln.org/researchgrants/nlngrants.htm

Recognition Grants

Kansas Health Foundation **Due Date: 3/15/2014**

The Kansas Health Foundation's Recognition Grants support a broad range of health-related organizations in the state. Although most of the foundation's grant funds are awarded through an invited-proposal process, the Recognition Grants program is designed to fund unsolicited requests and is specifically targeted for grassroots groups doing innovative and meaningful work that aligns with the foundation's mission. The foundation seeks to support initiatives that promote policy, systems, and/or environmental transformations that support better health for all Kansans and will award grants of up to \$25,000 per organization. Because the foundation wants to support as many projects across the state as possible, smaller requests are encouraged. Using a competitive process, the foundation will award up to \$2 million annually. Any tax-exempt nonprofit organization located within the state of Kansas (or within Jackson, Jasper, or Newton counties in Missouri) proposing a project that aligns with the foundation's mission to improve the health of all Kansans is eligible to apply. For complete program guidelines, see the Kansas Health Foundation Web site.

- **URL:** <u>http://www.kansashealth.org/grantmaking/recognitiongrants</u>



LIBRARIES

John Cotton Dana Library Public Relations Award

Library Leadership and Management Association

Due Date: 2/14/2014

With support from the H. W. Wilson Foundation and EBSCO Information Services, the Library Leadership and Management Association , a division of the American Library Association, is accepting submissions for the John Cotton Dana Award, an annual program that honors outstanding library public relations initiatives. Established in 1946 and named for John Cotton Dana, the father of the modern library, the awards program considers strategic library communication campaigns from all sizes and types of libraries, including rebranding efforts, the promotion of unique archives, awareness campaigns, and community partnerships. Libraries are encouraged to submit samples of their processes, research, media releases, media coverage, and other public relations results, as well as an evaluation of the results and other documentation and supporting materials that show the scope and effectiveness of the strategic communication effort. Eight prizes of \$10,000 are awarded each year. Entries may be submitted by any library, library friends group, consulting agency, or service provider; libraries represented by prize committee members are not eligible for the award. See the John Cotton Dana Award Web site for complete program guidelines and submission instructions.

- **URL:** https://johncottondana.nonprofitcms.org/awards

MULTIPLE DISCIPLINES

Research Grants for Preventing Violence and Violence Related Injury Centers for Disease Control and Prevention (CDC)

Due Date: Letters of Intent 2/14/2014; Applications 3/19/2014

The purposes of the NCIPC extramural violence prevention research program are to: 1) Build the scientific base for the prevention of violence by helping to expand and advance our understanding of the primary prevention of interpersonal violence. 2) Encourage professionals from a wide spectrum of disciplines of epidemiology, behavioral and social sciences, medicine, biostatistics, public health, health economics, law, and criminal justice to perform research in order to prevent violence more effectively. 3) Encourage investigators to propose research that involves the development and testing of primary prevention strategies, programs, and policies designed to prevent interpersonal violence and reduce violence-related outcomes as well as dissemination, implementation, and translation



research to enhance the adoption and maintenance of effective strategies among individuals, organizations, or communities. **RFA-CE-14-006**

URL: http://www.grants.gov/web/grants/search-grants.html?keywords=RFA-CE-14-006

SOCIAL SCIENCES

Challenge Fund

John S. and James L. Knight Foundation

Due Date: 2/13/2014

The John S. and James L. Knight Foundation is accepting applications to its 2014-15 Challenge Fund for Innovation in Journalism Education, a competition designed to inspire educators to hack the journalism curriculum using customized versions of the teaching hospital model. The fund supports universities willing to partner with news organizations to explore new ways of providing information to local communities. The fund will support "live news experiments" that further the development of teaching hospital models in journalism education, in which students create innovative projects with professionals, professors and researchers. Projects selected for funding will show the most potential for encouraging collaborative, student-produced local news coverage, bridging the professor-professional gap, using innovative techniques and technologies and producing shared learnings from digital-age news experiments.

URL: http://journalists.org/next-gen/challenge-fund/

STUDENTS

Atmospheric and Geospace Sciences Postdoctoral Research Fellowships (AGS-PRF)

National Science Foundation (NSF) **Due Date: 2/10/2014, 1/12/2015**

The Division of Atmospheric and Geospace Sciences (AGS) awards Postdoctoral Research Fellowships (PRF) to highly qualified investigators within 3 years of obtaining their PhD to carry out an independent research program. The research plan of each Fellowship must address scientific questions within the scope of AGS disciplines. The program supports researchers for a period of up to 2 years with Fellowships that can be taken to the institution or national facility of their choice. The



program is intended to recognize beginning investigators of significant potential, and provide them with experience in research that will broaden perspectives, facilitate interdisciplinary interactions and help establish them in leadership positions within the Atmospheric and Geospace Sciences community. Because the Fellowships are offered only to postdoctoral scientists early in their careers, doctoral advisors are encouraged to discuss the availability of AGS Postdoctoral Research Fellowships with their graduate students early in their doctoral programs. Fellowships are awards to individuals, not institutions, and are administered by the Fellows. **NSF 14-509**

- **URL:** http://www.nsf.gov/pubs/2014/nsf14509/nsf14509.htm