



# IMPACT REPORT

## 2018 - 2019



WICHITA STATE  
UNIVERSITY  
STUDENT AFFAIRS



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# A message from Teri Hall, Ph.D.

VICE PRESIDENT OF STUDENT AFFAIRS

Dear Colleagues,

It is my privilege to present to you the Impact Report for the Division of Student Affairs for the 2018-2019 Academic Year. Students have always been at the core of the work we do in Student Affairs. During the past year, the Division of Student Affairs provided numerous quality programs, services and

environments for Wichita State University students. These initiatives helped to facilitate student learning and success, as well as citizenship and involvement with the community.

The work we have done in crisis intervention, student-centered campus life programming, policy development, professional development, student mentoring, and much more, has grown and expanded significantly over the past year. However, there is more work to do. We look forward to the implementation of our division-wide strategic plan and enhancing the connections within the campus community and beyond to accomplish our goals. The student experience at Wichita State University is constantly evolving, and my colleagues and I aim to provide a fluid space for students to develop. We will continue to stay current with national best practices for learning outcomes, adjust our own goals and expectations, and through assessment, ensure that our students are well prepared to thrive in our complex world.

I am grateful for your support and partnership as we continually strive to transform the lives of Shockers. 🍌

Connecting Every Student,

A handwritten signature in black ink that reads "Teri Hall".

Teri Hall, Ph.D



## Vision

Connecting Every Student

## Mission

The Division of Student Affairs creates opportunities and experiences that **EDUCATE, EQUIP, and EMPOWER** students.

## Student Affairs Guiding Principles

- Creating and seizing opportunities
- Advocating for student success
- Fostering an inclusive environment by supporting individuals' identities and experiences
- Collaborating to serve others
- Upholding respect and integrity by aligning actions with values
- Promoting the well-being of the campus community

## Goal Areas

- Provide resources focused on student success and retention.
- Offer every student a leadership and/or experiential learning opportunity.
- Encourage collaborative relationships across campus focused on student engagement and success.
- Embrace innovation and creativity as tools for evaluating current departments/functions.
- Create a campus environment that supports the well-being of individuals across their lifespan.

## Priorities

- Student health and well-being
- Student financial need
- Improving services for students with disabilities
- Planning for on-campus housing growth



# DEPARTMENTS OF STUDENT AFFAIRS

## Assessment & Retention

[wichita.edu/assessmentretention](http://wichita.edu/assessmentretention)

## Care Team

[wichita.edu/care](http://wichita.edu/care)

## Counseling & Prevention Services

[wichita.edu/caps](http://wichita.edu/caps)

## Campus Recreation

[wichita.edu/campusrec](http://wichita.edu/campusrec)

## Child Development Center

[wichita.edu/childdev](http://wichita.edu/childdev)

## Student Health Services

[wichita.edu/shs](http://wichita.edu/shs)

## Office of Diversity & Inclusion

[wichita.edu/odi](http://wichita.edu/odi)

## Student Involvement

[wichita.edu/involvement](http://wichita.edu/involvement)

## Student Conduct & Community Standards

[wichita.edu/studentconduct](http://wichita.edu/studentconduct)

## Rhatigan Student Center

[wichita.edu/rsc](http://wichita.edu/rsc)

## Disability Services

[wichita.edu/disability](http://wichita.edu/disability)

## Testing Services

[wichita.edu/testing](http://wichita.edu/testing)

## Housing & Residence Life

[wichita.edu/housing](http://wichita.edu/housing)

# STUDENT AFFAIRS

## Campus Recreation

 **13,090**  
participants in Shocker Fit classes

**+35%** freshman participation in intramural sports (from 684 to 923)

**300+** visitors attended new event, Fright Night

**700+** runners in 2018 Pumpkin Run



## Counseling & Prevention Services

**964**  
members of the campus population served

**30%** clients self-identified as First Generation college students

**8%** international students

**20%** students served by CAPS had open cases with Care Team (approximate value)



**22%** of students who used CAPS services identified with sexual orientations besides heterosexual/straight (not including 3% who gave no response)

