

## Course Blueprint

For this activity you will create a layout or “blueprint” to guide the development of your blended learning course. You may choose to revisit this plan in the coming weeks as an iterative process. However, if you are working with a course you’ve taught many times before, you may be able to complete the Course Blueprint quite easily.

Following is background information to assist you in working with the Course Blueprint template found at the end of this document. There is also a sample Course Blueprint provided for your reference.

As you proceed, you should have in mind the time divisions into which you’ve organized your course. Many faculty organize courses into “weeks,” but others use larger groupings. We’ll refer to these groupings as “modules” in this document, but you may refer to them however you wish (e.g., units, lessons, chapters, etc.). Each module has associated learning activities, readings, graded assignments, and assessments – all of which culminate into the final grade for the course.

The Course Blueprint consists of four elements which include:

- 1. Course Description**

- a. It is likely that your institution’s course catalog provides a broad description of your course. This might be a good place to start. Copy, paste, and modify (if you choose to do so) your course description into the field within the Course Blueprint template located at the end of this document.

- 2. General Course Goals**

- a. What are the overarching goals of your course?

- 3. Performance Outcomes**

- a. Each module will have outcomes that you desire for your students to achieve. These should be measureable.

- 4. Learning Objectives**

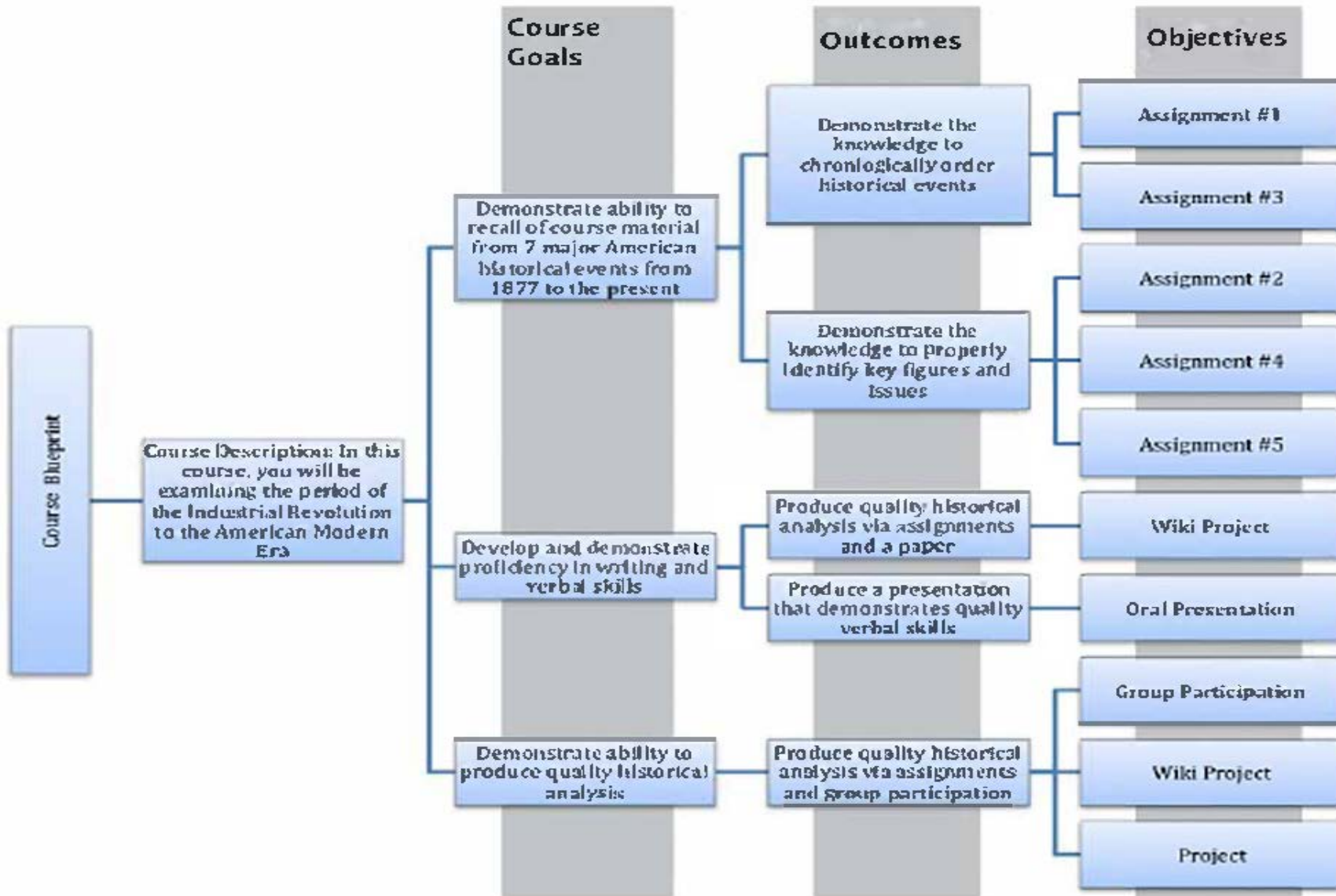
- a. These are the assignments that students will need to complete to demonstrate proficiency in learning the material.

