

# JUNE 3, 2024 PRESIDENT'S RETREAT



# **RETREAT OBJECTIVES**



### **1. Strengthen leadership cohesion.**

Foster teamwork and collaboration among executive members to ensure a unified approach toward achieving our goals.

### 2. Facilitate discussion and debate.

Encourage active participation in discussing, debating, and evaluating the critical issues and opportunities that influence our priorities.

### **3. Present the 2024-2025 presidential priorities.**

Outline and share the key goals and initiatives set for the upcoming term.



# TEAM CHARTER PRESIDENT'S EXECUTIVE TEAM

- WE WILL HOLD EACH OTHER ACCOUNTABLE INDIVIDUALLY AND AS A TEAM TO DELIVER OUR GOALS.
- WE WILL MAKE THIS OUR TOP PRIORITY BY SHOWING UP AT EVERY MEETING.
- WE WILL HOLD OUR RESPECTIVE TEAMS AND DEPARTMENTS ACCOUNTABLE.
- WE WILL ACTIVELY SUPPORT EACH OTHER, OFFER GRACE, OFFER SUPPORT TO TEAMMATES' CHALLENGES.
- WE WILL PRESENT A UNIFIED FRONT TO ALL STAKEHOLDERS WITH CONSISTENT MESSAGING AND BEHAVIORS.
- WE WILL ENGAGE ALL ESSENTIAL VOICES.
- WE WILL TAKE POSITIVE RISKS.





# STRATEGIC PLAN AND 2024-25 PRESIDENTIAL PRIORITIES

### Rick Muma

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See handouts.



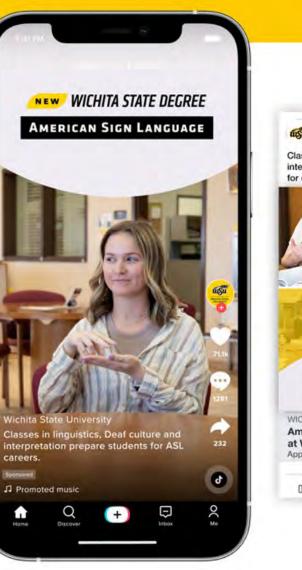
# UNIVERSITY COMMUNICATIONS AND MARKETING PLAN

Shelly Coleman-Martins

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#### ACADEMIC PROGRAM MARKETING





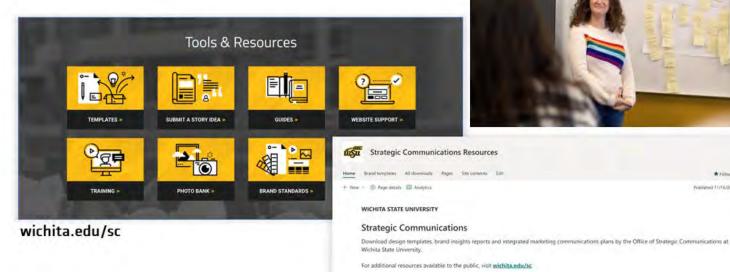




\*Following IB Mare

Published 11/16/2022 / Edit 2

- ACADEMIC PROGRAM . MARKETING
- ANNUAL BRAND SUMMIT .



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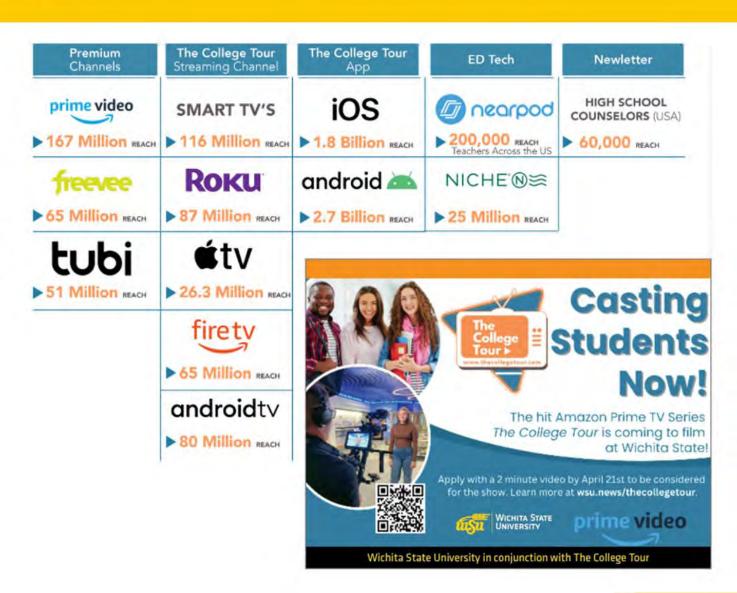


- ACADEMIC PROGRAM MARKETING
- ANNUAL BRAND SUMMIT
- SHOCKER CITY EXPANSION





- ACADEMIC PROGRAM MARKETING
- ANNUAL BRAND SUMMIT
- SHOCKER CITY EXPANSION
- THE COLLEGE TOUR





- ACADEMIC PROGRAM MARKETING
- ANNUAL BRAND SUMMIT
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- THE COLLEGE TOUR

Segment themes: each is 1:45

- Barton School of Business
- College of Applied Studies
- College of Engineering
- College of Fine Arts
- College of Health Professions
- College of Liberal Arts and Sciences
- Graduate Research and College of Innovation and Design
- Cohen Honors College
- Access and Affordability
- Applied Learning
- Athletics and Campus Pride
- History of WSU, Story of Wu and Notable Alumni
- Paid Applied Learning & Research Experiences in IDP
- Innovation Campus (ATF, Deloitte, Law Enforcement Center, etc.)
- Living on Campus
- Student Life
- Student Success and Support
- Location City of Wichita



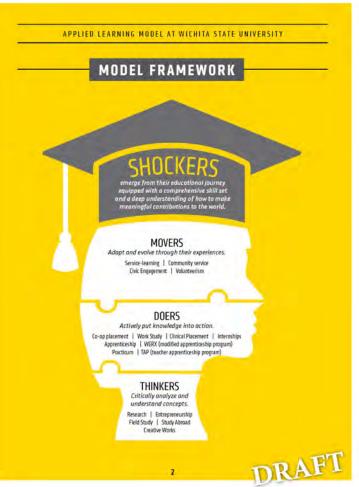
WICHITA STATE UNIVERSITY CELEBRATIONS



#### APPLIED LEARNING MODEL

Applied learning experiences that match the needs of industry, agency and community partners







• Begin discovery phase with university research to support this goal.

RESEARCH

- Next stage of the Wichita State brand perception study.
- Survey is open now.

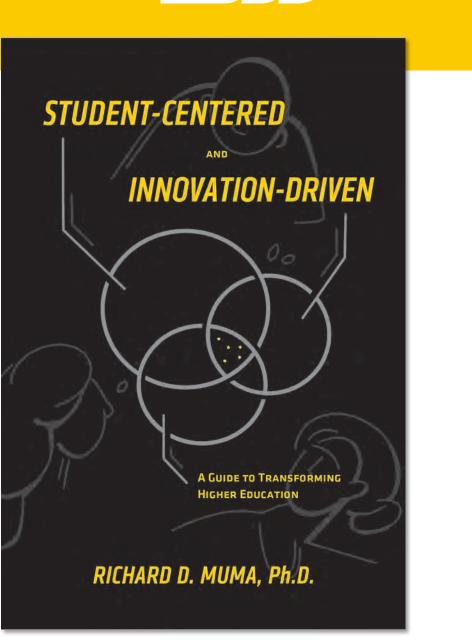






GOAL 3: Elevate WSU as a premier, urban public research university in the United States and additional priorities

- Working with New City on Wichita.edu refresh
- WSU all-anniversary celebrations
- Book: "Student-Centered and Innovation-Driven: A Guide to Transforming Higher Education" (publishes late 2024)



# GOAL 1



# Access and affordability, inclusive excellence

- Legislature's focus on DEI and practical implications Zach Gearhart and Andy Schlapp
- Updates on changes and activities to ensure all students succeed Marché Fleming-Randle and Teri Hall
- Foundation and Alumni Engagement update *Telly McGaha*





May 13, 2024

# Update on diversity, equity and inclusion at Wichita State

As you may be aware, there has been a national spotlight on diversity, equity and inclusion (DEI), and the Kansas Legislature and Kansas Board of Regents have been focused on this issue for the past several months.

As those conversations have been ongoing, WSU has been working diligently to ensure all our students – regardless of background – are positioned to succeed, graduate and start their careers. To that end, WSU is focusing on using more inclusive terminology, signaling our dedication to holistic and integrated approaches to excellence and inclusivity. You may notice a change in commonly used nomenclatures at WSU, including the re-naming of some offices and strategies to "inclusive excellence" and similar language. Information on other efforts can be found in these frequently asked questions (see below).

Changes to these efforts have no effect on curriculum, instruction or research, ensuring the preservation of academic freedom.

"At WSU, we recognize the evolving landscape of diversity, equity and inclusion initiatives. Our focus remains steadfast on providing an inclusive environment where all students can excel," says Dr. Marché Fleming-Randle, vice president and director of Military and Veteran Programs. "We're transitioning our efforts to embrace a more integrated approach, ensuring every student has the resources and support necessary to.

#### See Also

This news item is in these publications:
WSU Today: Monday, May 13, 2024

#### Want to hire a Shocker?

The Shocker Career Accelerator is your department's gateway to a talented pool of exceptional Shockers who possess the education, skills and professionalism you need to elevate your department's goals.