**5,327** total appointments attended (up 15.5% from FY18 and most on record)

**678** new students using services (up 15.5% from FY18 and the most on record)

**125** new students first seen in crisis appointments (up 60.2% from FY18 and the most on record)

### Client Gender Identity

Male	33 percent
Female	64 percent
Self-Identify/Transgender	2 percent
No response	1 percent

### Client Race/Ethnicity

White	60.5 percent
Asian	10.5 percent
Hispanic	9.9 percent
African American	8.9 percent
Other	7.2 percent
No response	3.0 percent

## Care Team

### Most Common Concerns



1. Direct statements indicating distress
2. Deterioration of quality of work
3. Repeated absences coupled with signs of distress

Highest volume of reports on  
**freshman (125)**  
and  
**seniors (92)**

**51%** increase in Care reports (314 to 475)

## Disability Services

Notetaking services provided to

**67 students**

in 140 classes, employing 85 notetakers

**3024.5**

hours of American Sign Language interpreting provided in classrooms, study groups, special events and graduations

### Disabilities Accommodated

Psychological	308
Depression/Anxiety	81
Autism Spectrum	18
Learning Disability	190
Physical	39
Deaf/Hard of Hearing	15
Visually Impaired	20 (5 totally blind)



**10** American Sign Language interpreters interpreted for 6 Deaf students and 2 Deaf instructors

**595** students served by Disability Services (16% increase over FY18), 480 of whom were returning students

## Housing & Residence Life

**61 student employees**

which make up a staff that received the **highest satisfaction ratings** of all 21 factors surveyed in HRL's annual ACUHO-I/Benchworks Resident Assessment for the **third year in a row**

**425** programs and events coordinated

**2,674** maintenance requests completed, with turnaround averaging one day

**23.9% increase**

in returning residents (350 to 445), continuing the trend from the previous year (331 to 350)

**1,464 student residents**





# by the Numbers

All data reflects Fiscal Year 2019 (July 2018 to June 2019) unless otherwise stated.

## Student Health Services

Average length of provider visit: **38 minutes**  
Average wait time for provider visit: **7 minutes**

1,799 unique new users  
1,827 unique returning users  
9,162 total direct care visits (9% increase)  
3,461 lab tests completed  
4,290 prescriptions provided  
2,296 immunizations administered



4,836 TB screenings  
60 free vision screenings  
48 free dental screenings  
113 free HIV tests completed  
353 free tests for STIs  
7,500 reached through programming.

**3,626** unique student visits

## Office of Diversity & Inclusion

28,789 total visits  
2,609 unique visitors  
662 logged hours of tutoring by Multicultural Student Mentoring Program  
5 tutors  
12 peer mentors



**127** programs and events

**30** trainings and classroom facilitations conducted

## Student Involvement

**38,138 participants**

in 234 programs offered across Student Involvement

54 students in executive boards  
922 students in fraternities or sororities  
164 students participating in leadership programs  
4,497 students in rosters on ShockerSync  
8,130 tracked hours of community service on VolunteerICT

**9,275 participants**

attended

**60 events**

hosted by the Student Activities Council

**300 students**

have taken the StrengthsFinder assessment

## Rhatigan Student Center

RSC student employees earned over

**\$431,000**

in wages

Student graphic artist employees completed **419** graphics work orders

**45** students from **20** different states and **3** different countries came to try out for the Shocker Bowling team

The Shocker Store processed **6,959** web orders

**\$1,802,944**



Over

**1.3 million**

"enters" into building

Student organizations made over **4,000** reservations of event spaces and meeting rooms

Shocker Sports Grill & Lanes hosted **129** student-centered events and group reservations

In August 2018, **18,900** guests visited the Shocker Store's Rhatigan Student Center location

in RSC food court sales (**44%** increase)

## Child Development Center

**3-6** yearly trainings for parents

**12** yearly trainings for CDC staff

**45-50** students employed at CDC throughout the year



**81** children enrolled at CDC

## Student Conduct & Community Standards

**452 cases**

**93**

educational conversations to help students better align their behavior with what is expected of WSU students



**202**

academic integrity cases

## Testing Services

### Test-Takers

Make-up exams (WSU students)	2739
Make-up exams (distance students)	358
Certification exams	309
WSU placement exams	697
Department & national credit by exam	106
TEAS	258
CLA	327
Administered by Disability Services	3274

**Total 8068**



**158**

ACT prep attendance



## CAMPUS RECREATION

### Mission

Provide the Wichita State University community with diverse recreational and wellness activities that will promote a healthy and active lifestyle.

