

Give Something Back
Scholarship Information
Session, December 2017

ANNUAL REPORT 2017-2018



WICHITA STATE
UNIVERSITY

*DIVISION OF DIVERSITY AND
COMMUNITY ENGAGEMENT*

TRIO Talent Search

TRIO Talent Search

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MESSAGE FROM THE DIRECTOR

It is my pleasure to share all the awesome results achieved during the previous grant year (2017-2018). This annual report touts the hard work of the staff and, of course, the students. The parents of the students are also commended for their time and efforts in supporting their child's participation in the program. Transporting students to and from program activities in addition to regular school-related activities takes commitment and perseverance.

Many thanks to USD 259 school personnel who recognize the value of the TRIO Talent Search program and make the extra effort to ensure that students in their schools are aware of the program's activities. Teachers, counselors, and school administrators provide space and time for the Talent Search staff to meet with the students. School personnel connect the program with teachers who have identified students who need tutoring assistance. Providing this important service promotes positive study habits leading to better grades and, most importantly, students who are more engaged.

TRIO Talent Search is under the Division of Diversity and Community Engagement. Marche Fleming-Randle, PhD is the vice president for the division and provides institutional support to the program. Deltha Q. Colvin, associate vice president for Special Programs is responsible for supervising TRIO Talent Search and all of the other programs under the Office of Special Programs. Her technical support and leadership is unmatched.

Finally, the staff which includes Manivone Souriya, Stephanie Haynes, Myron Richard, Miguel Sabas, Sara Baltazar, and Sharon Robertson along with the student employees are appreciated for their efforts and dedication. Without their hard work, the program would not have achieved the success it has. It is with gratitude that this annual report is made public.

PROGRAM DESCRIPTION

TRIO Affiliation

Talent Search is the TRIO program created under the Higher Education Act of 1965. The program is housed on the Wichita State main campus. Other TRIO programs at WSU include Communication Upward Bound, Disability Support Services, Educational Opportunity Centers, McNair Scholars Program, Student Support Services, Upward Bound Math-Science, Upward Bound Wichita Prep, Veterans Upward Bound, and Upward Bound Empowerment.

Grant Funding

For the 2017-2018 academic year, Talent Search was awarded funding in the amount of \$573,180 from the U.S. Department of Education. This grant supports the Middle School Summer Enrichment Program, tutoring, campus visits during the academic year, workshops on financial literacy and ACT preparation, and services provided during the After School Tutoring Program. In addition, the Kansas Department of Education awarded the program a grant in the amount of \$1,175.47 for a summer food service program, which provided a nutritious breakfast to students attending the Summer Enrichment Program.

Daily Operation

The program employs a full-time director, associate director/statistician, middle school director, three program educational advisors, a senior administrative assistant as well as part-time tutors and student assistants. While most of the grant funds were allocated to services provided to students, funds were included for allowable professional staff development, equipment, supplies and other operating expenses to enable the program to serve students at a high level.

The **mission** of the TRIO Talent Search program is to identify, encourage and assist low-income and potential first generation college students to complete a secondary education, enroll in postsecondary education, and complete a postsecondary program.

PROGRAM GOALS AND OBJECTIVES

As of 2016, the program must respond to the mandatory program objectives developed by the U.S. Department of Education.

Secondary School Persistence:

Ninety-five percent of non-senior participants served each project year will complete the current academic year and continue in school for the next academic year, at the next grade level.

The program achieved 99.90 percent.

Secondary School Graduation:

Eighty percent of seniors served during the project year will graduate during the project year with a regular secondary school diploma within the standard number of years.

The program achieved 95.60 percent.

Secondary School Graduation (Rigorous Secondary School Program of Study):

Twenty-five percent of seniors served during the project year will complete a rigorous secondary school program of study and will graduate during the project year with a regular secondary school diploma within the standard number of years.

The program achieved 28.57 percent.

Postsecondary Enrollment:

Sixty-five percent of participants, who graduated with a regular secondary school diploma, during the project year will enroll in an institution of higher education by the fall term immediately following high school graduation or will have received notification, by the fall term immediately following high school, from an institution of higher education, of acceptance but deferred enrollment until the next academic term (e.g. spring term).

The program achieved 65.52 percent.



Postsecondary Education Enrollment:

Forty-five percent of participants served during the project year, which enrolled in an institution of higher education, by the fall term immediately following high school graduation or by the next academic term (e.g. spring term) as a result of acceptance but deferred enrollment will, complete a program of postsecondary education within six years.