#### Start the hiring process

# GOAL 1



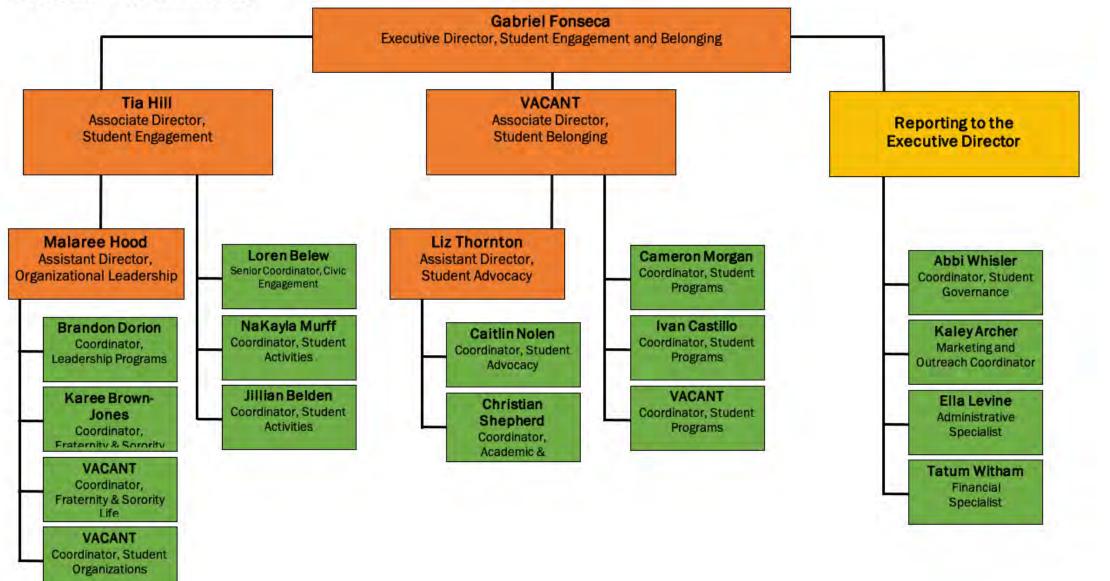
# Access and affordability, inclusive excellence

- Updates on changes and activities to ensure all students succeed *Teri Hall*
- Foundation and Alumni Engagement update *Telly McGaha*

#### **Student Engagement and Belonging**

#### **Division of Student Affairs**









# Provide an accessible, affordable and impactful higher education for all Kansans.

### **Student Engagement and Belonging merger benefits –**

- Created efficiencies in operations
- Created staff opportunities
- Developed staffing model
- Eliminated redundancies



# **INCLUSIVE EXCELLENCE DISCUSSION**

# **Questions for discussion:**

- How do you see the questions regarding inclusive excellence playing out in your disciplines and colleges?
- What issues or items are you seeing regarding student belonging?
- How can we work together to enhance student belonging and success?

# GOAL 1



# Access and affordability, inclusive excellence

- Foundation and Alumni Engagement update *Telly McGaha*
- Capital campaign process
- Current priorities
- Potential master plan priorities

# GOAL 2



# **Talent pipeline**

• Overview on enrollment, aligning with the board on program review and general education plan and student support and persistence — *Shirley Lefever and Ashlie Jack* 



# PET Summer 2024 Retreat Academic Affairs

## **KBOR Programs Identified**



Program	Student Demand >25 Jr. & Sr	Degree Production >10	Talent Pipeline 51% employed in region	Student ROI Mean salary \$38,500	Recommendation
Women's, Ethnicity, & Intersectional Studies			X	X	Merge plan
Philosophy			Х	Х	Action plan
Geology			Х	Х	Action plan
Physics	Х			Х	Action plan
Forensic Science	Х		Х		Action plan

### **Recommendations to KBOR**



# Philosophy, Geology, Physics, Forensic Science

# Women's Ethnicity and Intersectional Studies

### **Action Plans**

- Recruitment efforts
- Retention efforts
  - increased paid
     applied learning
     opportunities

### Merge Plan

- Combine with another LAS Dept.
- Field Major
- BGS area of emphasis
- Minor

### **Student Success and Persistence: Applied Learning**



- President's priority #2: Provide relevant applied learning experiences that match the needs of industry, agency, and community partners.
  - Increase paid applied learning experiences and other employment experiences on campus. Benchmark: Year-over-year growth of paid applied learning opportunities.
- <u>SEM Strategy 1.4</u> For each degree program, create paid applied learning that promotes student employment opportunities and reduces the need for students to take on debt.

- Legislative funding protocols and guidelines
  - Shared Definition of what "counts"
  - Priorities
    - Student salaries
    - Dedicated personnel
      - Industry relationships
        - Professors of Practice
      - College liaisons
    - Data Collection
      - CLR platform
    - Marketing/recruitment

### **WSU Leading The Way In Applied Learning**



### At your tables, discuss the following questions:

- How do we ensure WSU remains the leaders in applied learning?
- How and what do we continue to invest in and encourage others (legislators, industry partners, city/community leaders, WSU community) to invest in with us?
- How do we tell our story to various audiences?
- From your vantage point, what are the gaps and opportunities we should prioritize?

# **University Enrollment update**



Metric	Fall 2024 Actual (as of 5.31.2024)	Fall 2024 Goal*	+/- Difference	Fall 2023 Census	Fall 2022 Census	Fall 2021 Census
Census (Headcount) (OPA 18, Table 1)	10,412	18,142 Goal: 14,942 degree seeking + 3,200 NDS	-7,730 (3,200 NDS will address gap, leaving 4,600 degree seeking needed by 20th day)	17,548	16,921	16,097
Census (SCH) (OPA 18, Table 1)	122,888	172,884 (goal)	-49,996	168,615	168,526	162,955
Census (FTIC) (OPA 18, Table 10)	1,184	1,600 (goal)	-416	1,663	1,680	1,734



### **Recruitment and Retention**



#### <u>Undergraduate</u>

- FTIC Outreach
- Executive Summaries and SEM Campaigns
- Scholarships
- Shocker Comeback program
- Early College Programs (High School Enrollment)
  - Concurrent Enrollment
  - Dual Enrollment
  - Shocker Academy

**<u>Graduate</u>** (both domestic and international)

- 7-day process of applicants
- Pre-Registration
- International: early registration scholarship
- Pivot to online
- Syllabi
- Communications
- Grad School welcome events

## **Student Success and Persistence Focus**

### Goals:

- Equalize the six-year graduation rates among underserved and non-underserved students by narrowing the gap to 1.9% in four years (2026).
- Increase persistence rates among underserved and non-underserved students to 75% in 2025 and 80% by 2030.

#### Strategies:

- Centralize student success offices within the Shocker Success Center.
- Systematize the use of academic data to improve academic outcomes (NISS Recommendation #1).
- Standardize academic advising to ensure students receive consistent support across all majors (NISS Recommendation #2).
- Develop intentional pathways to help students learn about, select, and transition between academic majors (NISS Recommendation #3).
- Strengthen financial aid through collaboration with other units and coordinated, proactive outreach to students (NISS Recommendation #4).



### **Student Success and Persistence Programs and Initiatives**

- Student Success and Persistence Coalition (SSPC)
- Centralized Professional Advising
- Shocker Pre-season Programs
- New Orientation and Transition Model
- Mentor programs
- Faculty Professional Development
- Center for Excellence in Teaching and Research









General Education (GE) Requirements at Wichita State follow the KBOR system-wide GE program framework and are comprised of 34-35 credit hours organized in six discipline-based "buckets" and an institutionally designated bucket. A student who satisfies all seven buckets will complete the GE program.

#### Bucket #1: English Discipline Area



English 100 or 101 and English 102

#### Bucket #3: Mathematics & Statistics Discipline Area



Math 111, 112 or 131\* or any math/stat course that requires a MATH 111 or MATH 112 prerequisite. (123, 144, 242, 242H, STAT 370)

#### Bucket #5: Social & Behavioral Sciences Discipline Area



Choose from at Least Two Subject Areas: Anthropology Criminal Justice Economics Entrepreneurship Ethnic Studies Geography Political Science Psychology Social Work (full course list on next pages)

#### Bucket # 6: Arts and Humanities Discipline Area

6 hours

Choose from at least Two Subject Areas: Communication\*\* English\*\* History Modern and Classical Languages Linguistics Philosophy Religion Women's Studies Art History Dance Musicology / Composition Studio Arts Theatre (full course list on next pages)

#### Bucket #2: Communication Discipline Area



#### Bucket #4: Natural & Physical Sciences Discipline Area



Choose One Subject (must include a lab) : Anthropology (101 with 106) Biological Sciences (106 with 107, 210, 211,220, 223) Chemistry (103, 211, 212, 523, 531) Geology (102 for 4 cr.hr., 111, 302, 312 570, 574) Physics (195 with 196, 111, 210, 213, 214, 313 with 315, 314 with 316) Health Sciences (290)

#### Bucket #7: Institutionally Designated Area



3 hours of First-Year Seminar\*\*\* (FYS may ONLY count for GE credit in Bucket #7)

#### 3 GE hours with Diversity designation

(May be satisfied by #4-#6 requirement) If diversity requirement is satisfied in buckets #4-#6, students must take additional Gen Ed approved courses to reach a total of 6 cr. hr. in bucket #7. (May include disciplines not included in buckets #1-#6. See full list on next page. No repeat courses.)

\*MATH 131 does not fulfill the prerequisite for any further math course. MATH 131 does not meet degree requirements in all colleges.

\*\*Excludes courses from #1-#3

\*\*\*Students who have earned an Associate Degree or 3D credit hours prior to high school graduation and before starting classes at WSU as a degree-bound student, may be exempt from taking a First-Year Seminar course.