### Programming Highlights

- **CAMPUS RECREATION HOSTS THE NIRSA NATIONAL BASKETBALL CHAMPIONSHIPS.** 2019 marked the first in a year in a three year commitment to host this prestigious event. 80 college teams from around the United States participated in this tournament. In addition, over 100 volunteers and student officials help make this tournament a tremendous success.
- **OUTDOOR ADVENTURE PROGRAM.** The first full year for this program included eight trips to a variety of different venues including snow skiing in Colorado, white water rafting in Oklahoma, Royals Baseball and a trip to Worlds of Fun in Kansas City.

### Facility Highlights

- **SHOCKER ROWING'S NEW BOATHOUSE.** Shocker Rowing is now rowing from their new home at River Vista downtown along the Arkansas River. A new 12' x 242' dock anchors this facility and helps improve the efficiency of the program by allowing for high volume usage. This facility includes over 7,000 sq. ft. of shell storage, men and women's locker rooms, maintenance area and many other qualities to help Shocker Rowing continue to move toward being the top ACRA program in the nation.
- **HESKETT CENTER FRONT ENTRANCE REDESIGNED.** The remodeled area includes a new expanded welcome desk, flooring, ceiling tile, paint job and brighter lighting. The transformed entrance is now more open and gives a better overall first impression of the facility.
- **NEW OUTDOOR FUTSAL & BASKETBALL COURTS.** Two tennis courts were transformed to futsal and basketball courts. The new surface is a Dobbs rubberized overlay on top of the existing asphalt tennis surface. New LED lighting was also added to the courts, allowing for year-round fun day and night.
- **KOURI PARCOURSE.** On May 21, 2019, Campus Recreation dedicated the Kouri Parcourse. The new parcourse has eight fitness stations, three of which are accessible to both disabled and able-bodied individuals. It is built on a rubberized foundation. The parcourse was paid for from a donation from Dr. Sam and Jacque Kouri.
- **NEW PAINT IN HESKETT HALLWAY.** A new color scheme and graphics were added to the main hallway of the Heskett Center, giving the facility a more modern look.



# ASSESSMENT & RETENTION

## Areas

- Care Team
- Academic Affairs Liaison
- First Gen Success
- Mi Gente
- Students Who Are Parents
- Shocker Strong Resilience Program



## Mission

Assessment and Retention in Student Affairs is committed to the retention and persistence of WSU students, aiming to empower Shockers in the process of matriculation. At first glance, holistic development and academic support are the focuses of this area; moreso, however, it is about the relationships that are developed to foster such success.

Connecting to Campus Partners and Building Community are both strengths that help us enhance the student experience and engaging students to ensure they retain and meet their educational goals. Through these core efforts, the Division promotes inclusive excellence to remove barriers, cultivate the well-being of students, and provide co-curricular learning opportunities for student engagement.

## Staff Highlights

- **ALICIA NEWELL**, *Assistant Vice President of Student Affairs* | NASPA Region IV-West, Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Liaison
- **ASHLYN RILEY**, *Student Services Coordinator* | Applied Suicide Intervention Skills (ASIST) Certified

