Stoplights: % actual to target

greater than -/+ 5%

within -/+ 5% met or exceeded



## Wichita State University Performance Agreements\*

	2010 2011		2012		3 year trend		3 year avg			
Performance Agreement Dimension (see abbreviations below table):	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
Academic Support:				_		_				
% Passing MATH 111/131	74.0%	69.5% 🔵		65.8% 🧶	78.0%	69.1% 🔵	_	$\checkmark$	76.0%	68.1% 🔵
% Upward Bound Students Who Pass 1st Math Class	60.0%	80.0% 🔵	65.0%	100.0% 🧶	70.0%	50.0% 🔵	_	$\frown$	65.0%	76.7% 🔵
% 1st Year Students Enrolled in Success Courses	20.0%	21.1% 🔵	25.0%	30.0% 🔵	30.0%		_		25.0%	26.0% 🔵
% Freshmen/Sophomore Passing Success Course and Advancing	74.0%	77.6% 🔵	78.0%	76.4% 🦲	82.0%	75.1% 🔴			78.0%	76.4% 💛
College Learning Outcomes:										
Mean Score of Senior Business Students on Watson Glaser	59.0	56.8 🔵	61.0	56.6 🥥	65.0	57.3 🔵	_	$\checkmark$	61.7	56.9 🔴
% CHP Depts (Students) Performing Above Nat. Avg. on Licensing Exams	83.0%	83.0% 🔵	100.0%	100.0% 🔵	100.0%	83.0% 🔵	/	$\sim$	94.3%	88.7% 🔵
% of CoE C&I Students Proficient in Technology	75.0%	78.8% 🔵	76.0%	90.9% 🔵	90.0%	81.3% 🔵	_	$\sim$	80.3%	83.7% 🔵
% CoE HPS Students Proficient in Technology	77.0%	79.4% 🔵	79.0%	79.8% 🔵	81.0%	82.4% 🔵	_	_	79.0%	80.5% 🔵
% Change in LAS Student's Actual CLA Score vs. Expected CLA Score	0.0%	3.0% 🔵	2.5%	0.4% 🔵	5.0%	-5.0% 🔵	_		2.5%	-0.5% 🔵
% Engineering Students Successful on Teamwork	85.0%	87.0% 🔵	87.5%	88.0% 🔵	90.0%	87.7% 🔵			87.5%	87.6% 🔵
Workforce:										
Number of STEM Graduates	315	331 🔵	325	375 🔵	339	346 🔵	_	$\sim$	326.3	350.7 🔵
Number of COOP/STEM Placements	321	245 🔵	328	352 🔵	334	391 🔵	_	/	327.7	329.3 🔵
Number of CoE Graduates With Special Education Endorsement	20	21 🔵	24	24 🔵	27	36 🔵		_	23.7	27.0 🔵
Short Course Enrollments Offered by Engineering and NIAR to Workforce	150	436 🔵	220	709 🔵	300	1,431 🔵			223.3	858.7 🔵
Targeted Access:										
Number of Ethnic Minority 1st Time Freshmen Degree Seeking or Transfer	700	819 🔵	708	864 🔵	715	948 🔵	/	_	707.7	877.0 🔵
% First Time/FT Freshmen Ethnic Minority Persisting to Sophomore Yr	74.0%	69.4% 🔵	76.0%	69.8% 🔵	78.0%	67.4% 🔵	_		76.0%	68.9% 🔵
% Ethnic Minority Transfers Graduating Within Three Years	32.0%	39.8% 🔵	34.0%	31.0% 🔵	36.0%	36.6% 🔵	/	$\searrow$	34.0%	35.8% 🔵

Abbreviations: CHP=College of Health Professions; CoE=College of Education; C&I=Curriculum and Instruction; HPS=Human Performance Studies; CLA=Collegiate Learning Assessment; COOP=Cooperative Education; STEM=Science, Technology, Engineering and Mathematics.

\* Kansas Board of Regents (KBOR) under Kansas Statute 74-3202d established performance-based funding for technical colleges, community colleges, state universities and Washburn University. Each institution's receipt of new state funds is contingent upon meeting goals outlined in its Performance Agreement. Institutions submit a Performance Agreement for Board approval once every three years and performance is evaluated annually.