### **Math and English Pathways**



- Fall 2026 Full Implementation of Math and English Pathways
  - elimination of developmental courses allowing students to complete math and English in one semester.
- Math options are algebra, statistics, and contemporary math

   no required prerequisites.
- Social and behavioral sciences: statistics
- Natural sciences, math and engineering: Algebra
- Fine Arts, Humanities and Education: contemporary math.
- Health sciences pending

### **Implementation timeline and steps**



#### July 1, 2024

- Requests for AY 25/26 exceptions (program-required GE courses)
- Degree maps for all UG programs posted and submitted to KBOR.
- Performance agreement submitted to KBOR

#### Fall, spring, summer 2024-25

- KBOR provides professional development
- Design corequisite Math and English support for each pathway course.
- Redesign gateway math courses (algebra, statistics, contemporary math) to fit a no-prerequisite model.
- English course placement measures

#### Fall 2025 and spring 2026

- Implement gateway math and English courses
- Implement corequisite math supports

#### Fall 2026 and spring 2027

- Full scale implementation Corequisite English and math support
- Full scale systemwide English and math course placement measures



# **Believe!**

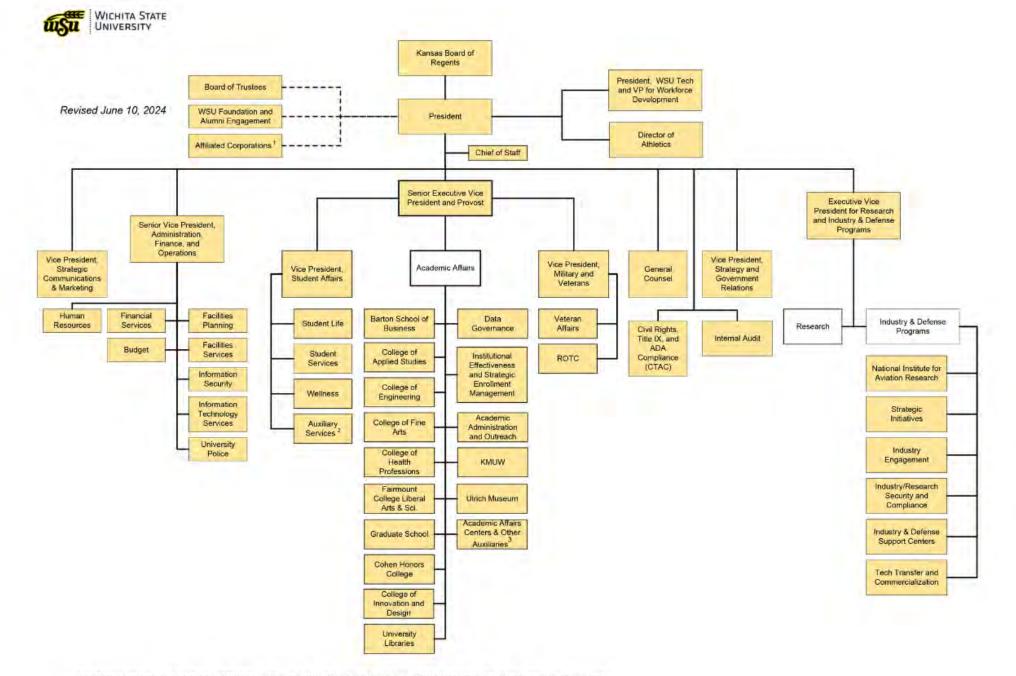


# GOAL 3



# **Economic prosperity, research structure**

• New structure of research and renewed collaboration between IDP and faculty to grow research and Ph.D. production — John Tomblin and Coleen Pugh



1 = Affiliated Corporations, as defined in WSU Policy 1.06, includes; Wichita State Intercollegiate Athletic Association, Inc., Wichita State Union Corporation, Wichita State University Innovation Alliance, WSIA Investments Corporation.

2 = Auxiliary Services includes oversight of operations of Wichita State University Union Corporation.

3 = See Academic Affairs Organizational Chart for list of Centers and Auxiliaries.

## WICHITA STATE UNIVERSITY

### WICHITA STATE UNIVERSITY RESEARCH OVERVIEW

PRESIDENT'S RETREAT | June 3, 2024

# John Tomblin

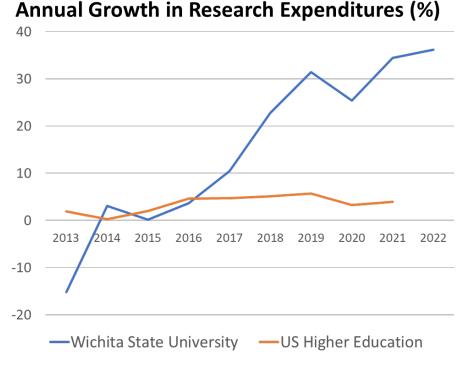
Executive Vice President for Research and Industry & Defense Programs

# **WSU RESEARCH ORGANIZATION & SIZE**





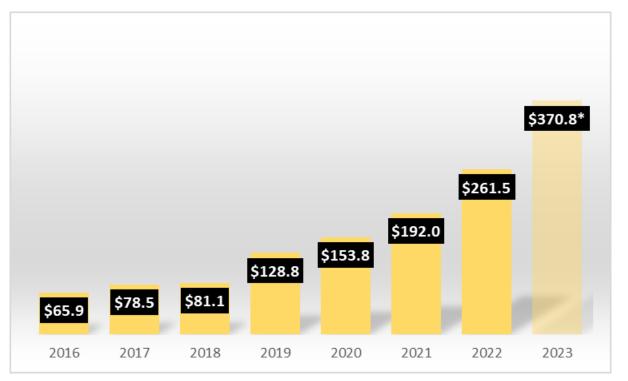
- WSU's research expenses more than doubled between fiscal 2019 and 2023, far exceeding national trends
- Specializations in aviation and manufacturing, with applied tech-driven manufacturing, are driving the robust growth



Sources: Wichita State University Financial Statements; National Center for Science and Engineering Statistics, Higher Education Research and Development Survey; PFM Financial Advisors and Consulting, LLC

#### **R&D EXPENDITURES 2016-2023**

(Reported to National Science Foundation)



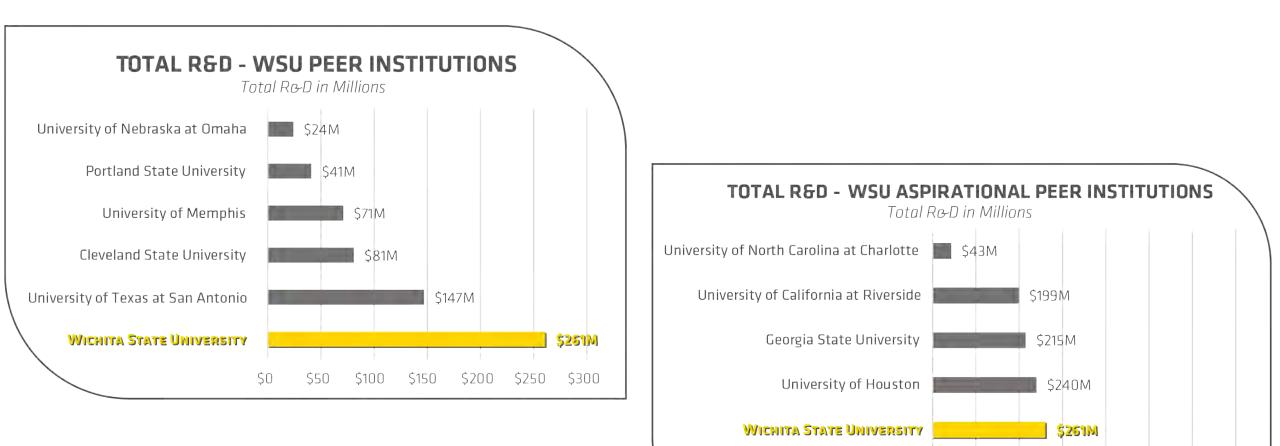
Wichita State has seen a 241%

increase in R&D expenditures since 2020.