WICHITA.EDU/CARE

## CARE TEAM

### Initiatives

- **SHOCKER SHARE-A-MEAL.** Student Affairs partnered with Dining Services to create an innovative program, Shocker Share-A-Meal, to address food insecurity on campus. Through the Dine on Campus mobile app, students can opt-in to receive a text notification when catering events have leftover meals.
- **SHOCKER STRONG RESILIENCE PROGRAM** helps students thrive by providing monthly workshops and programs that build resilience, well-being, and optimism. Resilience is one's ability to cope with and bounce back from stress and adversity, and hopefully even grow through the experience. These strengths-based prevention programs equip students with a set of practical skills that can be applied in everyday life to strengthen an individual's ability to overcome challenges, manage stress, and thrive in their personal and professional life.
- **FIRST-YEAR INTEREST GROUPS** are programs designed to help first-year students make the transition to WSU, both academically and socially. A FYIG is a "campus learning community" that targets students with similar interest or background, and ensures they have the resources needed to feel connected to the WSU community. The interest groups are: **Students Who Are Parents (SWAP)**, for students who are balancing their academic lives with parenthood; **Mi Gente**, a program for students of Latinx heritage to network and build relationships and community on campus; **First Gen Success**, a group geared toward connecting first generation college students with mentors and resources to ensure their success at WSU; and **ICT Keepers**, a group for helping Wichita natives through the transition to a college workload as well as building independence and life skills.

## Mission

At Wichita State University, we strive to foster a community of care and support for student success by cultivating a holistic approach to our work.

Through the CARE Team, WSU offers a centralized location to collect information, assess concerns and provide resources to support our students during times of need. Our goal is to assist students in distress so that they do not feel alone in the process.

# CHILD DEVELOPMENT CENTER

## Staff Highlights

- **TIFFANY LITTLEJOHN** recently completed a training to become a certified trainer in car seat installation.
- **HALLIE RAUSCH** and **SHAUNA BARNES** are working on completing master's degrees at WSU.
- **MERRY KIRKPATRICK** is working on completing her bachelor's degree at WSU.
- **JILL HOEFER** and **MICHELLE JARBOE** are part of an organization called Early Childhood Director's Organization. They have been a part of arranging quality trainings for directors in the Wichita area to help address a lack of trainings in the past.
- **ASHLEY FRITSCHLE** gave a training at the Growing with Children Conference called Risky STEM Play.
- 15 staff members were nominated by their co-workers and parents at the center and received **EARLY CHILDHOOD IMPACT AWARDS**
- The CDC received the **KANSAS' TOP RATED LOCAL CHILD CARE PROVIDERS AWARD 2019** in the *Wichita Business Journal*

## Mission

The Wichita State University Child Development Center is dedicated to serving the needs of young children by providing a high quality, culturally diverse early childhood program within a safe environment. The Child Development Center encourages physical, social, emotional, creative and cognitive development of each child through the use of developmentally appropriate practices.

Their mission is also to provide top-notch educational applied learning opportunities to WSU students who are seeking employment in Early Childhood Education or a related field. This also includes providing WSU students with hands-on learning, life skills and educational trainings to further their educational knowledge in the field of Early Childhood Education.

## Faculty Partnerships

Faculty partnerships increased 50% from 2017 to 2018.

- **JILL FISCHER** | LAS STEM Outreach Coordinator from Science and Math Education comes over once a month and does an activity with the preschool and pre-K classes
- **SUSAN BRAY** | Play Therapy
- **MELISSA VAGTS** | Speech and Hearing Clinic
- **SAMANTHA GREGUS** | Assistant professor, Psychology





# COUNSELING & PREVENTION SERVICES

## Mission

Counseling and Prevention Services (CAPS) provides mental health treatment, training and prevention to support WSU community wellness, while fostering optimal academic and personal growth.

## Trainings

- CAPS continues to expand applied training opportunities for both WSU students and students from other universities. They expect to have 14 students this upcoming year, when compared to around 6 – 8 students in previous years.
- Next year, CAPS will provide training opportunities for students across three different programs at WSU (Psychology Department, Social Work, and Counseling Educational Leadership, Educational Psychology, and School Psychology (CLES)) and for students at two nearby universities. Additionally, WSU CAPS has a long history of participating in an accredited, nation-wide, psychology doctoral internship program and will continue to provide training to students recruited through that program in the upcoming year.
- Due to increasing training opportunities, CAPS also increases access to mental health services on campus. Their trainees provided **2513 hours** of clinical services in FY19, which was a **48% increase** from the year before. CAPS anticipates an increase in mental health services provided by trainees in FY20, which will be a **57% increase** in the amount of hours trainees are in office each week compared to FY19.

