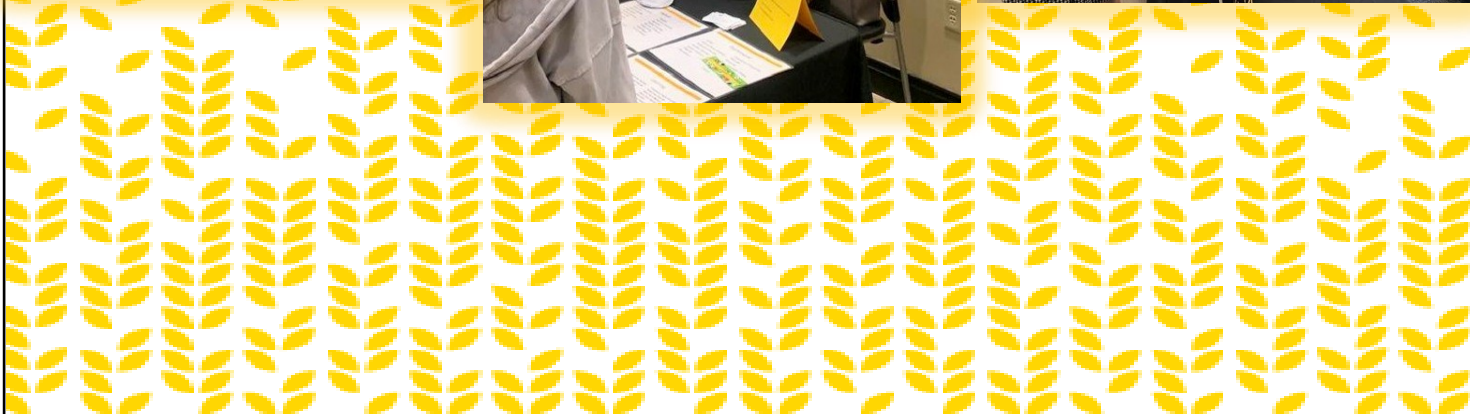
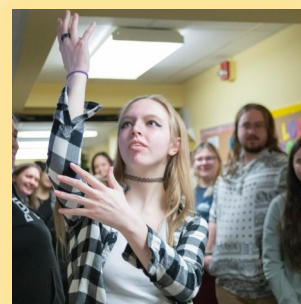


The Office of Student Accommodations and Testing

Annual Report 22-23



Office of Student Accommodation and Testing

PROGRAM OVERVIEW

MISSION STATEMENT

The Office of Student Accommodations and Testing (OSAT) provides leadership, guidance, and facilitation of equal access for disabled students resulting in their full participation in curricular/co-curricular offerings and provides a professional testing environment for the campus and the community. We are committed to maintaining professional testing standards and practices and safeguarding confidentiality of student records. We adhere to the guidelines set forth by the National College Testing Association (NCTA).

VISION STATEMENT

OSAT will be a global leader at Wichita State University in developing environments that promote full inclusion for all participants in curricular/co-curricular offerings and will be part of an integrated testing service at Wichita State University that operates within the standards of the NCTA best practices and maintains a facility that is NCTA-certified.

PROGRAM ELEMENTS

The OSAT offers a comprehensive and coordinated approach in meeting a diverse set of needs across the Wichita State University campus. Program elements include:

- Individual one-on-one meetings with students via an interactive process that captures environmental and academic barriers to access and results in individual solutions on a per-student basis.
- Providing alternative formatted course learning materials that are usable by students including Braille through a collaborative effort with MRC.
- Consultation with faculty/instructors on the implementation of course-related accommodations without fundamentally altering the course.
- Participation in campus recruitment events and outreach to students and families considering enrollment at WSU i.e., Discover Wichita State Events, Black & Yellow Days, W-S-YOU and Shocker Honors Scholars Receptions.
- Participation in campus orientation events welcoming students and families (parents) to WSU.
- Consulting with the ADA Coordinator and being a member of the WSU ADA Internal Compliance Team (ICT) to inform and encourage designing for usable and inclusive physical spaces.
- Class presentations centered on Disability Awareness, Inclusive Design, and Disability Culture.
- Staff/Instructional presentations that clarify the role and scope of OSAT.
- Regular ongoing interactions with University Residences and Dining and Catering regarding housing and dining accommodations.
- Consulting with Office of Legal Counsel on an as-needed basis during the academic year.
- Development and sponsorship of Shocker T1, a club for students that have T1 diabetes.
- Development and sponsorship of a Disability Rights, Education, Activism, & Mentoring Group for College Students with Disabilities