\*estimated 2023 NSF HERD number

## **COMPARED TO KBOR-APPROVED PEERS**

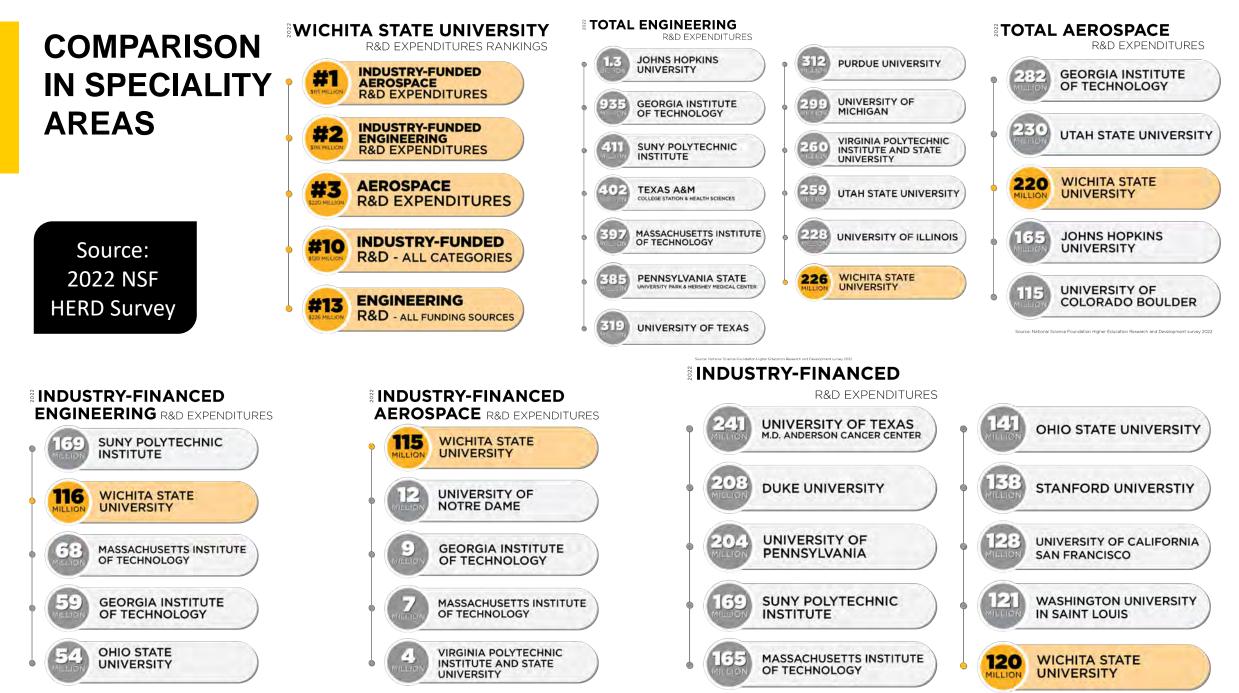




University of Cincinnati

\$0 \$100 \$200 \$300 \$400 \$500 \$600 \$700

\$615M



Source: National Science Foundation Higher Education Research and Development survey 202

Source: National Science Foundation Higher Education Research and Development survey 2022



**Discussion Items :** 

(1) What would you like to see for a future research strategy for Wichita State ?

#### U.S. CODE: SUBCHAPTER III: NATIONAL SCIENCE FOUNDATION FOR THE FUTURE DIRECTORATE FOR TECHNOLOGY, INNOVATION, AND PARTNERSHIPS KEY TECHNOLOGY FOCUS AREAS (KTFAS)

- 1. Artificial intelligence, machine learning, autonomy, and related advances\*
- 2. High performance computing, semiconductors, and advanced computer hardware and software\*
- 3. Quantum information science and technology\*
- 4. Robotics, automation, and advanced manufacturing
- 5. Natural and anthropogenic disaster prevention or mitigation
- 6. Advanced communications technology and immersive technology\*
- 7. Biotechnology, medical technology, genomics, and synthetic biology\*
- 8. Data storage, data management, distributed ledger technologies, and cybersecurity, including biometrics\*
- 9. Advanced energy and industrial efficiency tech (e.g., batteries, advanced nuclear tech) including for the purposes of electric generation\*
- 10. Advanced materials science, including composites 2D materials, other next-generation materials, and related manufacturing technologies\*

Source: U.S. Code <u>42 U.S.C. § 19107(c)</u> \* Overlaps with USD (R&E) - Identified Defense <u>Critical Technology Areas</u>



#### U.S. CODE: SUBCHAPTER III: NATIONAL SCIENCE FOUNDATION FOR THE FUTURE DIRECTORATE FOR TECHNOLOGY, INNOVATION, AND PARTNERSHIPS KEY TECHNOLOGY FOCUS AREAS (KTFAS)

- 1. Artificial intelligence, machine learning, autonomy, and related advances\*
- 2. High performance computing, semiconductors, and advanced computer hardware and software\*
- 3. Quantum information science and technology\*
- 4. Robotics, automation, and advanced manufacturing
- 5. Natural and anthropogenic disaster prevention or mitigation
- 6. Advanced communications technology and immersive technology\*
- 7. Biotechnology, medical technology, genomics, and synthetic biology\*
- 8. Data storage, data management, distributed ledger technologies, and cybersecurity, including biometrics\*
- 9. Advanced energy and industrial efficiency tech (e.g., batteries, advanced nuclear tech) including for the purposes of electric generation\*
- 10. Advanced materials science, including composites 2D materials, other next-generation materials, and related manufacturing technologies\*





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Discussion Items :

- (1) What would you like to see for a future research strategy for Wichita State ?
- (2) Can or should we change our direction to another focus ?



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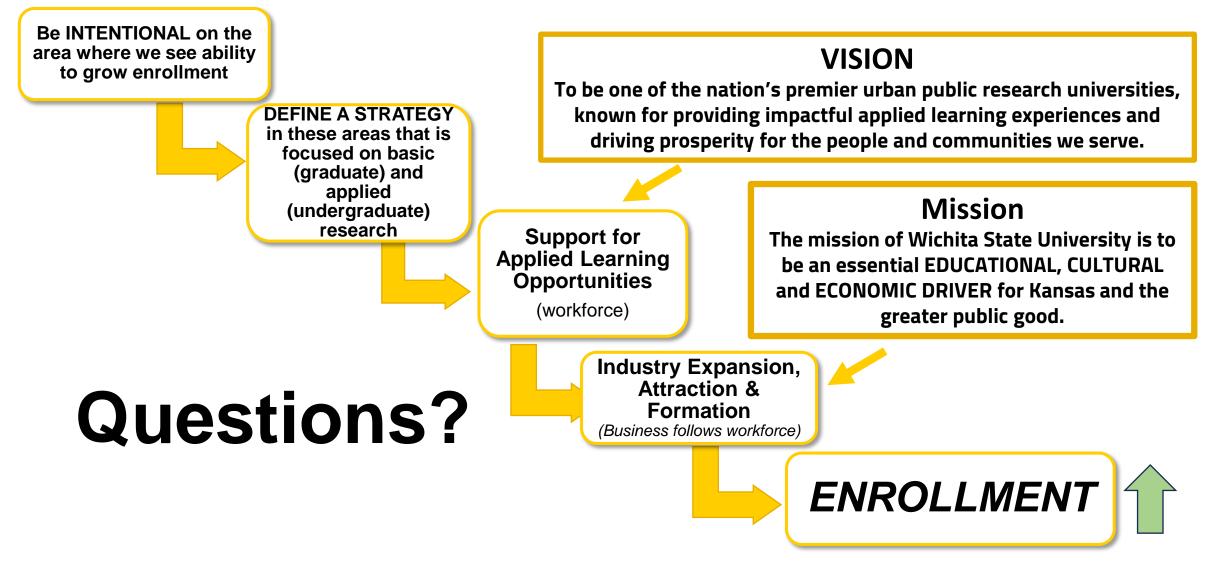


Discussion Items :

- (1) What would you like to see for a future research strategy for Wichita State ?
- (2) Can or should we change our direction to another focus ? Or ask another question all together ?

What research areas drive ENROLLMENT – both from the undergraduate side and the graduate side ?





## **Carnegie Classification**

- R1 Doctoral Universities very high research activity
  - <u>></u> \$50m
  - >70 research-based doctoral degrees
- R2 Doctoral Universities high research activity
- > \$5m research expenditures
  - > 20 research-based doctoral degrees
- Why?
  - Correlates with greater resources
  - Correlates with more opportunities
  - Many states distribute funds differently for R1 vs R2 vs R3 ranking
- New rankings every 3 years: 2024, 2027, 2030...
- New, simpler, 3-dimensional classification criteria 2024 & 2025

<u>WSU</u> \$370.8m





## **Carnegie Classification – double PhDs**



Degree Unit	1965	1972	1975	1989	1991	1995	1998	2004	2007	2008	2010	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023			
Total	1	1	3	17	13	22	37	28	27	62	67	77	77	93	100	92	103	123	108	115	93	86	117			
200104 Educational Leadership	0	0	0	0	0	2	7	5	5	5	6	4	2	9	8	5	7	4	6	7	9	4	6			
300101 Aerospace Engineering	0	1	1	2	2	2	2	3	2	4	1	5	1	3	4	3	2	0	2	3	0	0	5			
300201 Electrical Engineering	0	0	0	4	1	4	7	2	2	2	3	2	7	11	4	4	8	5	8	5	5	4	8			
300301 Industrial Engineering	0	0	0	3	3	6	2	2	3	7	1	2	2	4	7	7	11	11	3	5	3	4	7			
300401 Mechanical Engineering	0	0	0	3	1	2	4	2	1	0	5	3	5	3	3	5	2	8	1	6	5	4	6			
500101 Communication Sci & Disorders	1	0	1	5	2	1	2	0	3	0	1	2	2	0	2	2	1	1	1	2	0	2	1			
500102 Audiology	0	0	0	0	0	0	0	0	1	5	2	8	8	8	10	5	5	6	7	5	8	7	8			
500501 Nursing	0	0	0	0	0	0	0	0	0	0	3	3	1	4	1	4	12	22	29	23	8	12	19			
500601 Physical Therapy	0	0	0	0	0	0	0	0	0	29	32	29	32	38	42	38	38	44	35	39	40	38	42			
620201 Chemistry	0	0	1	0	3	0	5	3	1	3	4	4	2	5	3	5	5	4	1	4	2	1	5			
620401 Mathematics	0	0	0	0	1	3	3	3	0	1	2	3	2	2	2	2	3	5	3	4	4	0	5			
630702 Clinical Psychology	0	0	0	0	0	0	1	2	5	2	2	4	4	3	4	4	2	5	2	5	2	5	2			
630703 Community Psychology	0	0	0	0	0	0	0	1	1	2	2	6	4	3	6	4	4	5	5	5	2	4	2			
630704 Human Factors Psychology	0	0	0	0	0	2	4	5	3	2	3	2	5	0	4	4	3	3	5	2	5	1	1			
												37	36	43	47	54	48	53	37	48	37	29	48	re	search	PhDs

- New PhD programs
  - Biology?
  - Interdisciplinary PhD
  - Materials Science & Engineering
  - CAS
- Recommendation: tuition remission for PhD GRAs w/stipends <u>></u>\$25k/yr