## Prevention

- Prevention programs resulted in **12,680 individual contacts**.
- CAPS trained **503 individuals** in #WSUWeSupportU Preventing Suicide training since its launch in September 2018. This is a **109% increase** from the number of individuals who completed all other available suicide prevention trainings in 2017 – 2018.
- Prevention programming resulted in **1,376** online mental health screens completed. This was a **342% increase** from the previous year.



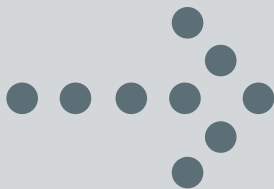
## Highlights

- CAPS' #WSUWeSupportU Preventing Suicide Training was rolled out in September 2018.
- The former Counseling & Testing Center was separated into two departments, CAPS and Testing Services as CAPS prepares for relocation to the new Steve Clark YMCA and Wichita State University Student Wellness Center opening January, 2020.
- Emphasized the University's focus on student wellbeing by strengthening the collaboration between CAPS, Student Health Services and Campus Recreation with the reestablishment of the Wellness Unit within Student Affairs.
- CAPS has formally adopted a StrengthsFinder approach to maximizing team potential.
- Grew clinical capacity by filling vacant positions and adding new staff with novel funding partnerships across campus.

## Looking Forward

As accommodations testing is transitioned over to Testing Services, Disability Services has exciting changes planned. These changes are intended to benefit students both at WSU and in the long-term by teaching skills that will allow for success and independence throughout their lives. These include:

- Providing the opportunity for students to check out an Echo Smart Pen. The Echo Smart Pen records the class lecture, as well as what is being written by the ODS student. This will allow students to accustom themselves to assistive technology, which may help students to prepare to use assistive technology that will be used in the workplace.
- Offering monthly workshops to students. Planned topics include "How to Talk to Your Professor About Your Accommodations," "How to Take Better Notes," "What is Time Management?" and "How to Keep a Budget."



## Mission

Disability Services' mission is to enable the students, staff, faculty and guests of Wichita State University to achieve their educational goals, both personal and academic, to the fullest of their abilities by providing and coordinating accessibility services which afford individuals with learning, mental, or physical disabilities the equal opportunity to attain these goals.



## What's New?

- Former director, Grady Landrum received Wayne Carlisle Distinguished Service Award
- New director, Isabel Medina Keiser
- New administrative assistant, Vicki Forbes
- Implemented Maxient database for more effective communication with faculty and students
- The office of Disability Services' accommodations testing services will be taken over by the office of Testing Services in the spring to streamline the process and communication between the student, the department and the testing services provider





WICHITA.EDU/ODI

# DIVERSITY & INCLUSION

## Mission

The Office of Diversity and Inclusion aims to cultivate and sustain an inclusive campus that strives for academic success.

## Milestones

- Hosted 27th Annual Midwest Bisexual Lesbian Gay Transgender Asexual College Conference (Feb. 14 - 16, 2019 at Century II)
  - Hosted first time in Kansas
  - Approximately 1,200 total participants (attendees and volunteers)
- Recipient of the Diversity and Inclusion Award by *Wichita Business Journal*
- 65 participants in 2018 Passage 2 Success, 70% of whom completed Strengths Quest test and workshops, leading to a report of increased personal development by the end of the year
- Total number of participants in support groups includes 54 Men of Excellence and 50 Phenomenal Women
- 35 ambassadors for Diversity and Inclusion
  - Shocker Leader Award winner: Excellence in Innovation

## Department Goals

- Incorporate Strengths Quest into fall semester departmental orientation
- Continual focus on creating a culture of assessment within department
- Strengthen and grow pipeline of underrepresented students within department programs

## Staff Highlights

**ALICIA SANCHEZ** | Named Women in Business honoree by *Wichita Business Journal*

**DANIELLE JOHNSON** | Named 40 under 40 by *Wichita Business Journal*, Greek Life Advisor of the Year



# HOUSING & RESIDENCE LIFE

## Mission

Housing and Residence Life is committed to providing students with a safe and inclusive community that promotes personal and academic success.

