



# arc21 Improving Instructor Presence and Feedback in Asynchronous Classes

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- Higher education professional with over 28 years of experience
- Academic background in political science and history and a Ph.D. in Adult Education
- Certified Professional in Accessibility Core Competencies

# Agenda



- What is presence?
- Being human by letting the computer be computer
- Practical advice
  - Announcements
  - “Freshen” prompts by editing them
  - Grading comments and rubrics
  - Question feedback in tests
  - Short videos in announcements
  - Current events

# Presence and interaction

- Presence means being there and being seen too
- Student-student, student-professor, student-content interaction
- All kinds of interaction are important
- Don't assume students "know" when you worked



# Responsiveness is key



- Communicate expected response times
- Stick to them
- Email, posting, grading
- It's less important to be fast and more important to be predictable

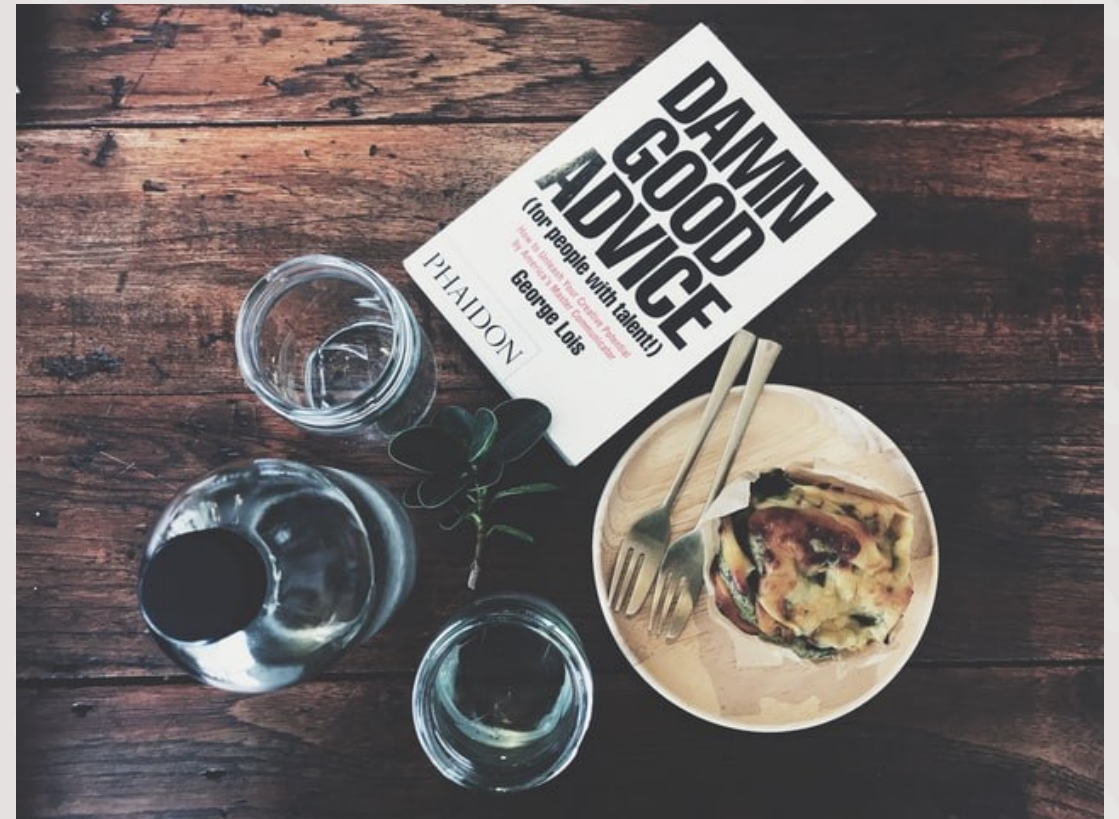
# Let the computer do what it's good at



- Let the computer do what it is good at, not what it's bad at!
  - Objective test grading = yes!
  - Tool use just because of tool availability = no!
- Use your time to do what you are good at
  - Reading and responding to reflective/subjective work = yes!
  - Printing assignments to hand-score and re-scan = no!

# Practical advice

- Announcements are important. Use them, and feel free to schedule them in advance
- Re-using content is fine, but make sure to go in and “edit” things like discussion prompts to change their dates
- Use the “rubrics” tool for grading but also include grading comments and in-line marks



# More practical advice

- Add feedback for both right and wrong answers for test questions
- Use the Zoom to Panopto integration to get short, captioned videos to add to announcements and other areas in your class
- Draw in current events in your examples



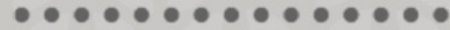


Other advice?

Questions?

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