The program achieved 45.24 percent.

Please note the following definition:

Enrolled – a participant who has completed the registration requirements (except for the payment of tuition and fees) at the institution that he or she is attending.

SERVICES AND ACTIVITIES

To ensure students achieved their educational goals, the program offered a wide array of services and activities during the grant year to meet their needs. The following provides a brief overview of the services and activities provided by the program.

Academic advising, assistance in pre-college and rigorous course planning and college course selection

Program counselors advised students on rigorous pre-college curriculum to ensure postsecondary eligibility. A month-long summer program on high school preparation assisted eighth grade students in making a successful transition from middle school to high school. Graduating seniors were advised of college course offerings and possible majors. Juniors and seniors were advised of the procedures to take classes for college credit while still in high school.

Assistance in completing college admission applications and financial aid forms

Students received technical assistance in completing college admission applications and financial aid forms. A computer lab was available for program students to complete online applications and to complete the FAFSA. Program counselors reviewed applications and students were advised of admission application fee waivers and grants for TRIO participants available at many colleges and universities. Workshops were offered throughout the year providing students information on financial literacy, scholarships and other related topics. TRIO Talent Search held two informational sessions in the months of November and December for the Give Something Back scholarship, which provides full-ride scholarships to students who face challenging circumstances for them to attend college. TRIO programs also collaborated with Kansas Kids at GEAR UP and WSU's Office of Financial Aid to host a financial aid workshop called FAFSA Finish Line.



Assistance in preparing for college entrance examinations

Program counselors advised students on preparing for the ACT and SAT exams. The program's computer lab and After School Tutoring Program/College Resource Library houses study guides and practice test materials. Counselors advised students on test taking strategies, good study habits, what to expect on exam day, and other topics in order to help prepare students for exams. ACT and SAT registration fee waivers were provided to students who met limited income guidelines. The program collaborated with the WSU Counseling and Testing Center to register Talent Search students for ACT test preparation workshops held throughout the year.

Mentoring and career counseling

Students met with program staff for mentoring relationships after school. Students could talk about any concerns they had regarding school, home life, or express their ideas for future goals. Workshops were conducted in middle schools, high schools and community agencies on career and educational opportunities.



SEP Life Skills
class instructed
by Master Sgt.
Michael
Williams

Tutorial services and Summer Enrichment Program (SEP) for middle school students

Tutoring and homework assistance was provided to program students. The program maintained a staff of six tutors for math and other subjects. During the summer, 25 students were selected for the program's Summer Enrichment Program (SEP) held on the WSU main campus. Students attended classes in math, language arts, theatre arts, financial literacy/life skills and computer science. Students attended educational field trips and campus visits while career speakers motivated and challenged students. At the end of the summer program, students participated in the Talent Showcase/Awards and Recognition Ceremony.

Guidance on secondary school re-entry or entry to other programs leading to a secondary school diploma or its equivalent