## Director's Corner

"HRL continues to seek out ways to run our operations in the most efficient way possible while not cutting back on our high service standards to our customers. We have been able to operate in a manner that keeps our buildings well-maintained, provides diverse programs and services to our students, maintains appropriate staffing levels, and still slowly add some money each year to our reserves in order to bring them to best practice levels.

"As we look to the future, we realize the current trends in our student population will necessitate increased housing. We are currently investigating a variety of options on campus in order to find the best solution for both the university and for students."

*—Scott Jensen, Associate Dean of Students*



## Milestones

- The Housing and Residence Life team moved into its newly created office space in Shocker Hall. Previously located in Fairmount Towers and then The Flats, our team now has a permanent space to call home that is centrally located and convenient for students to visit.
- The Suites at WSU, HRL's newest residence hall, was developed, constructed, and opened on June 5, 2019. These suite-style units were created to meet a demand for more private bed spaces with laundry machines and kitchenettes in each room. This added an additional 226 bed spaces to our inventory.
- Two new staff positions were created and filled: Administrative Support for Residence Life and Coordinator for Housing Software Systems. These staff members have already created a great deal of value and addressed some staffing shortages in certain functional areas.
- Residence Life created a new student staff position: the Community Development Specialist (CDS). Six student were hired in the position and were primarily responsible for hosting large-scale educational events each month. This has proven to be a successful model and the position was maintained for this academic year.
- Residence Life completed the first year of the newly developed Residential Curriculum, which was designed to help students feel more connected to WSU and their studies.
- National Residence Hall Honorary (NRHH) returned for its first full year, and hosted several recognition initiatives for students and staff members.
- Residence Life sent delegations of student leaders to the Midwest Association of College and University Residence Halls (MACURH) Conference in Rolla, MO & National Association of College and Residence Halls (NACURH) in Baton Rouge, LA.
- Residence Life introduced a new style of student staff interviews resulting in a more equitable selection process for Resident Assistants, Community Development Specialists, and Desk Assistants.
- Staff attended national and regional professional development conferences such as NASPA, UMR-ACUHO, Goehring Academy, National Housing Training Institute, ASCA, and NCORE. Three members of the HRL leadership team presented at various conferences as well.

# RHATIGAN STUDENT CENTER

## Accountability Matrix

### ENHANCE LEARNING GOALS

- Develop programs, events, services and facilities to compliment the academic success of our students.
- Provide opportunities to participate in continuing education.
- Promote continued engagement in the University through various programming efforts directed at alumni and the community at large.

### SUPPORT

- Provide programs and services to supplement each student's academic education in a clean, safe, secure and accessible facility.
- Support faculty by providing quality facilities and a variety of services.
- Support University staff by providing quality facilities and a variety of services.
- Support alumni and community by maintaining a clean, safe, secure and accessible facility for events, meetings, and conferences.

### RETAIN

- Provide programs, events and facilities to contribute to a sense of community on campus.
- Retain the best possible staff to serve the needs of students, faculty and guests of the University.

### RECRUIT

- Support the university's recruitment efforts by offering programs, events, facilities and services.
- Hire the best staff possible to serve the needs of students, faculty and guests of the University.
- Attract community/alumni by offering programs, events, facilities and services.

## Mission

The mission of the Rhatigan Student Center is to be a diverse composition of people, services, programs and facilities that enrich the intellectual, cultural and social well-being of the WSU student and supports the university's mission to serve the greater public good.

## Core Values

- Educational experiences
- Partnerships
- Customer Service
- Diversity
- Quality programs/services
- Integrity

## Vision

The Rhatigan Student Center will serve as the centerpiece of campus life by welcoming our diverse community and promoting out-of-class learning experiences.







WICHITA.EDU/STUDENTCONDUCT

# STUDENT CONDUCT & COMMUNITY STANDARDS

## Mission

The Office of Student Conduct and Community Standards (SCCS) at Wichita State University supports and enhances the personal, ethical, and intellectual growth of all students to become responsible, aware, and engaged citizens.