- Representation of disability on a variety of diversity and inclusion initiatives and committees across campus to advance the campus understanding of how environmental design barriers affect the full participation and equitable use for all.
- Consultation with other campus-supported offerings to assure these offerings are accessible by design.
- Serve as resource to the broad campus community on re-thinking the disability paradigm.
- Developed a student internship program to introduce American Sign Language as a potential career pathway for students.
- Proctoring course exams for faculty who do not have the resources to provide accommodated testing conditions and proctoring exams for faculty who do not have the resources to provide proctored exams.
- Provide proctored exams for Kryterion, ETS, Meazure Learning, and Pearson to community members.
- Provide Test Anxiety workshops through our partnership with Trio Student Support Services.

Program OUTCOMES

OSAT supports an environment focused on reducing student burden to have equal access to curricular and co-curricular activities. As a result of their interactions with OSAT, students will:

- Gain an improved understanding of their rights to equal access related to all elements of the University environment.
- Learn more about the ways OSAT can support their access (e.g., educational programming, course accommodation letters, accommodated testing, collaboration with faculty).
- Better understand the role of OSAT in facilitating the implementation of accommodations through engagement with OSAT versus direct negotiation with instructors.
- Succeed and persist at rates similar to or better than their nondisabled peers.
- Gain an improved understanding of proctored testing options on campus.

NOTABLE CHANGES FROM 2022-23 Academic Year

As of July 2022, Testing Services merged with the Office of Disability Services. As of July of 2023, we have officially changed our name to the Office of Student Accommodations and Testing. This merger was due to a decrease in Testing Service revenue and the hope to streamline services for our WSU students. This move has facilitated better communication between professors and the Office of Student Accommodations and improved testing integrity which will enhance the services for all students.

OSAT launched Accessible Information Management (AIM) in spring of 2023. Accessible Information Management Program designed specifically for higher education disability services. AIM provides an improved workflow management system located in one place with validated accessibility features for all users.

The department provided support to instructional staff as they continued to acclimate receiving the AIM generated accommodation letters.

Summer and fall 2022 continued to present unique experiences for OSAT. We continued to see an increase in housing requests as well as more complex accommodation requests. There has been an increase in students registering with our office with the diagnosis of anxiety.