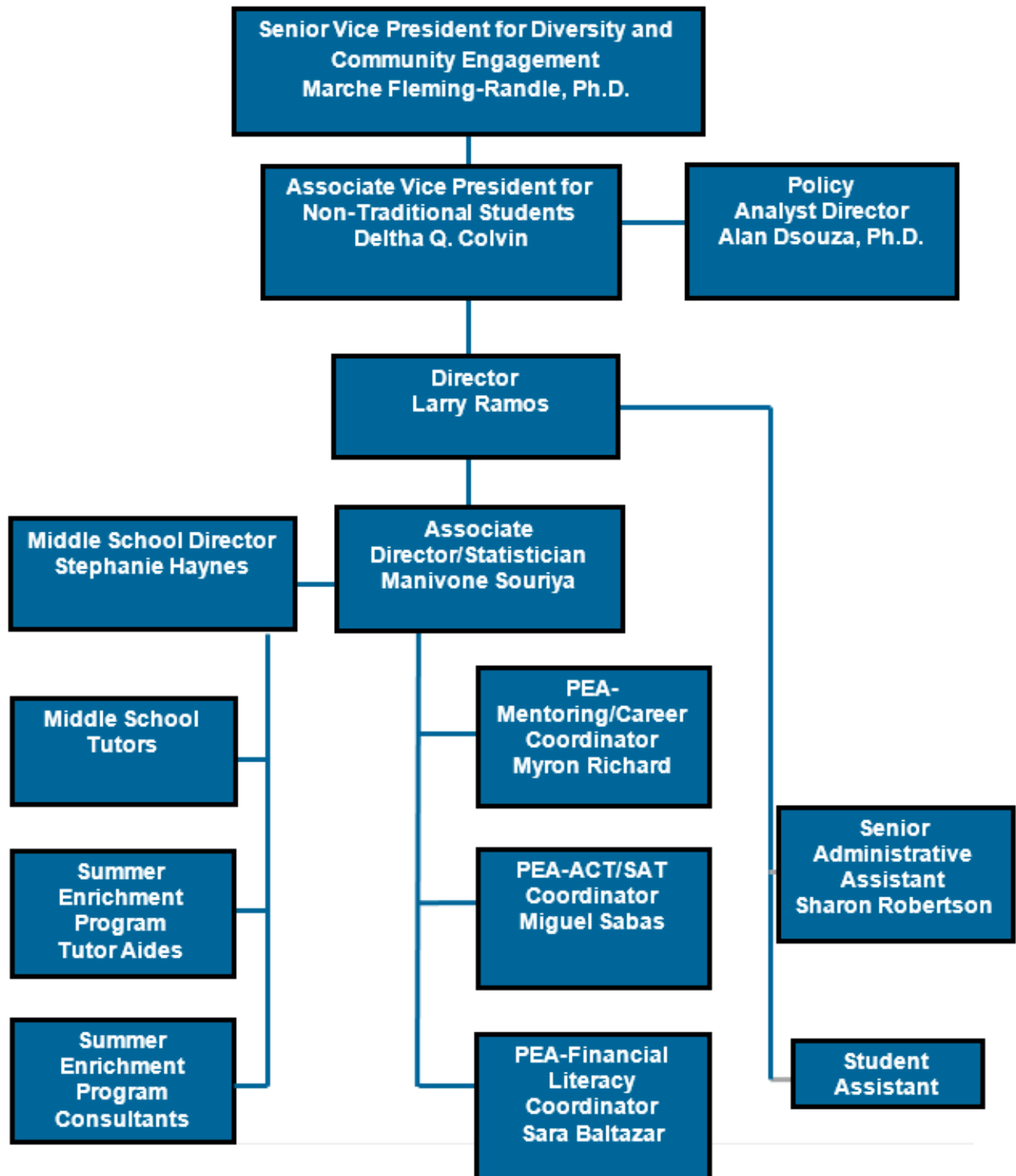
Program counselors offered advice to students who had dropped out of high school to re-enter school or enroll in an alternative education program. The purpose of this support was to assist students in receiving their high school diplomas, high school equivalency, or GED so that they could become eligible to apply to postsecondary institutions.

Campus visits

Students had the opportunity to go on campus visits throughout the year to learn about admissions, financial aid, housing options, majors and other college-related matters. The program took students to in-state and out-of-state postsecondary institutions. Destinations included: Butler County Community College, Cowley County Community College, Emporia State University, Friends University, Newman University, Hutchinson Community College, Kansas State University, University of Kansas, Langston University, Washburn University, Wichita Area Technical College, and Wichita State University.



ORGANIZATIONAL CHART (2017-2018)



YEAR AT A GLANCE

Talent Search participates in various educational and cultural activities. The timeline highlights some of the year's activities.



Counter clockwise: Sept – College Jump Start; Oct – FAFSA Finish Line; Nov – KU Campus Visit; Dec – Give Something Back Scholarship Informational Session; Jan – Cowley/WATC Campus Visit; Feb – National TRIO Day Banquet



Counter clockwise: **Mar** – K-State Campus Visit; **Apr** – MO-KAN-NE Annual Conference;
May – West High Graduation; **Jun** – Community Service with Fairmount Coffee Company during the Middle School Summer Enrichment Program (SEP); **Jul** – GoCreate WSU Campus Visit during SEP;
Aug – Staff Planning Meeting

PROGRAM STAFF



Miguel Sabas, Sara Baltazar, Mani Souriya, Larry Ramos, Myron Richard,
Sharon Robertson, and Stephanie Haynes



Notice of Nondiscrimination

Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age, ancestry, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Sexual misconduct, relationship violence and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or concerns related to alleged discrimination may be directed to the Director of Equal Opportunity or the Title IX Coordinator, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3187.

TRIO Talent Search is 100% funded by the United States Department of Education and is hosted by WSU. Funding for 2017-2018 is \$573,180.

ANNUAL REPORT CONTENTS

- Highlighted Campus Visits
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- A Movie in Pictures

This CD features an audio introduction