- Target Growth Areas
  - By funding
    - Materials Science: 13.2% (Mat E 3.5%)
    - Aerospace, Astro, Aeronautical E: 12.3%
  - By interest & enrollment
    - Data sciences?
    - Sustainability
    - Cybersecurity

## **Carnegie Classification – tuition cost**

#### WICHITA STATE UNIVERSITY

## min Total Cost of resident PhD student – 5 yrs

- \$125 stipend (\$25k/yr)
- \$25k tuition for up to 72 credits
- \$37.5k research costs (\$7.5k/yr)
- \$187.5k TOTAL
- 189 PhD students enrolled F2023 double to <mark>378</mark> to double degrees
  - \$525k tuition cost for PhD students who did not receive tuition remission
  - \$2.2m cost of tuition remission for 378 PhD students
  - \$1.1m cost of tuition remission for 189 PhD students (50% are GTAs)





# Prioritize university support and advocacy of Office for Civil Rights, Title IX, Americans with Disabilities Act, Equal Employment Opportunity

• Update market-based compensation program and establish a system for measuring and rewarding merit *Vicki Whisenhant and Werner Golling* 

# GOAL 4



Update market-based compensation program and establish a system for measuring and rewarding merit

## **FY24 Priorities**

- ✓ Refined faculty and staff pay variables
- Collected related prior work history data to determine quartile targets
- Created autonomy for externally funded departments to accelerate funding of MBC goals
- Determined the pay gap between current pay and market pay

## FY25/26 Priorities

- Develop funding strategy to close pay gap to market
- Assess additional survey data sources
- Revise performance management process
- Establish process to manage merit pay, including PIR.





# DISCUSSION - Develop funding strategy to close pay gap to market

- What is a reasonable timeline for us to address this \$24m pay gap?
- What funding options should we consider for closing the pay gap?

# **FACILITIES UPDATE**



• Wichita Biomedical Campus — Emily Patterson

## WICHITA BIOMEDICAL CAMPUS Construction Documents

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#### WICHITA BIOMEDICAL CAMPUS"

KU KANSAS



Aerial View looking SE from Broadway and William

## WICHITA BIOMEDICAL CAMPUS™



SESSED.

KU KANSAS

Aerial View looking NW from Topeka and English

## WICHITA BIOMEDICAL CAMPUS<sup>™</sup>



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## WICHITA BIOMEDICAL CAMPUS<sup>™</sup>



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## **WICHITA** BIOMEDICAL **CAMPUS<sup>™</sup>**