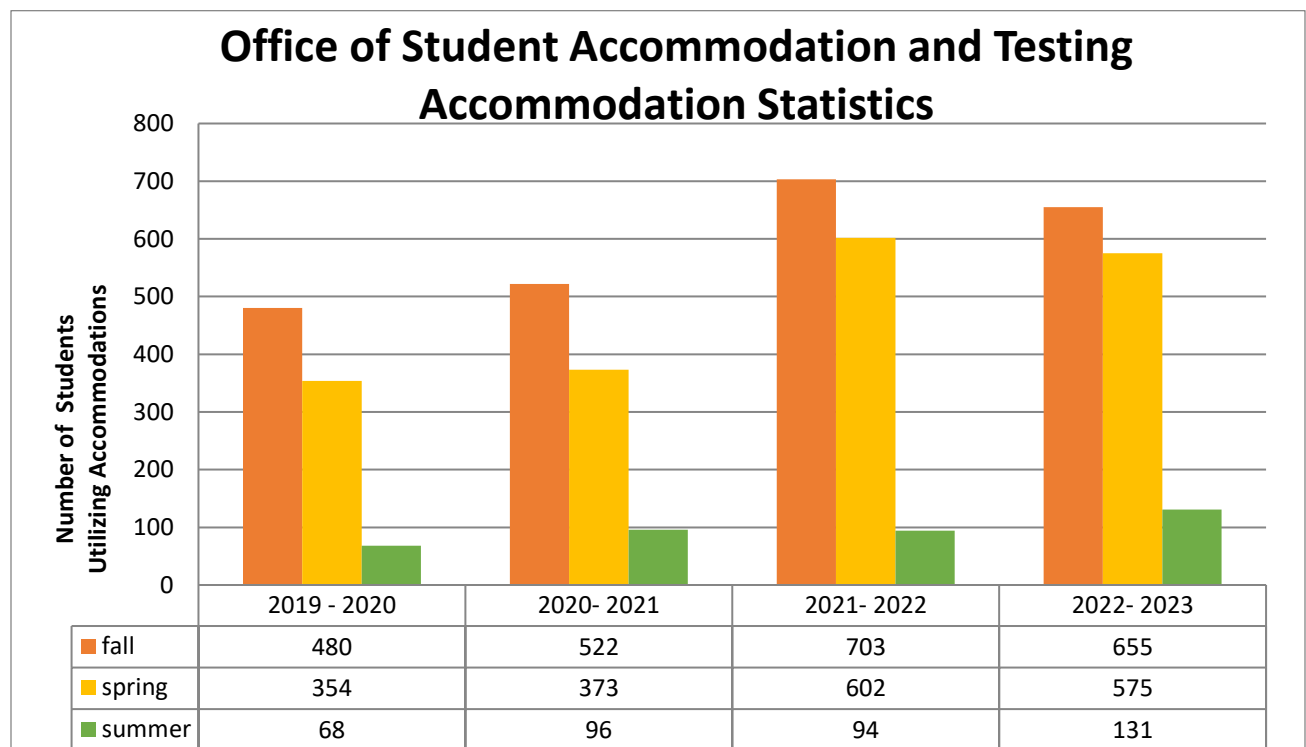
OSAT saw a slight drop in testing numbers. Staffing to meet demand remains difficult, however OSAT has managed to maintain a good standing on campus. We will continue to monitor trends. The ongoing shift in testing as more exams are available for at-home administration, including certification exams, LSAT, English and Math Placement, and classroom continues. This trend towards more home exams negatively impacts on our revenue and will continue to do so.

One critical observation: Paper/pencil national exams, ACT and SAT registration numbers are shrinking to the point of cancellation by the test companies. ACT and SAT are focusing on online home-based and high school-based exams. Due to this, both ACT and SAT canceled paper/pencil exams for campus. OSAT is keeping a close eye on the changes with national testing and is actively researching ways WSU can maintain a presence within the market.

A momentous change for instructional staff was the development of an online version of the Testing Information Form and a link on the form for exam uploads. This was a notable change from our prior established process but is a necessary step using the existing platform. Faculty response has been overwhelmingly positive.

OUR DATA

The following graph shows the number of students utilizing their accommodations. There has been a drop in the number of students utilizing their accommodations in the fall and spring but an increase in students using their accommodations in the summer. In AY 2022-2023, we had eight hundred and twenty-two students registered with our office that can utilize their accommodations at any time. We have contacted the students that have not used their accommodation for a semester to see why they have not used their accommodation. They have stated that they are doing well in their classes but want to stay registered in case their disability flairs up. Our assessments are coming up positive so there is no dissatisfaction with accommodations. We will send out a survey to see why students are not utilizing their accommodations.



Because we have utilized AIM for spring and summer 2023, we can now provide better demographic information about the students registered with our office for accommodations. We have students with eight separate types of diagnosis. It is noticeably clear that students with psychological diagnosis have increased.