## Milestones

- Recently moved from Grace Wilkie Annex to Shocker Hall to be closer to Housing and Residence Life
- Hired a new Coordinator and Graduate Coordinator

## Values

**ACCOUNTABILITY.** SCCS encourages students to make responsible decisions in their personal and educational endeavors. When mistakes are made, students will utilize critical thinking skills and self-reflection as part of holding themselves accountable for their decisions.

**COMMUNITY.** SCCS understands that students are more than just someone who potentially violated a policy. We collaborate with campus and community resources and services to meet students where they are, address student concerns and future needs, and take a student's whole experience into account.

**EQUITY.** intentionally values, understands, and centers students in the conduct process to create a fundamentally fair process.

**GROWTH.** SCCS creates intentional opportunities to enhance personal and professional development for all individuals who interact with our office.

**INTEGRITY.** SCCS is committed to promoting honesty and honorable actions by all individuals, specifically through exemplifying them in the conduct process.

**RESPECT.** SCCS supports students showing positive regard for each other and for their larger communities. Additionally, we are committed to interacting with each student with the utmost respect.



# STUDENT HEALTH SERVICES

## Experiential Learning Opportunities

Student Health has continued to provide clinical learning opportunities for students during FY19 including:

- Four students from the Athletic Training program completed their clinical rotations in SHS
- 14 students from the PA program completed an observational rotation
- One student completed 30 hours of shadowing in Student Health Services for her Health Science Management capstone



## Fast Facts

- Students from all academic levels use Student Health Services.
- Student Health provides oversight for WSU's Tuberculosis (TB) Prevention and Control policy (8.15), manages immunization record review, data entry and compliance tracking for HRL's meningitis policy, and clinical requirements for some of the CHP programs. This work supports the overall health of the WSU campus and students' academic progress.
- Collaborations with campus and community partners have supported Student Health's ability to offer free screenings for vision, dental, HIV testing, and sexually transmitted testing. This support has ranged from covering the cost of all or some of screening/testing or helping provide the free pizza for students who participate in the Pee for Pizza Free STI testing events.
- Throughout FY19, Student Health staff have provided a variety of outreach, health promotion and education sessions. Subject matter included stress management, healthy lifestyle habits, sexual health and STIs, women's health and sexuality, nutrition/healthy eating, and pharmaceutical use in athletes. Student Health staff also presented information related to health requirements and supporting health at college during all orientation sessions for students and guests.

## Mission

The mission of Student Health Services at Wichita State University is to assist students in maintaining a state of optimum physical and mental wellness.

## Top 10 Reasons Students Visit

1. Screening/testing for tuberculosis/immunizations
2. Testing for sexually transmitted infections
3. Counseling/follow-up
4. Physical exams
5. Sore throat, nasal discharge
6. Anxiety/depression
7. Gynecological concerns/contraceptive management
8. Upper respiratory symptoms/cough
9. Urinary symptoms/abdominal pain
10. Skin problems

# STUDENT INVOLVEMENT

## Department Goals

1. Create an over-arching and cohesive retention plan
2. Expand StrengthsQuest based programs into Student Involvement areas and other entities across campus
3. Create a career readiness curriculum for student leaders within Student Involvement

## Staff Highlights

- **NANCY LOOSLE** | ACUI Region II Business Manager | *Nov. 2016 – Nov. 2018*
- **NANCY LOOSLE** | ACUI Scholarship Selection Committee | *Summer 2018*
- **ZACK SHINKLE** | NACA Student Government – West Coordinator Elect | *2019*
- **TIA HILL** | NACA Central Conference Planning Committee, Registration Coordinator | *Jan. – Nov. 2018*
- **RANI SOMERS** | AFLV Educational Programs Selection Committee Member
- **RANDI BEGGS** | NACA Central Educational Programs Selection Committee Member

## Mission

Student Involvement is committed to students and the WSU Community by intentionally creating co-curricular experiences through student engagement and development, resulting in a vibrant campus culture that enhances their journey as a Shocker.