# **FACILITIES UPDATE**



• HAMR, ATF — John Tomblin





# HUB for ADVANCED MANUFACTURING and RESEARCH (HAMR)

Under Construction



EXTERIOR PERSPECTIVE DAYTIME





EXTERIOR PERSPECTIVE NIGHT





WSU NIAR - HUB FOR ADVANCED MANUFACTURING AND RESEARCH

EXTERIOR PERSPECTIVE DAYTIME





WSU NIAR - HUB FOR ADVANCED MANUFACTURING AND RESEARCH

EXTERIOR PERSPECTIVE NIGHT





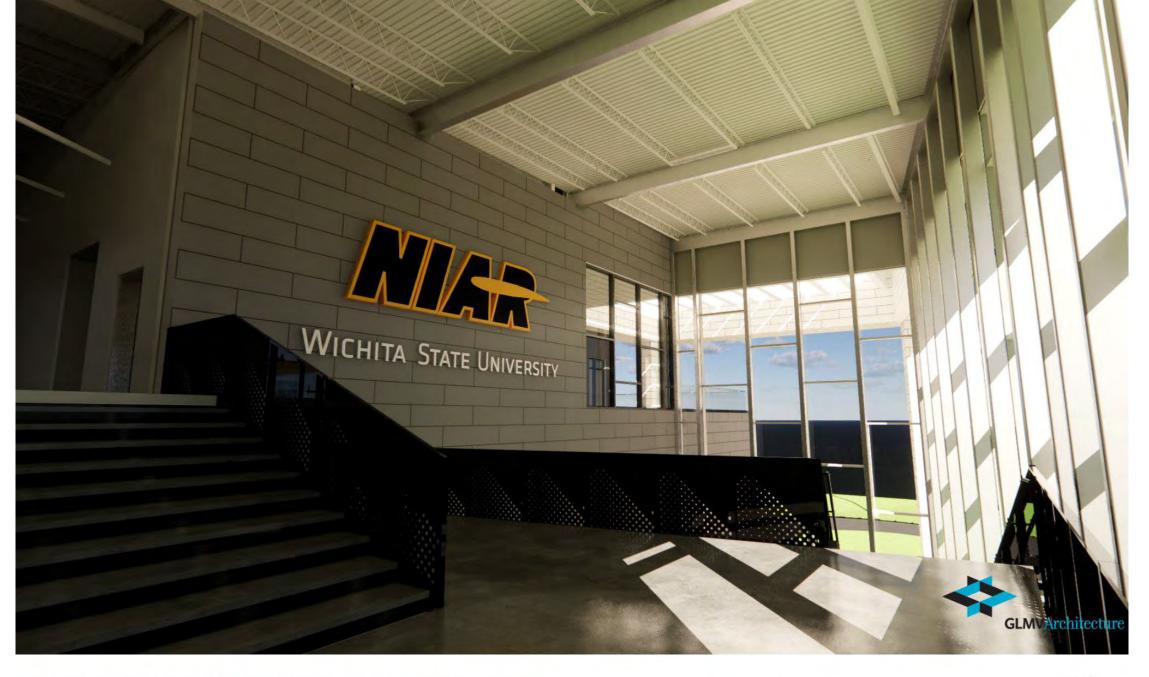
EXTERIOR PERSPECTIVE DAYTIME



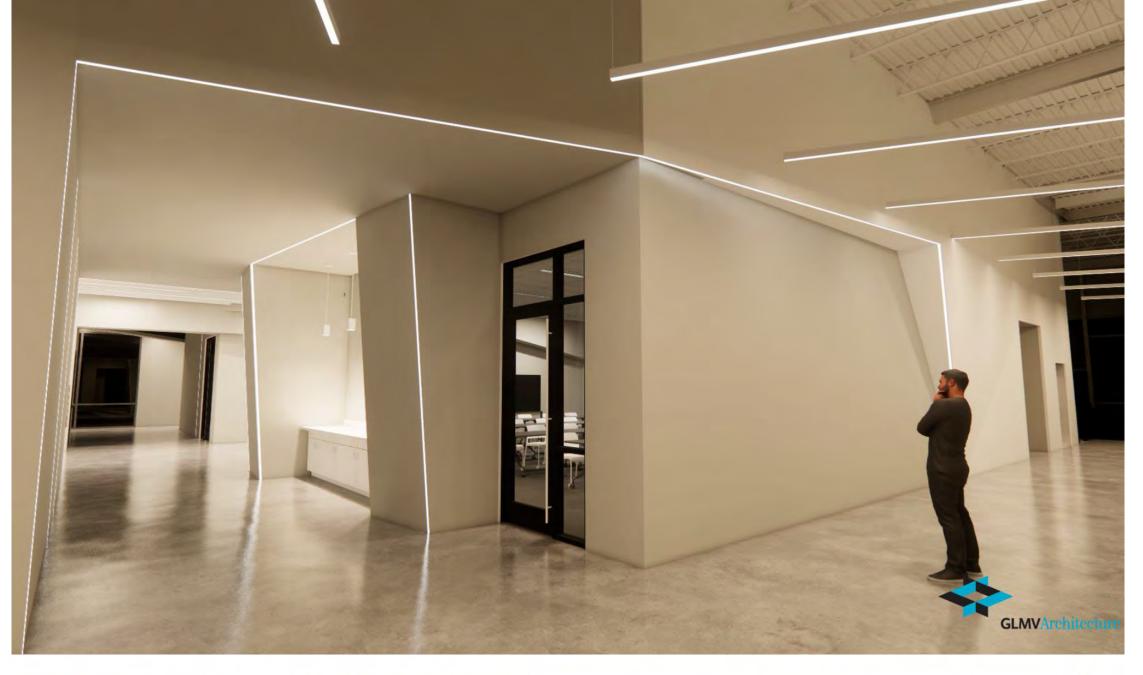


EXTERIOR PERSPECTIVE NIGHT





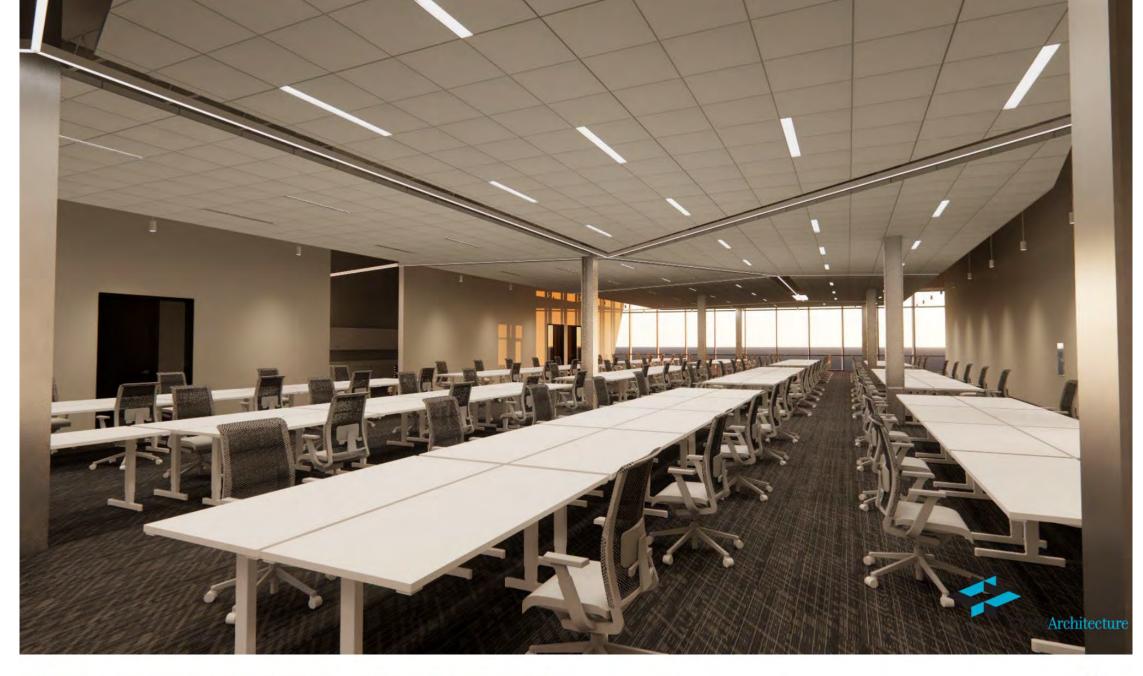












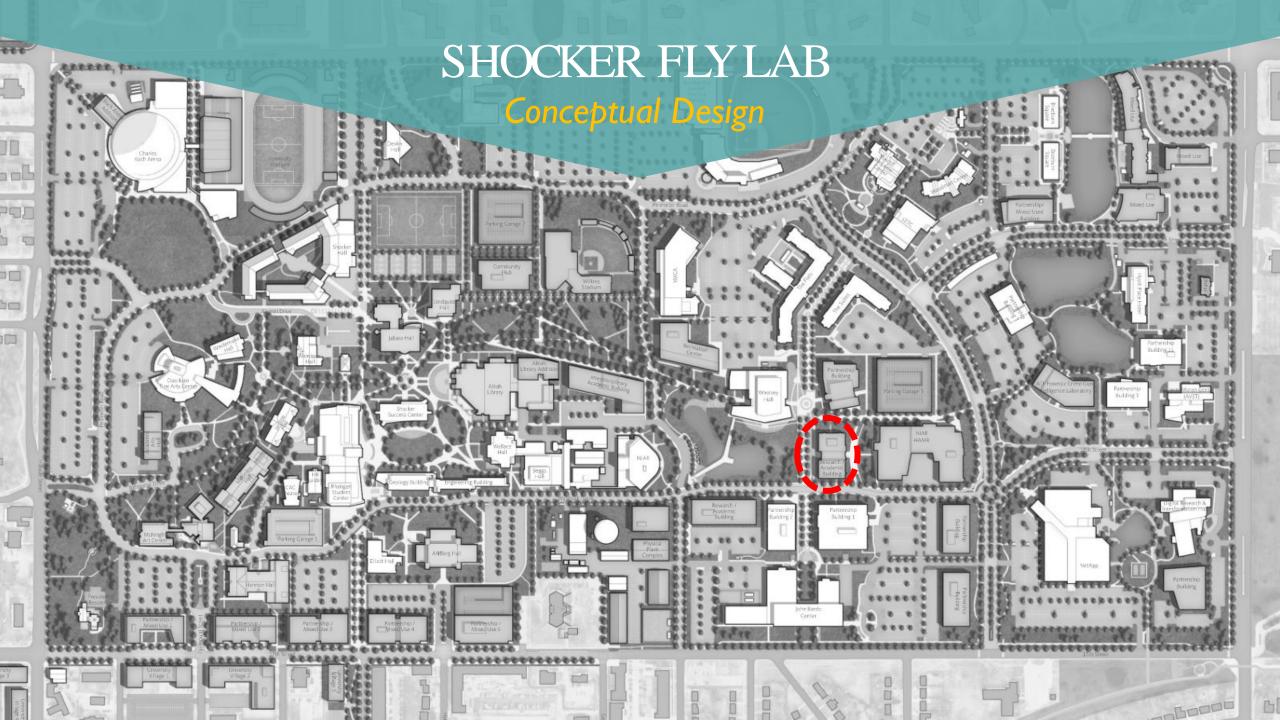
INTERIOR OFFICE VIEW AT OPEN OFFICE





INTERIOR OFFICE VIEW AT BREAK AREA





















































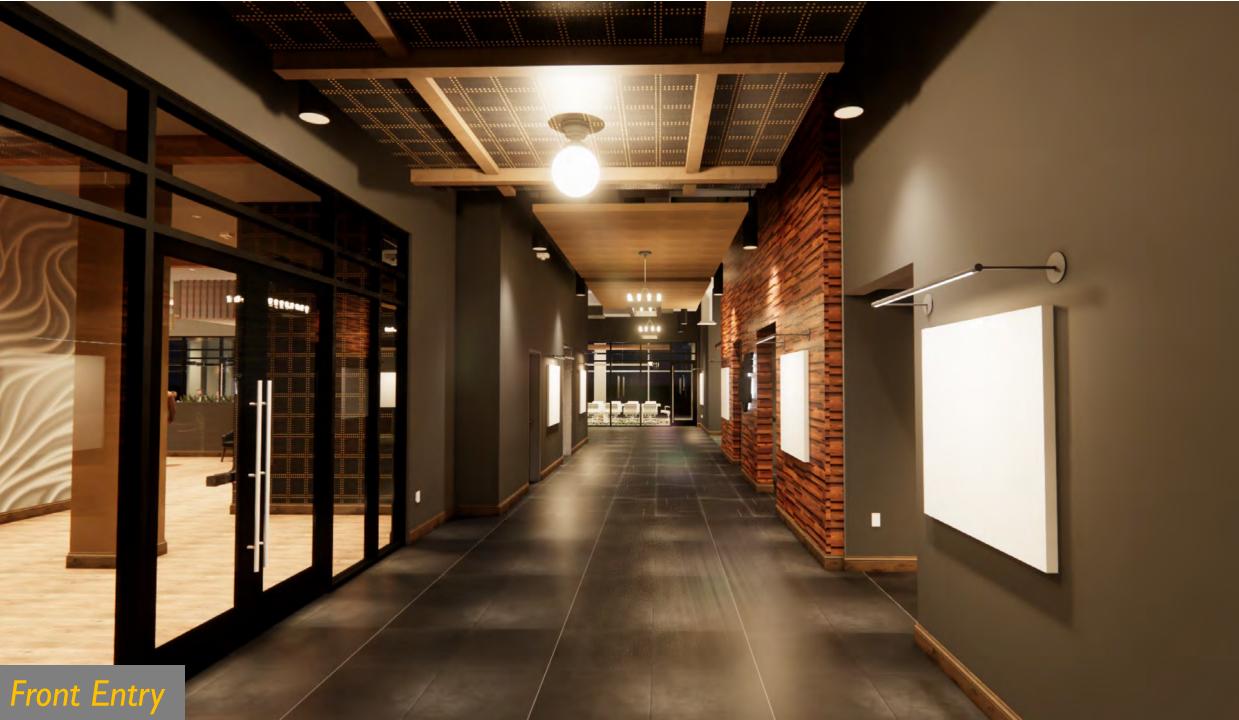


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## ATF FOR ENSIC CRIME GUN INTELLIGENCE LABORATORY

Under Construction







Thank You!

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## **FACILITIES UPDATE**



• Athletics — *Kevin Saal*  Wichita State Softball Wilkins Stadium Renovations Project



## **RENOVATION PHASES**

	Team Operations Building and Indoor
\$9.65 Million	Facility – includes soft costs, foundation fees, furniture, signage, construction costs, etc.
\$1.9 Million	Fan Entry Plaza, Press Box, Ticket Office and Seating Area
\$3.5 Million	Remodeling of existing facilities/seating/fan experience elements
\$700k	Outfield area/event pavilions
\$4.1 Million	Estimated soft costs from other phases of project
\$19.85 Million	
	\$1.9 Million \$3.5 Million \$700k \$4.1 Million





## PHASE 1 – OVERVIEW

#### Phase 1 Estimates: \$9 Million

- Team Operations Center
  - 12,000 Square Feet
  - New Locker Room
  - Coach's Locker Room
  - Classroom
  - Team Room
  - Athletic Training Room
  - Staff Offices
  - Break Room
  - Work Room
  - Team Laundry Room

- Indoor Practice Facility
  - 14,400 Square Feet
  - Full Indoor Field
  - Nets for Batting Cages
  - Storage Areas
  - Small Tech Area Film Review Area