List of Types of Disabilities AY 2022 -2023

Deaf/Hard of Hearing	Number of Students with Diagnosis
Hearing/Deaf/Interpreter	6
Hearing/Deaf/Lip Read Adaptive Equipment	4
Hard of Hearing Less Severe/Large Room	3
Hard of Hearing /Vision (Secondary) Impairment	2
Other Hearing Impairments	1

Learning Disabilities	Number of Students with Diagnosis
Intellectual Disability	4
Learning Disability	42
Dyslexia	25
ADHD	107

Medical, Physical, Neurological or Orthopedic	Number of Students with Diagnosis
Acquired Brain Injury	9
Ankle/Foot Injury	12
Arm/Hand Injury	9
Asthma/Allergies	51
Back Injury	14
Cancer/Lymphoma	6
Cardio/Pulmonary. Dis./Disorders (other)	14
Carpal Tunnel	6
Celiac Disease	5
Cerebral Palsy	1
Chronic Fatigue Synd./Fibromyalgia	11
Crohn's Disease	12
Cystic Fibrosis	0
Dexterity	0
Diabetes	23
Emphysema (COPD)	2
Epilepsy	15
Hand/Arm Amputee	3
Heart Disease	8
Hypertension	7
Immune Sys. Diseases/Disorder (Other)	30
Leg/Knee Injury	12
Lupus	3
Mobility	5

Medical, Physical, Neurological or Orthopedic cont.	Number of Students with Diagnosis
Multiple Sclerosis	3
Muscular Dystrophy	3
Neuro. Diseases/ Disorders (other)	22
Orthopedic Impairments (other)	14
Osteoarthritis	3
Paraplegia	0
Polio/Post Polio	0
Quadriplegia	0
Rheumatoid Arthritis	9
Spina Bifida	2
Thyroid Disease	15
Tourette's	6

Psychological	Number of Students with Diagnosis
Alcohol/Drug Addiction	4
Antisocial Disorder	11
Anxiety/Disorder/Obsessive Compulsion	413
Autism	68
Bipolar	38
Depression	280
Paranoia	9
Post Traumatic Stress	86
Psychiatric Diseases/Disorders (other)	28
Schizophrenia	2

Speech	Number of Students with Diagnosis
Speech/Language	1

Temporary	Number of Students with Diagnosis
Leg and/or Foot Injury	6
Arm and/or Hand Injury	3
Pregnancy (complications)	3
Surgery	5
Other Temporary Disorders	5

Blind/Vision Impaired	Number of Students with Diagnosis
Vision Impair.: Little/No Vision, Dog	6
Vision Impair.: Severe Vision, Technology	3
Vision Impair.: Reader/Lg. Text/Light	7
Vision/Hearing (Secondary) Impair.	0
Other Vision Impairments	4

Transportation Accommodation	Rides given AY 2022 - 2023
Mobility Van/Golf Cart Rides	310

Student Affiliations

Affiliation	Total Count
Athletics	15
First Gen	531
Greek Life	33
Honors	16
International	19
Veteran	58
Veteran Dependent	6

By Gender

Gender	Number of Students
Female	547
Male	275

By Ethnicity

Ethnicity	Number of Students
White Non-Hispanic	520
Hispanic	110
Multiple Race	53
Black Non-Hispanic	40
Asian Non-Hispanic	41
International	19
American Indian/Alaskan Native	9
Hawaiian/Pacific Islander	1
American Indian/Alaskan Native	10
Not Identified	19