## Highlights and Accomplishments

- Student Involvement completed and implemented their Department Strategic Plan
- A search was conducted to bring a Muslim sorority to campus and Mu Delta Alpha Sorority was selected for fall 2019
- The Multicultural Greek Council and the Step Show celebrated 10 years
- After over six years of planning, the Multicultural Greek Council Quad was unveiled
- 300 student organizations were recognized this year, with 26 new organizations
- Food for Fines, a Student Government initiative, was started this year with 6,610 items collected
- Leadership programming expanded to include strengths-based leadership modules
- Scholarships were added and the amount increased as well as the process formalized for the Graduate Student of the Year award
- The Student Activities Council celebrated 60 years
- Student Involvement assisted in spreading the word about the Shock the Future campaign, with a record number of students voting at 28%
- Student Involvement hosted the first fall edition of “The Toast”
- Student Involvement rolled out ShockerSync, in place of OrgSync
- Student Involvement had the highest number of participants in the spring 2019 Service-Learning Showcase, with 45 participants

# SHOCKER SUPPORT LOCKER

## Mission

The Shocker Support Locker, through the ongoing generosity of the Wichita State community and community partners, seeks to empower Shockers along their journey at Wichita State University with temporary supplemental assistance. The Locker aims to alleviate food insecurity on campus and contribute to the overall health and well-being of our students, faculty and staff by providing a variety of nutritional and functional resources to Shockers at no cost.



## Highlights

- Partnered with Airbus to conduct a clothing drive. The Professional Clothing Closet Event took place April 4 and 5, 2019 and served 90 students.
- The Shocker Support Locker became a full member of College and University Food Bank Alliance.

## Origin

On Nov. 4, 2015, the 58th session of Student Government Association approved the formation of the Shocker Support Locker. It officially opened Feb. 1, 2016 in the Heskett Center.

## By the Numbers

- 5,618 visitors
- 2,515 individual visits

### DEMOGRAPHICS

#### Location

- 39.5% from Kansas
- 44.8% International
- 22.8% out of state
- 4% staff/faculty

#### Gender\*

- 51.2% male
- 48.8% female

#### Race/Ethnicity\*

- 0.4% American Indian and Alaskan Native
- 2.8% Asian non-Hispanic
- 12.09% Black non-Hispanic
- 8.69% Hispanic
- 26.37% White non-Hispanic
- 4% Multiple races non-Hispanic
- 30.27% International
- 15.38% Info missing

\*According to official student record



# TESTING SERVICES

## Highlights

- Testing Services and Counseling and Prevention Services have split into two distinct offices, allowing both offices to expand both in terms of space and services available to students
- Testing Services just renewed their accreditation with the National College Testing Association

## Services Provided

Services available through Testing Services include:

- Make-up exams
- Certification exams
- WSU placement exams
- Department exams
- National credit by exam
- TEAS (Test of Essential Academic Skills)
- CLA (Collegiate Learning Assessments)
- ACT preparation

Beginning in spring 2020, Testing Services will also provide accommodations testing, which has historically been available through Disability Services.

## Mission

The mission of Wichita State University Testing Services is to provide a professional testing environment for the campus and the community that supports the mission of the University by:

- Providing a secure, quiet, accommodating and accessible environment
- Facilitating the testing needs of on-campus and distance-learning students
- Providing a knowledgeable and courteous testing staff
- Making entrance, certification and departmental credit examinations available to the campus and the community
- Upholding the integrity of the test at all times
- Upholding the high standards of all national testing administered by WSU auxiliary support

Testing Services is committed to maintaining professional testing standards and practices and safeguarding confidentiality of student records. Testing Services adheres to guidelines set forth by the National College Testing Association (NCTA).

## Preparing to Grow

In 2019, Testing Services began the transition of separating from Counseling and Prevention Services. Testing Services is moving towards an all-inclusive testing environment where all testing, including accommodations testing, is administered in one location. Testing Services is excited for the upcoming changes and believes streamlining the process by adding accommodations testing to the center will improve customer service and communication between departments.