# PHASES 2-4 - OVERVIEW

#### PHASE 2

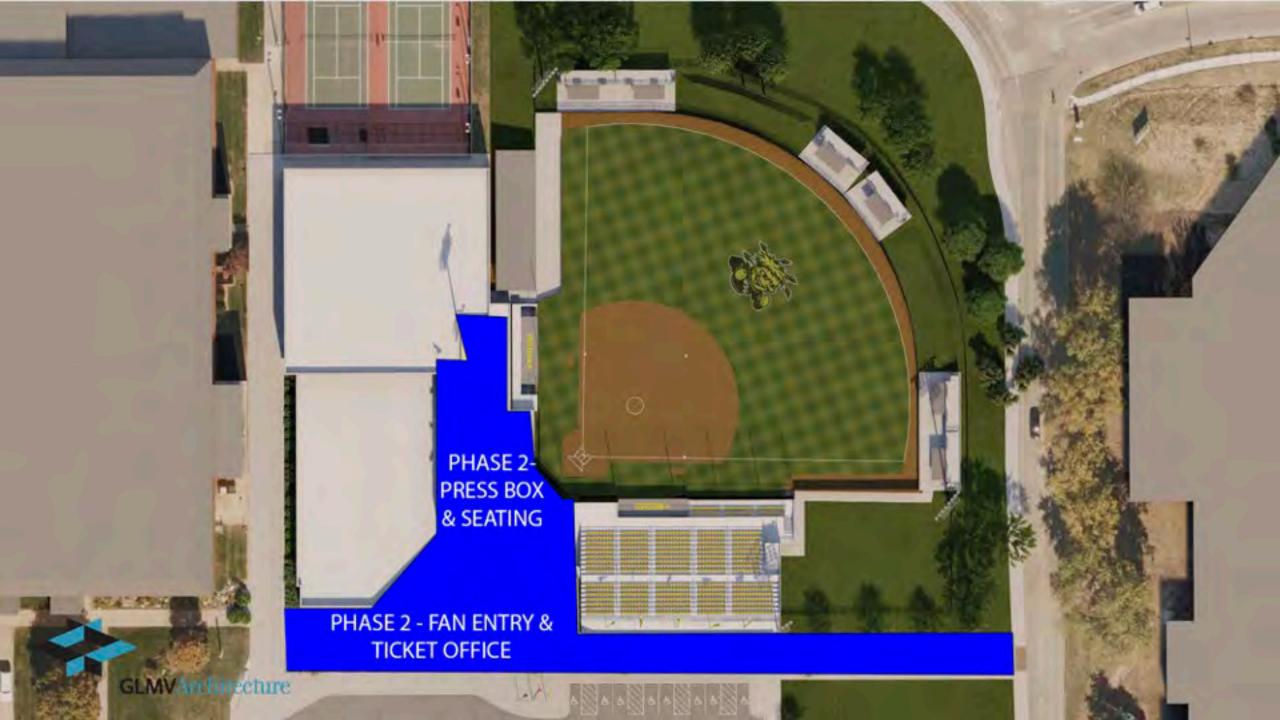
- Fan Entrance
- Press Box
- Ticket Office
- Seating Area
- \$1.9 Million

#### PHASE 3

- Remodeling of Existing Seating
- Fan Amenities
- Fan Experience Elements
- \$3.5 Million

#### PHASE 4

- Outfield Berm Area
- Premium Event Pavilions
- Facility Paving
- \$700k













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### Naming Opportunities

- Naming opportunities exist for each phase of the project
- Majority will exist in Phase 1
- An estimated value of 14.4 million exists in naming opportunities for Phase 1
- A few opportunities exist in Phases 2-4



# WICHITA STATE ATHLETICS

**UNIVERSITY STADIUM** 











- VETERANS FIELD OPENED
- 1969
  - VETERANS FIELD EXPANDED AND RENAMED CESSNA STADIUM
  - MISCELLANEOUS
    - WSU has hosted all KSHSAA Track/Field classes since 1970, except for 1978 when track renovation split the classes into three events (Salina, Augusta, Wichita).



#### **TIMELINE & PROGRESS**

#### SPRING/SUMMER 2023

PHASE 0 - DEMOLITION OF THE EAST STANDS BEGAN IMMEDIATELY AFTER KSHSAA TRACK

#### FALL/WINTER 2023

- PHASE 1A EAST SIDE CONSTRUCTION
  - UTILITY WORK, MIXED-USE SEATING, FIELD LIGHTS, FENCING, TICKETING PAVILION, RESTROOMS/STORAGE BUILDINGS & PLAZA
  - WORK WILL BE COMPLETED PRIOR TO JUNE 2024 KSHSAA STATE TRACK & FIELD MEET
  - West side (capacity around 12,000) will remain standing for 2024 event

#### SPRING/SUMMER 2024

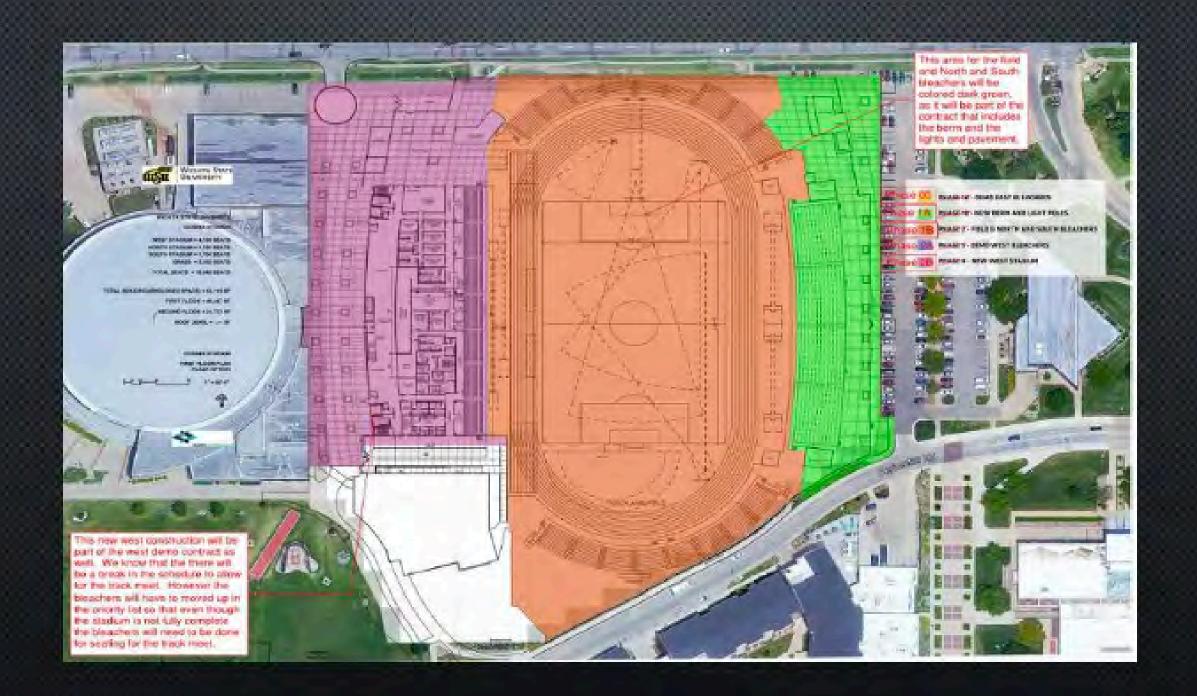
- PHASE 1B EVENT LEVEL CONSTRUCTION
  - WIDEN FIELD FOR SOCCER, NEW 9-LANE TRACK, SEATING NORTH/SOUTH EVENT LEVEL END-ZONES
  - WORK WILL BE COMPLETED PRIOR TO JUNE 2025 KSHSAA STATE TRACK & FIELD MEET

#### SPRING/SUMMER 2025

- PHASE 2 DEMOLITION OF THE WEST STANDS BEGAN IMMEDIATELY AFTER 2025 KSHSAA TRACK & FIELD
  - SEATING, PRESS BOX, PREMIUM SPACES, MEWING DECKS, OFFICES/LOOKER ROOMS/TEAM AREAS FOR SOCCER, RESTROOMS, CONCESSIONS, STORAGE, TRACK/FIELD SUPPORT SPACES
  - WORK WILL BE COMPLETED PRIOR TO JUNE 2026 KSHSAA STATE TRACK & FIELD MEET







# **UNIVERSITY STADIUM**

**DESIGN RENDERINGS** 









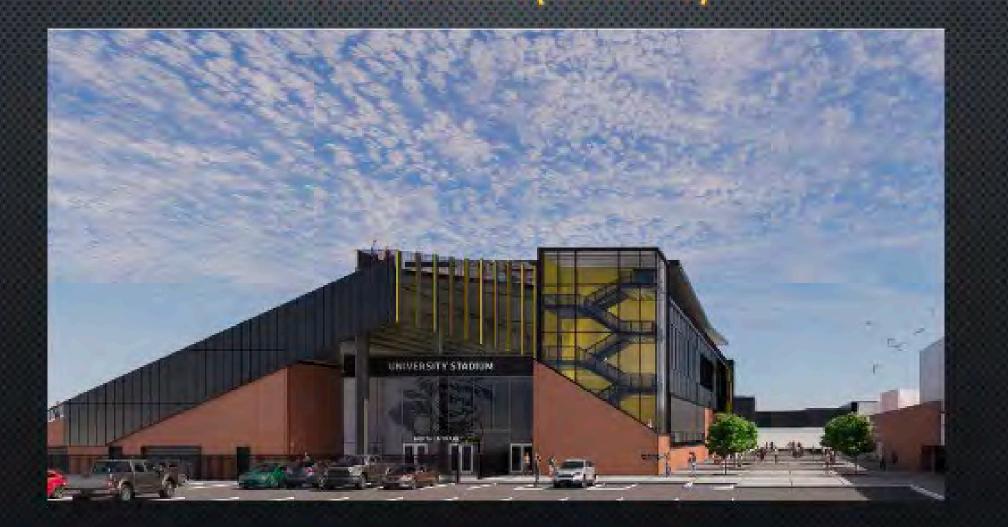
### UNIVERSITY STADIUM WEST EXTERIOR (FALL 2023)



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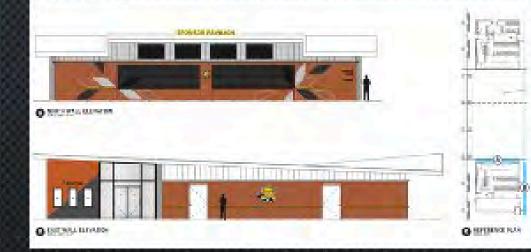
## UNIVERSITY STADIUM WEST EXTERIOR (FALL 2023)