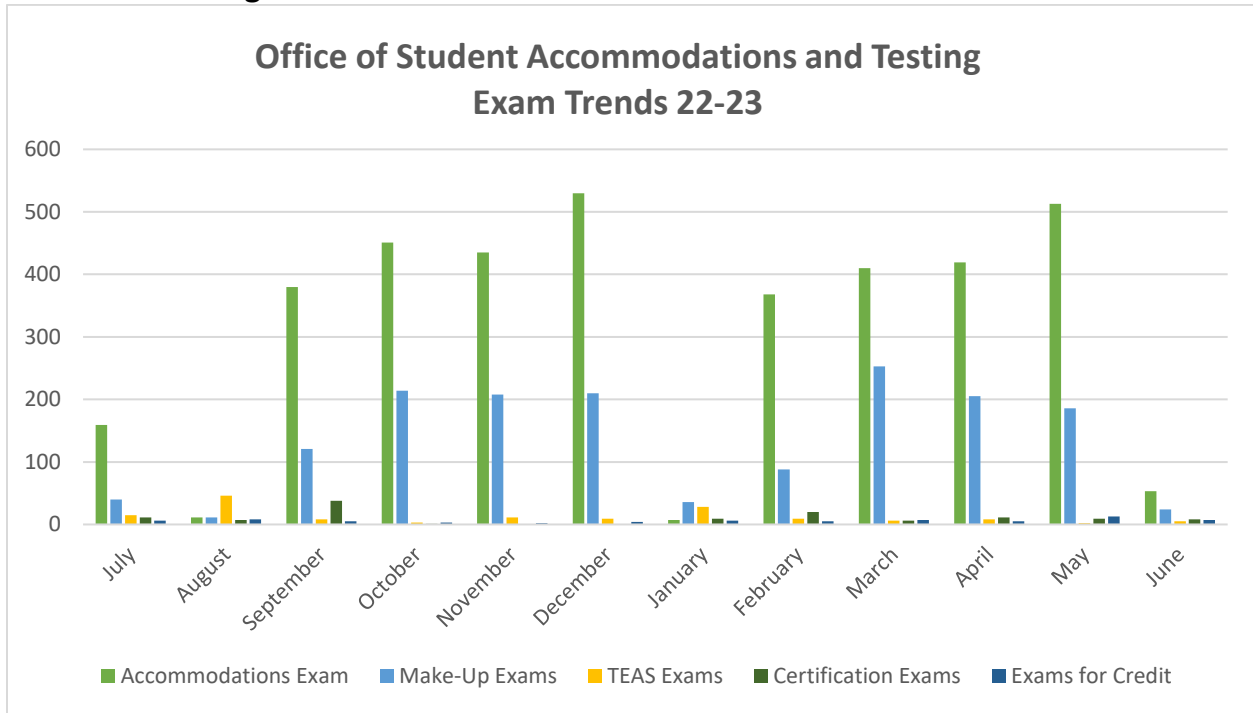
By College

College	Number of Students
College of Liberal Arts and Sciences	250
College of Engineering	166
College of Health Professions	120
College of Applied Studies	100
College of Fine Arts	107
W. Frank Barton School of Business	83
College of Innovation and Design	0
No listing of college	6

Student Persistence Rate.

Persistence	Rate
AY 2022 - 2023	89.4%.

Proctored Testing



Workshops on Test Anxiety

Workshops	Attendees
Online Test Anxiety Workshop	70

Program Assessment:

Assessment and Student Survey

The following are the results of the OSAT Survey conducted in Spring of 2023. Overall, according to the survey the students that we serve are satisfied with the services that they receive from both accommodations and testing units of OSAT.

The following are student comments for both accommodations and testing:

Do you have any additional feedback about ODS services you wish to share?

Very grateful to have access to services and receive the benefits.

No! ODS is amazing and very helpful.

Jennifer is awesome! She is always willing to help when I need and answer questions.

What has been the most helpful part about being registered with the Office of Disability Service?

Being allowed to have extra time on tests has been a life saver.

Extended & private testing time

Having accommodations for my disability.

I guess getting the accommodations I needed in order to function effectively/efficiently in class.

The most helpful part of being registered with the Office of Disability Services is the accommodations, most especially the extended periods of time to work on assignments.

The most helpful part of being registered with the Office of Disability Services is the accommodations, most especially the extended periods of time to work on assignments.

The most helpful thing with being registered at the office of disability service is taking a test at the testing center and getting g extra time for it.

By far the helpful associates in the Testing Services center, the surplus of knowledge and support is truly uplifting.

If you had to choose one thing that has made you stay in college, what would it be?

One thing that has made me stay in college is the support and encouragement from the ODS staff, especially from my specialist.

Getting passing grades because of my accommodations.

Other comments were about concerns surrounding the following topics:

I did not appreciate having to 'reconfirm' that I was still in fact disabled every single semester.