The sample Course Blueprint below will assist you in visualizing how you can design your own Course Blueprint. Note how the above elements relate to the structure in the sample.

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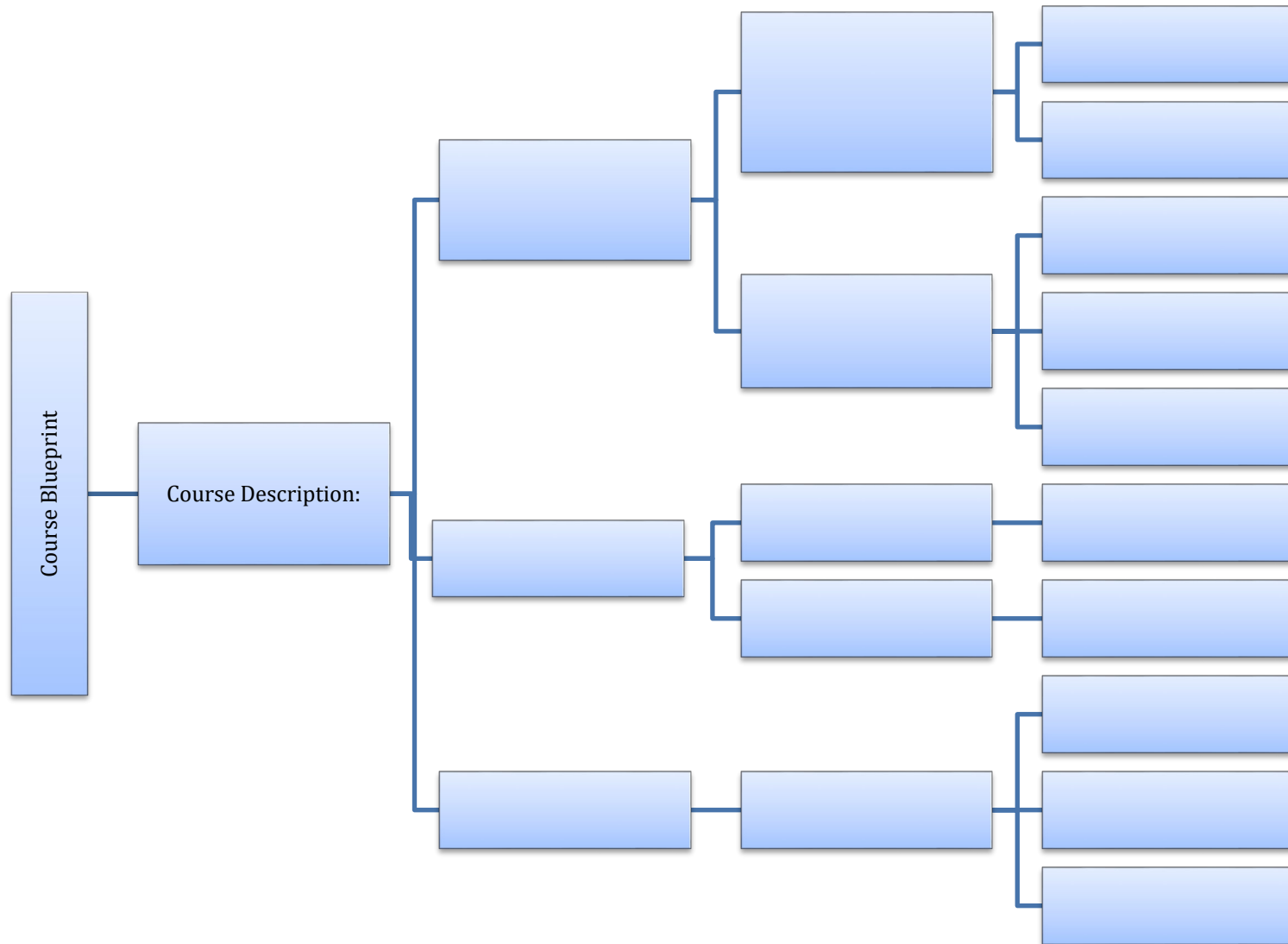
## Sample Course Template – American History 1877 – Present



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# Course Blueprint – Course Title



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# Course Blueprint in Practice: Comparing Content of Syllabus and Modules

## Syllabus

### Contains:

- Course Overview
- Schedule
- Grading
- Protocols
  - What instructor expects from students
  - What student can expect from Instructor
    - Communication Expectations

## Module

(Naming Options: Module, Unit, Chapter, Topic, Course Content, Course Materials)

### Contains:

- Module Objectives/Goals/Outcomes
- Activities/Interaction/Assignments
  - Student-to-Student
    - Examples:
  - Student-to-Content
    - Examples:
  - Student -to-Instructor
    - Examples:
  - Student-to-Other
    - Examples:
- Assessment
  - Informal
  - Formal

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