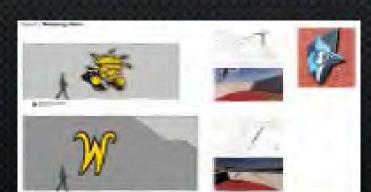
#### UNIVERSITY STADIUM WEST EXTERIOR & ADJACENCY (FALL 2023)



#### **UNIVERSITY STADIUM** EAST PAVILION, EVENT SPACE & STORAGE STRUCTURES







## UNIVERSITY STADIUM EAST IMPACT GRAPHIC



# **CLOSING & QUESTIONS**

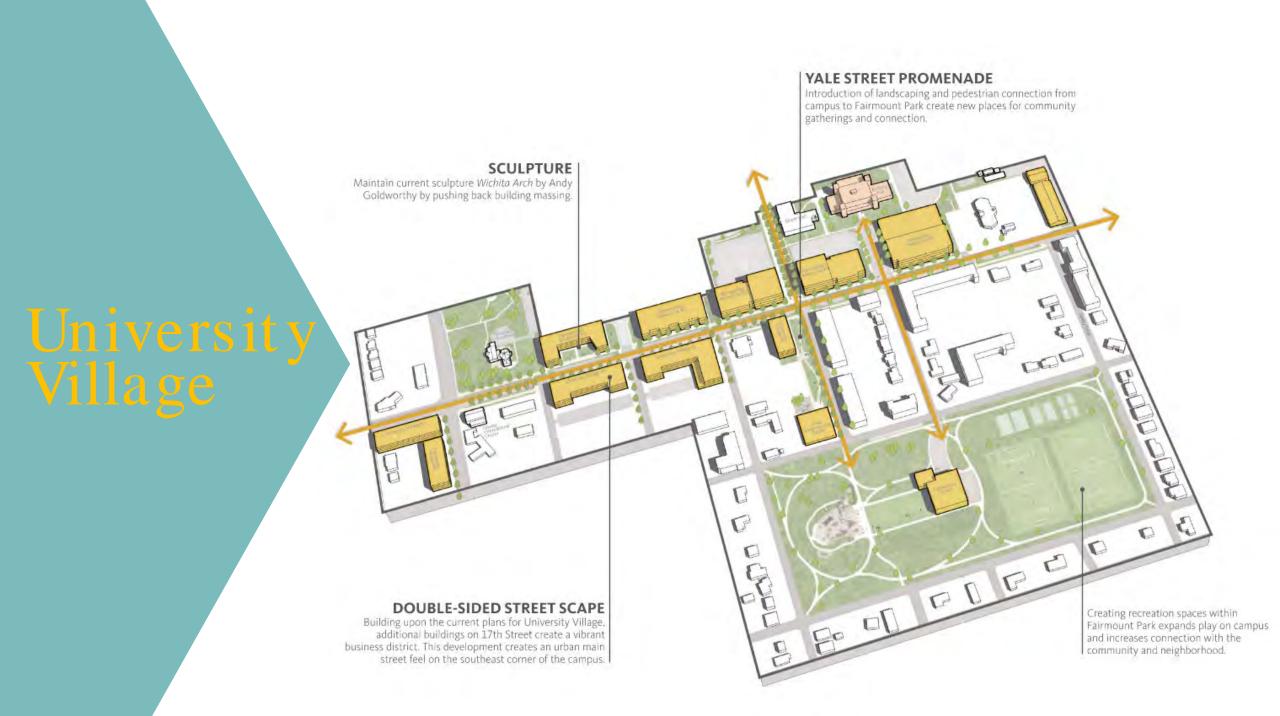
"SETTING GOALS IS THE FIRST STEP IN TURNING THE INVISIBLE INTO THE VISIBLE." - TONY ROBBINS

"Someone's sitting in the shade today because someone planted a tree a long time ago." - Warren Buffett

### **FACILITIES UPDATE**



• University Village — Stacia Boden









#### GOAL 5



#### **Freedom of expression -Wichita.edu/freeexpression** Shelly Coleman-Martins, Teri Hall and Stacia Boden

# Freedom of Expression **PUBLIC VIEWS CONFLICT**



Asked to Choose the Most Offensive Idea from a List and Assume The Speech Involved that "Idea":

Someone Who Voices the "Idea" **Faculty Prohibited from Teaching** 70% 72% BUT **Class if Openly Held "Idea" Should Not Lose Their Jobs** Someone Should Not Be Allowed to **Public Library Should Not Be 52% 59%** BUT Give a Public speech in their **Required to Remove Books that Espoused the "Idea"** community on the "Idea" Survey of American Adults by University of Chicago Forum for Free Inquiry and Expression:

90%

Major or Minor Purpose of Higher Education Should Be "To Support the Free Exchange and Debate of Different Ideas and Values"

BUT

55%

Students Should <u>Not</u> Be Permitted to Invite Speakers to Campus Who've Made Offensive comments

**69%** Professors Should <u>Not</u> Be Permitted to Promote the Views of a Specific Political Group or Religion

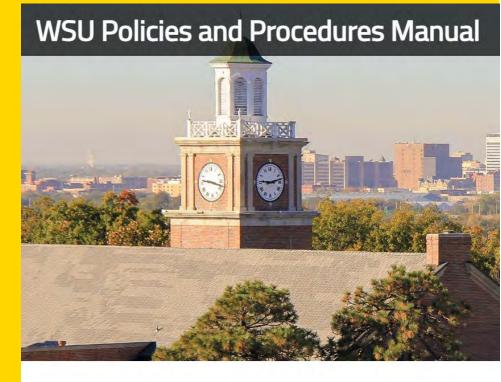
Source: "Public Views Conflict on Freedom of Speech." Trusteeship, May-June 2024, p. 5.

#### Freedom of Expression



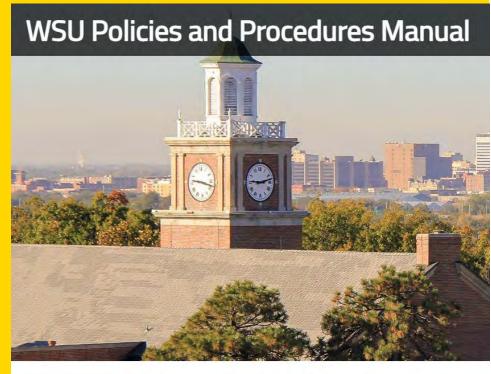
# **KBOR POLICIES - OVERVIEW**

- Ch.II. Governance, Section C. Chief Executive Officer, Faculty and Staff, **Subsection 13. Political Activity**
- Ch.II. Governance, Section E. Facilities, Subsection
   16. Use of Campus Grounds and Facilities
- Ch.II. Governance, Section F. Other, Subsection 6. Use of Social Media by Faculty and Staff



# Freedom of Expression WSU POLICIES - OVERVIEW

- WSU Policy 11.10 / Poster/Flyer Policy for University Grounds and Facilities (5/20/2015)
- WSU Policy 11.12 / Use of University Campus for free Expression Activities (12/5/2023)
- WSU Policy 11.22 / Political Activities and Campus Facilities (8/2/2022)
- WSU Policy 3.05 / Social Media Use (2/23/2018)
- WSU Policy 4.16 / Review Procedures for Alleged Violations of the Kansas Board of Regents' Social Media Policy (Faculty) (2/13/2017)
- WSU Free Expression Resolution (1/12/2021)



Search Policy Manual

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# Freedom of Expression WSU POLICIES



- Identify time, place, and manner restrictions in Free Expression policy
- Move (or duplicate) 4.16 into General Employment Policies
- Reinforcing notice requirement and exceptions limited to "spontaneous" events
- Expressly prohibiting encampments and construction of any structure
- Clarify procedure for student organizations
- Announce in WSU Today expressive activities
- Limit sound amplification
- Cost of security billed to organizers of an event
- May be required to show identification to establish right to be on campus



# Freedom of Expression WSU POLICIES



- Clarify poster policy applies to *all* "postings"
- Need to identify designated location(s) for chalking
- Advance notice of certain postings (banners, yard signs)
- Removal only by University officials



# Freedom of Expression WSU POLICIES



#### **New Policy for Consideration:**

- Institutional policy reinforcing public statements on behalf of university
- No official statements about public matters that do not directly affect the university's core function
- Promotion of open inquiry, reasoned debate, divergent viewpoints and expertise
- Acknowledge lack of neutrality as an institution but value intellectual pursuit of truth
- Acknowledge institutional speech beyond areas of expertise jeopardize the institution's integrity and credibility
- Acknowledge policy as justification to thwart political and societal pressures to pick a side
- Acknowledge policy prevents picking of one side over another forcing division among divergent university community, and prevents perception of caring more for one issue than another
- Work to provide support, training, resources and other actions in response
- Applies to "leaders" at university

Freedom of Expression



# **QUESTIONS FOR DISCUSSION**

Each table designate notetaker to record discussion and share with large group:

- 1. How do you see the questions regarding freedom of expression playing out in your disciplines/colleges?
- 2. What issues or items are you seeing regarding student freedom of expression?
- 3. How can we work together to enhance student freedom of expression?

# **RETREAT OBJECTIVES**



#### **1. Strengthen leadership cohesion.**

Foster teamwork and collaboration among executive members to ensure a unified approach toward achieving our goals.

#### 2. Facilitate discussion and debate.

Encourage active participation in discussing, debating, and evaluating the critical issues and opportunities that influence our priorities.

#### **3. Present the 2024-2025 presidential priorities.**

Outline and share the key goals and initiatives set for the upcoming term.