We have reviewed the best practices of other Disability Services and it is vital that the student confirm that they are requesting accommodations each semester.

There were also some concerns that there is not enough staffing to cover testing.

We are all jumping in to help with the testing and are looking at ways to streamline the process.

Do you have any additional feedback about your experience with Testing Services?

I am in the Testing Center at least once a week sometimes 2 to 3 times. The staff in the Testing Center are the nicest people on campus, and I mean that. Going to take exams and quizzes for classes so often can be super stressful but the staff were always so kind and make me feel much less nervous. Every time I go in the Testing Center I'm met with a friendly face, and everyone knows me by name. Kim Bailey especially is always so kind and makes such an effort to makes peoples day better and it is so appreciated.

Kim is always super friendly and helpful. It's nice to see a smiling face when stressed with tests.

I LOVE IT! Thank you so much, I really appreciate you guys!

By far the helpful associates in the Testing Services center, the surplus of knowledge and support is truly uplifting.

Other comments were about concerns surrounding the following topics:

The testing services building is supposed to be accommodating for students who are neurodivergent, but the fluorescent lighting is very harsh for people who are neurodivergent. Kim Bailey and her staff are excellent, and I have always had great experiences with them all. I hope to see them all again next semester since they make coming there a pleasant and comfortable experience.

OSAT will be moving to a new location at the Student Success Center in the summer of 2024. Facilities has advised us that all the lighting in the building will be L.E.D. lighting which is less harsh for neurodivergent.

There were also some concerns that there is not enough staffing to cover testing.

All OSAT staff member are jumping in to help with the testing and are looking at ways to streamline the process.

Committee Work

Committee	Committee Focus
Shared Leave Committee	The Director of the Office of Student Accommodations and Testing is a member of the Shared Leave Committee. The State of Kansas enacted the Shared Leave Program to allow eligible employees to request paid leave at their regular rate of pay when their leave has caused, or is likely to cause, them to take leave without pay or prevent them from regular employment. The committee reviews the shared leave requests. The Director of the Office of Student Accommodations and Testing has served on the committee since September of 2019.
Accessibility Committee (sub-committee)	The Director of the Office of Disability is a member of the Accessibility Committee (sub-committee). The Accessibility Committee (sub-committee) addresses the accommodation needs of students with high-impact needs (students with vision impairment). The Director of the Office of Student Accommodations and Testing has served on the committee since September of 2019.
Student Affairs Assessment Committee	The focus of the Student Affairs Assessment Committee is to improve the ways to assess our Student Affairs programs. The Director and the Assistant Director of the Office of Student Accommodations and Testing have served on the committee since September of 2019.
Student Affairs Diversity Equity and Inclusion Committee	Active participants in the Student Affairs Diversity, Equity, and Inclusion Committee. This committee is crucial to our Student Affairs DEI Plan and will work to guide Student

	Affairs on meeting the DEI plan and provide recommendations to Leadership regarding the plan. The Director of OSAT has been a member of the committee since 2022.
Prevention Services Ambassador Board	The Prevention Ambassadors is a component of the Prevention Services Advisory Board (PSAB) at Wichita State University. The Prevention Ambassadors assist the PSAB in the #WSUWeSupportU campaign to prevent suicide, prevent substance abuse and prevent sexual violence while supporting students' mental health. The Assistant Director of the Office of Student Accommodations and Testing has been on the board since 2021
Student Affairs Event Coordinators	The goals of the committee are to create meaningful experiences for students, utilize divisional resources and find opportunities for collaboration. The Assistant Director of the Office of Student Accommodations and Testing has been a Student Affairs Event Coordinator since 2021.
WSU Staff Senate (Member)	The purpose of the organization is to foster communication and collegiality among staff at Wichita State University by providing representation for Unclassified Professional (UP) and University Support Staff (USS) personnel and liaison to the University administration and others regarding issues of concern. Initiate and review policies and procedures relating to UP and USS personnel. Be a cultural driver for WSU staff that reflects the values of Wichita State University's Strategic Plan. The Assistant Director of OSAT has been a member since 2021.
CARE Team	The CARE Team provides an initiative-taking and supportive multidisciplinary team approach to prevention, assessment and intervention for situations that may interfere with students or employees functioning to their full potential. We participate in the Care Team meetings, which help the team to provide "care" to our students. The Director of OSAT has served on the committee since September of 2019.
ADA Internal Compliance Team (ICT)	The ADA Internal Compliance Team (ICT) address the following ADA areas: <ul style="list-style-type: none"> • Emergency Planning & Preparedness, • Physical Access – Sidewalks and Parking,

	<ul style="list-style-type: none"> • Physical Spaces – Buildings Owned/Leased By WSU • Web and Digital-based Accessibility • Athletic Events • On Campus Events • Recent/Not-So Recent Improvements • Processing an ADA Audit <p>The Director of the Office of Student Accommodations and Testing has served on the committee since December of 2020.</p>
--	---

Collaborations and Partnerships (Internal and External)

Examples of Collaboration and Partnerships	Outcomes and Impacts
Ability Ally Training (live)	Collaboration of MRC, Trio DSS, OEIC and ODS to provide “Live” Ability Ally Training. The Director of OSAT is the organizer and co-presenter of the training and has been since 2022.
Kansas Ahead	Personnel working with students with disabilities at Kansas postsecondary institutions through: Serving as a mechanism to facilitate the collection, evaluation, and dissemination of information for persons professionally involved in programs for students with disabilities. The meetings are vital in looking at how other colleges and universities are dealing with the same issues. The Director of OSAT has been a member of Kansas Ahead since September of 2019.
Workforce Recruitment Program	The Workforce Recruitment Program (WRP) is a recruitment and referral program that connects federal and private sector employers nationwide with initiative-taking college students and recent graduates with disabilities who are eager to demonstrate their abilities in the workplace through summer or permanent jobs. ODS along with Jill Pletcher (Career Counselor) are co-coordinator to help our students with disabilities to be registered with the Workforce Recruitment Program. Last year, six of our students with disabilities registered with the program, which makes them eligible to be part of the program. OSAT has participated in the program since 2020 and will participate in the program again in fall of 2023
Collaboration Between MRC and ODS in Providing Braille Accommodations.	Monthly meetings between MRC and OSAT to track progress of providing accommodations for Braille and accessible programming for our students who are blind. The Director of OSAT has been attending the meetings since 2022.

Collaboration with Communications Science and Disorders (CSD)	Jennifer Nicholson, Assistant Director of OSAT co-taught, with CSD, a class for students on the Autism Spectrum. The class title was Workforce Readiness and Preparation
Envision	We work in collaboration with Envision to provide services to WSU students that are blind. The mission of Envision is to improve the quality of life and provide inspiration and opportunity for people who are blind or visually impaired through employment, outreach, rehabilitation, education, and research. OSAT collaborates with Envision to ensure that the student has been orientated to the campus. OSAT has been meeting with the new leaders of Envision to discuss a new mentoring program called the College Success Program. Also, the Director of OSAT attended Envision’s annual high school Level Up Camp. The Level Up is an event that blind and visually impaired students from across the country participate in the week-long camp. The students take classes in engineering, performing arts, culinary arts, networking, and advocacy.
SGA Health and Safety Committee	Invited to provide input on issues brought up in the SGA Health and Safety Committee. OSAT helps with addressing their concerns about ADA issues.
Graduation	The Director and Assistant Director volunteered to help with the fall 2022 and spring 2023 graduation. They will continue to volunteer in the future.

Shout Outs: Jennifer Nicholson received an award from Housing and Residence Life as Campus Partner of the Year.

In conclusion, OSAT is going through changes. As stated by Sydney J. Harris, “Our dilemma is that we hate change and love it at the same time; what we really want is for things to remain the same but get better.” -Sydney J. Harris. The staff of the Office of Student Accommodations and Testing will continue to strive to become the best program it can become for the students we serve.